### Year 1 Maths

#### Year 1 Number & Place Value

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<th>Number and Place</th>
<th>Addition and Subtraction</th>
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| **Sufficient evidence shows the ability to:**  
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.  
Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.  
Given a number, identify 1 more and 1 less.  
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.  
Read and write numbers from 1 to 20 in numerals and words. | **Sufficient evidence shows the ability to:**  
Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.  
Represent and use number bonds and related subtraction facts within 20.  
Add and subtract one-digit and two-digit numbers to 20, including 0.  
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  
\[7 = ? – 9.\] | **Sufficient evidence shows the ability to:**  
Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. | **Sufficient evidence shows the ability to:**  
Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.  
Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity. |

#### Year 1 Geometry and Measures

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| **Sufficient evidence shows the ability to:**  
Compare, describe and solve practical problems for:  
lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]  
mass/weight [for example, heavy/light, heavier than, lighter than]  
capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]  
time [for example, quicker, slower, earlier, later] | **Sufficient evidence shows the ability to:**  
Recognise and name common 2-D and 3-D shapes, including:  
2-D shapes [for example, rectangles (including squares), circles and triangles] | **Sufficient evidence shows the ability to:**  
Describe position, direction and movement, including whole, half, quarter and three-quarter turns. |
Measure and begin to record the following:
- lengths and heights
- mass/weight
- capacity and volume
- time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

| 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. |  |  |