**Numeracy**
- **Number and place value** focusing on the value of each digit in 2-digit numbers
- **Addition and subtraction** of 2-digit numbers including exchanging.
- **Multiplication and division** including recall of 2, 5 and 10 times tables and their related division facts
- **Money** focusing on the value of British coins and notes and applying prior knowledge of addition and subtraction strategies to find total cost and change

**Literacy**
- **Myths, Legends and Fables:**
  - Read and compare traditional Indian tales - explore characters and settings
  - Plan an alternative ending to an Indian traditional tale.
- **Explanation texts:**
  - Discuss and identify the organisational features of a report including title, opening paragraph and subheadings.
  - Compare India to Great Britain.

**History**
Children will research the history of Bhangra dancing and how it is celebrated today. They will also research the history of Mehndi and Henna patterns.

**Science**
- **Exploring materials**
  - Children will identify a variety of materials and sort them according to a variety of criteria.
  - They will also identify natural and man-made materials and which materials can change shape by squashing, bending, stretching and twisting.

**RE/PSHE**
Children will explore both physical and emotional pain experienced by people and how Christians believe that Jesus helped to relieve this suffering. They will also learn about the story of Christmas and the significance of giving gifts.

**ICT**
In ICT children will explore the importance of e-safety and learn how to use technology safely and respectfully. Along with that children will also continue to learn how to create simple algorithms and find and fix bugs within codes.

**Geography**
Children will identify the countries bordering India and will locate and research some of the main cities in India, for example, New Delhi (Capital City), Jaipur, Mumbai, Bangalore. In addition, they will use maps to make human and physical geographical comparisons and compare the Indian climate to the British climate.

**Art/Design Technology**
Children will design and make traditional mehndi and rangoli patterns. They will also have the opportunity to sample and evaluate traditional Indian foods as well as develop their own Indian sweet.

**PE**
- **Tuesday - Outdoor PE (Football)**
- **Friday - Indoor PE (Gymnastics)**

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**Wylde Green Primary School Curriculum Web**

**Year 2 Autumn Term 2 2019**

**Important Information**
- **Spelling** go out on a Friday and are tested the following Friday.
- Reading books are changed weekly, please speak to the class teacher for information.
- Mathletics is set on a Friday to be completed for the following Friday.
- Bug Club is an online reading resource for your children to access both in school and at home. It is regularly updated with a range of reading material suited to your child's reading level.
- Reading homework is given out on a Friday and to be returned by the following Wednesday.
- POWER Projects are issued on the Friday before half term, to be completed throughout the half term.