# Mathematics

## Arithmetic: Test 8a

<table>
<thead>
<tr>
<th>Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
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</tr>
</tbody>
</table>

![Math symbols](image)

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1  725 - 100 =

2  674 + 90 =

3  \(\frac{5}{12} + \frac{7}{12} =\)
4  
2077 - 103 =

5  
132 ÷ 12 =

6  
0.02 + 5.5 =
7. \[ 5000 - 1700 = \]

8. \[ \frac{4 \frac{2}{3}}{3} \times 3 = \]

9. \[ 7^2 + 12 = \]
10. 60 \times 8 = 

11. 987 \div 7 = 

12. 15 \div (7 - 4) =
13  \[67 \times 82 = \]

\[
\begin{array}{c c c c c c c c}
6 & 7 \\
\times & 8 & 2
\end{array}
\]

14  \[1932 \div 12 = \]

\[
\begin{array}{c c c c c c c c c}
1 & 2 & 1 & 9 & 3 & 2
\end{array}
\]

2 marks
15 \[ \frac{9}{10} + 3 \frac{1}{3} = \]

16 \[ \frac{4}{7} \div 3 = \]

17 \[ 672 \div 1000 = \]
18  50% of 7248 =
**Guidance:** Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

<table>
<thead>
<tr>
<th>question</th>
<th>answer</th>
<th>marks</th>
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<td>625</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>764</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>$\frac{12}{12}$ or 1</td>
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</tr>
<tr>
<td>4</td>
<td>1974</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>5.52</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>3300</td>
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<td>8</td>
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<tr>
<td>9</td>
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<td>161</td>
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<td>15</td>
<td>$\frac{7}{30}$</td>
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<td>16</td>
<td>$\frac{4}{21}$</td>
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