### English

In **English**, we will be studying ‘Romulus and Remus’ in order to create our own version of the Roman **myth**. We will initially create a character description of Remus, exploring the use of expanded noun phrases and fronted adverbials. Following this, we will use relative clauses when writing the setting of the myth before moving onto the build-up, problem, resolution and alternative ending of ‘Romulus and Remus’. Year 4 will also be creating their own **information text** using our knowledge of Roman Gods and Goddesses. We will consider the conventions of layout and paragraph structure for non-chronological reports and include conjunctions to join clauses within sentences.

### Maths

This term we will be continuing with our topic of **multiplication** and **division**. We will be focusing on factor pairs, mental multiplication and division, as well as different written methods for both multiplication and division. We will continue to practise our times tables in preparation for the national times table tests in June. We will continue to build upon our previous learning in measurement and begin to solve problems involving **area**, applying our multiplication and division facts to understand shapes. We will then begin to investigate **fractions** of amounts, focusing on the skills of recognising fractions, identifying equivalent fractions and counting using fractions.

### History / Geography

We will be continuing with our topic of ‘Romans Rule’ in history and geography. The students will look close at the lives of the Romans and the ways that they have helped to shape our lives today. To celebrate our learning, there will be a “fabulous finale” at the end of this half-term when we will hold a Romans assembly.

### Important Information

- **Spellings**: set and tested on Wednesday.
- **Reading Books**: changed on Tuesdays and Thursdays.
- **Reading Homework**: set on Friday and is to be returned no later than Wednesday of the following week. **Bug Club**: to complete one book per week.
- **Mathletics**: set on Friday weekly and to be completed no later than Wednesday of the following week.

### Science

In **Science**, our learning will be based around sound. We will understand how sounds are made and travel. The children will investigate how sounds can change in their pitch and volume. In addition, we will work scientifically and collaboratively to investigate the best material for soundproofing.

### Computing

In **computing**, the children will be developing their own educational game. They will investigate other educational games in order to identify the successful features. They will then go on to program and debug their own algorithm to be used in their own game.

### PE

- **Dance - Tuesday indoor**
- **Hockey – Thursday outdoor**

### Art / Design Technology

In **DT**, we will be designing and creating a Roman catapult. We will then evaluate our product and suggest ways to improve it. In addition, we will be constructing a Roman shield by strengthening cardboard and attaching a handle and shield boss using appropriate tools and equipment.

### Music

We will be continue to be given musical instrument lessons by an external music teacher, and build on the skills taught in the previous term. 4H: Cornets (Thursday) 4W: Ukuleles (Friday)

### RE/PSHE

Our learning dispositions in **RE** are being modest and listening to others, and cultivating inclusion, identity and belonging. In **PSHE** we will be looking more at our rights and creating our classroom charters as we move towards being a Silver Rights Respecting school.