### English

**Extended narrative writing:** To further develop our creative writing skills, we will be learning about which techniques we can use to build suspense and tension in our writing. We will create our own version of a known suspense story and embed these techniques.

**Myths and legends:** Our learning will focus on the well-known myth of Hades and Persephone. We will develop our sentence structure by using passive voice and modal verbs to write a persuasive letter. In addition to this, we will also write a persuasive speech piece and develop our use of cohesive devices such as, sophisticated conjunctions and cause and effect conjunctions.

**SPaG:** We will further develop our use of punctuation such as: commas, colons, semicolons, hyphenated words and apostrophes. We will also develop our use of adverbial, noun and prepositional phrases and apply these throughout our writing.

### Maths

In **Maths**, we are continuing to practise the basic skills to enable us to be problem solvers. We will continue to develop our understanding of **fractions, decimals and percentages** by using equivalences between them in a range of contexts. In **geometry**, we will describe the position of shapes on the coordinate grid across all four quadrants. We will also draw and translate shapes on the coordinate plane and reflect them in the axes. Through **statistics**, we will be able to interpret and construct pie charts and line graphs to enable us to solve a variety of problems. We will also look at **properties of shapes**, including circles whereby we will be able to name the different parts of a circle. In addition, we be exploring **missing angle** problems, using our new knowledge of angles that meet at a point, angles on a straight line and angles that are vertically opposite. We will also continue to develop our arithmetic by solving a range of questions using all four operations.

### History / Geography

**History:** We will study key places (Sparta and Athens), battles (Marathon) and mythology of Ancient Greece. We will also learn about the impact of the Ancient Greek civilisation on our lives today.

**Geography:** We will be exploring the physical geography of Greece using grid references to locate key features. We will also compare and contrast London and Athens in terms of human geography.

### Important Information

- **Spelling:** set on Monday and tested on Monday.
- **Reading Books:** changed on Tuesdays and Fridays.
- **Reading Homework:** set on Thursday and is to be returned no later than Tuesday of the following week.
- **Mathematics:** set on Thursday and is to be returned no later than Tuesday of the following week.

### Science

In **Science**, we will be linking our project work to **evolution and inheritance** to discover how we have changed over time. We will investigate **Darwin’s theory** along with **Carl Linnaeus’ classification chart** to understand how our perception of evolution and classification has evolved over time. We will also learn about the different types of **offspring** that all animals produce as well as identifying features we have **inherited** from our parents.

### Computing

We will design, write and debug programs to create a race car game by using Kodu to develop our **coding** skills.

### PE

- **Gymnastics** – Wednesday (indoors)
- **Tennis** – Friday (outdoors)

### Art / Design Technology

- **Art:** We will **replicate** Greek vases using malleable air dough.
- **D&T:** We will **investigate** Greek architecture, paying close attention to temples and theatres.

### Music

We will be listening to and appraising a range of jazz-inspired music to develop our understanding of **composition** and **rhythm**. We will also use a range of percussion to recreate and perform music in the style of Burt Bacharach.

### Wylde Green Primary School Curriculum Web

**Year 6:** Greece Lightning

**Term:** Spring A 2020

**RE/PSHE**

We will be focusing this term on children’s **rights and respecting** based on the United Nation’s Convention on the Rights of the Child (UNCRC). We will look at the 45 articles outlined within the charter and identify the most relevant to us.