**English**

**Balanced argument** – In order to develop our use of formal language, we will be exploring the topic of school uniform. We will consider and explain points for and against wearing school uniform, enabling us to create a balanced argument. We will use conjunctions and generalisers to make our writing flow. Following this, we will debate the topic in classes.

**Dilemma stories** – Through our class author, David Walliams, we will be reading *The Boy in the Dress*. When rewriting parts of the book, we will be constructing conversations using speech punctuation.

**Poetry** - Towards the end of the term, we will use Michael Rosen’s ‘Chocolate Cake’ to inspire work on poetry. We will explore the vocabulary choices of the poet and reenact scenes from the poem.

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**Maths**

In Maths this term, we will be consolidating our mastery approach by developing our understanding of fractions. We will learn how to count in fractions, understand that fractions can be greater than one and will find fractions of amounts. We will also calculate with fractions by adding and subtracting them. This will lead us on to learning about decimals. We will be identifying what tenths and hundredths are and representing them in different ways such as on a number line, as part-whole models and in a place value grid. We will also convert common fractions such as $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ to decimals and vice versa. In addition, we will learn to divide 1- and 2-digit numbers by 10 and 100, using counters to represent the digits before using digits within a place value grid.

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**History / Geography**

In Geography, we will find locations around the world on a globe and in an atlas. We will also research the birthplaces of famous chefs before labelling features found on aerial photographs and maps.

In History, we will explore the well-known company Warburtons, mapping out their history on a timeline whilst also referring to centuries.

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**Important Information**

- **Spelling:** set and tested on Wednesday.
- **Reading Books:** changed on Tuesdays and Thursdays.
- **Reading Homework:** set on Friday and is to be returned no later than Wednesday of the following week. Bug Club: to complete one book per week.
- **Mathletics:** set on Friday weekly and to be completed no later than Wednesday of the following week.
- **Easter Music Concert:** Friday 27th March

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**Science**

In Science, we will be learning about the topic of sound. We will understand why some sounds are louder than others. The children will investigate how sounds can change in their pitch and volume. In addition, we will work scientifically and collaboratively to investigate the best material for soundproofing.

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**Computing**

In Computing, we will be identifying a research topic, creating questions that we would like to investigate and then using the Internet to find the answers. In groups, we will then be creating a document to share our information.

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**PE**

- **Tennis (Tuesday outdoor)**
- **Archery (Thursday outdoor)**

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**Music**

We will be continuing with our musical instrument lessons by an external music teacher, and build on the skills taught in the previous term.

- **4H:** Cornets (Thursday)
- **4W:** Ukuleles (Friday)

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**Art / Design Technology**

In Art, we will be exploring the artwork of the mannerist portrait painter Giuseppe Arcimboldo. We will initially compare the different styles of portrait he painted and will then focus closely on his most notable piece Vertumnus. Following this, we will recreate our own version of Vertumnus using a composition of real fruit and vegetables.

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**RE/PSHE**

Our learning dispositions in RE are ‘being merciful and forgiving’ and ‘being regardful of suffering’. In PSHE we will be focusing on our topic ‘Good to be Me’ and continuing to learn about our rights as we move towards being a Silver Rights Respecting school.

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*Wylde Green Primary School Curriculum Web*

**Year 4: World’s Kitchen**

**Term Spring B 2020**