**English**

In **English**, we will be continuing our link to our topic of ‘Greece Lightning’ by learning about the poleis of Athens and Sparta – from Ancient Greek times. Following this, we will write a non-chronological report to inform about the: ways of life; approach to education; and conflict between the two poleis. After concluding this genre, we will move onto Percy Jackson & the Olympians: The Lightning Thief. Here we will learn to vary our sentence structure for effect and make effective use of colloquial language. Our Big Writes will centre on a character description and a diary entry in role.

**SPaG:** We will further develop our use of punctuation such as: commas, colons, semi-colons, hyphenated words and apostrophes. We will also develop our use of adverbial, noun and prepositional phrases and apply these throughout our writing.

**Maths**

In **Maths**, we are continuing to practise the basic skills to enable us to be problem solvers. We will continue to develop our understanding of **fractions, decimals and percentages** by using equivalences between them in a range of contexts. In **geometry**, we will calculate the internal and external angles of triangles and quadrilaterals. Through **statistics**, we will be able to interpret and construct pie charts and line graphs to enable us to solve a variety of problems. We will also look at **properties of shapes**, including circles whereby we will be able to name the different parts of a circle. We will also continue to develop our **arithmetic** by solving a range of questions using all four operations. We will also be learning about **ratio and proportion** to solve a variety of word problems using our knowledge of multiplication and division.

**History /Geography**

**History:** We will continue our study of Ancient Greece through developing the understanding of the mythology of Ancient Greece. We will also learn about the impact of the Ancient Greek civilisation on our lives today.

**Geography:** We will also be studying the human geography of modern day Greece.

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**Important Information**

**Spellings:** set on Monday and tested on the following Monday.

**Reading Books:** changed on Tuesdays and Fridays.

**Reading Homework:** set on Thursday and is to be returned no later than Tuesday of the following week.

**Mathematics:** set on Thursday and is to be returned no later than Tuesday of the following week.

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**Science**

In **Science**, we will be finishing our project work on **evolution and inheritance** and begin our new topic of **Animals and Living Things** with a focus on Carl Linnaeus’ classification chart to understand how different **organisms** are classified. We will investigate similar characteristics of plants and animals as well as micro-organisms to create our own **classification** systems.

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**Computing**

We will learn how to use **technology safely**, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify range of ways to **report concerns** about content; and contact in the context of identifying secure and unsecure websites.

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**Music**

We will be **listening** to and **appraising** a range of songs by Carole King with a specific focus on You’ve Got A Friend - a song about friendship. We will learn about the history behind the **genre** of music as well as learn how to **perform** it using a variety of **percussion** instruments.

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**Art / Design Technology**

**Art:** We will be using our sketching skills to learn about **hatching, stippling and ink washing** to create our very own minotaurs.

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**PE**

**Rounders** – Wednesday (outdoors)

**Kombat Fitness** – Friday (indoors)

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**RE/PSHE**

We will be focusing this term on children’s **rights and respecting** based on the United Nation’s Convention on the Rights of the Child (UNCRC). We will look at the 45 articles outlined within the charter and identify the most relevant to us.