Writing at Wylde Green Primary School

At Wylde Green Primary School we are eager for our pupils to become competent, confident and accomplished writers. As part of the writing process, we use high quality English texts drawn from classic and contemporary children’s fiction that engage and enthuse the pupils to enjoy their written work. Through these texts, we base our writing of fiction and non-fiction units of word so that pupils are confident in writing in a whole host of genres. Poetry is regularly taught: it forms a vital part of the curriculum. As well as being an engaging way to teach descriptive writing, poetry greatly enhances pupils’ figurative writing skills. During pupils’ time at Wylde Green, they gain experience of a range of different poetic styles which develop their knowledge and skills to write poetry well.

The key skills of how to structure sentences and punctuate correctly are regularly reinforced through our English and Spelling, Punctuation and Grammar (SPaG) lessons. Teachers, to support pupils with the composition of their own writing, create an exemplar model that pupils can aspire to and emulate. In addition, pupils regularly have the opportunity to share-write sections of a composition so that pupils are guided through the whole writing process. We ensure that pupils frequently draft, write, edit and publish their creations, including sharing their writing with other year groups across the school.

At a word level, we encourage the use of ambitious and engaging vocabulary. Word walls are used to promote to support pupils’ word choices, and teachers display words of the week that pupils are expected to use within their writing. In addition to encouraging the use of higher-level vocabulary, the school sees spelling as a key life skill and, therefore, the teaching of spelling is a high priority within the school. There are weekly spelling lessons, where pupils are taught a key spelling skill; daily spelling mats to reinforce spelling structures; weekly spelling tests to check the understanding of spelling rules; termly spelling to test the accuracy of spelling curriculum and high-frequency words; and spelling activities during guided reading sessions.

High frequency words tested termly in EYFS and KS1

High frequency words (First 100 words)
High frequency words (101 – 200 words)

2014 National curriculum spelling words tested termly in KS2

Spelling lists Y3 – Y6
Writing and Vocabulary workshops (March 2019)

To provide guidance for parents to support their children at home, all year groups recently held a writing and vocabulary workshops. Click on the links to access the powerpoint and activity pack for each year group.

Reception PPT and Reception Activity Pack
Year 1 PPT and Y1 Activity Pack
Year 2 PPT and Y2 Activity Pack
Year 3 PPT and Y3 Activity Pack
Year 4 PPT and Y4 Activity Pack
Year 5 PPT and Y5 Activity Pack
Year 6 PPT and Y6 Activity Pack