Woodlands School Outreach Support

Do you need support with SEN pupils? Struggling for new ideas? Work in a mainstream setting with pupils with additional needs?

Speak to us at Woodlands!

- All Day Workshops
- Half Day Workshops
- Learning Walks/Classroom Visit
- Bespoke Support
- Twilight Training
- Initial Child Observation
- Bespoke Support

- Opportunity to see strategies with a specific focus in mind that can be used in your setting, including classroom observation, (where relevant) learning walks and workshop training sessions, 8:30am-4:30pm
- Afternoon session with specific focus in mind where you will be able to see strategies used as well as being able to discuss your individual needs with experienced teachers. Including classroom observation, (where relevant) learning walks and workshop training sessions, 1:00pm-4:30pm
- Learn more about how strategies used in a Special Needs School can be applied in different settings. These visits will be tailored to your individual needs and requirements. 1:00pm-4:00pm
- Support for a group of staff with a specific focus in mind. Workshop training session with specific focus and practical ideas to use.
- Support for a member of staff working with an individual or group in your setting. This will include a written report of the child. 1 hour maximum
- Bespoke service following an initial visit to a child offering support and practical strategies through various channels - see guide for more information.

To book a session or for more information please contact us:
T: 020 8381 2188 | E: outreachandtraining@woodlands.harrow.sch.uk |
Woodlands School Outreach Support

All Day Workshop

• You would be welcomed to our school at 8.30am, and given the opportunity to see, at various times of the day, how the school runs with a specific focus in mind. Through classroom observation, learning walks and workshop training sessions, you will develop your knowledge and understanding. There will be ample time for questions, and the space to share strategies with colleagues. The day finishes at 4.30pm.

Half day workshop

• You would be welcomed to our school at 1pm, and given the opportunity to see the life of the school both in structured lesson time, and during playtime with a specific focus in mind. The day will culminate in a seminar workshop (3-4.30pm) to develop your knowledge and understanding. There will be some time for questions, and the space to share strategies with colleagues. The day finishes at 4.30pm.

Learning walk/classroom visit

• This is an opportunity to understand more about how life in a special school works, and to see strategies in practice. There will be an opportunity to discuss strategies and how they can be applied in your setting within a group situation, with a member of staff.

Twilight training

• This would be a response to a school contacting us looking for support for a group of staff working with specific children or a class/group of children e.g. behaviour management or ASC strategy’s. This might be because of challenges that an individual child/group is presenting, and/or because of challenges faced by individual/groups of staff.

Initial observation

• This would be a response to a school contacting us looking for support for a member of staff working with an individual (or group) of children. This might be because of challenges that an individual child is presenting, and/or because of challenges faced by an individual member of staff.

Bespoke support

• Following an initial visit, a package of bespoke support might be requested by a school. Working within the confines of the time we have available, we would be willing to offer discussion or observation time to support with resources, planning, differentiation, behaviour support mechanisms, assessment.

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Training sessions (full day, half day or twilights) that we can deliver at your setting

Assessment
Information on how we use effective assessment tools at Woodlands, including the Growth Assessment Model, the statutory Pre-Key stage standards and how you can assess, record and report progress of pupils with special needs.

Attachment
Look into attachment theory and how trauma can affect a child’s ability to form positive attachments and relationships and the effect this can have on their life and ability to learn. Sharing of strategies which would support healthy and positive attachments.

Attention
Strategies to develop a child’s shared attention skills and their ability to actively participate in their learning. Practical attention builder ideas and lesson plans.

Autism
Information on how Autism can present in a child and the challenges that may be faced. Strategies to support children with Autism in the classroom, including behaviour management strategies and sensory strategies. Ideas for supporting children’s emotional regulation and well-being.

Understanding behaviour
Positive behaviour management strategies including use of language, reward system, visual aids, meeting a child’s sensory needs and how to support a child to manage their own behaviour. Support in developing the whole school behaviour policy focussing on creating a positive learning environment.

Communication
Support implementing strategies such as PECS, communication boards, colourful semantics and other AAC’s to support non-verbal children and those with communication difficulties. Including the use of technology to aid communication.

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Woodlands School Outreach Support

Delivering a curriculum for children with complex learning needs.
Looking at strategies linked to specific areas of the curriculum such as English or Maths. General strategies such as lesson structure, activity ideas and resources that can support a child’s learning for those with severe learning difficulties. Practical ideas and strategies that are used at Woodlands.

EYFS for children with SEND
Information on the adapted EYFS curriculum provided at Woodlands school. How we assess and plan in a child-centred way for children with severe learning difficulties.

Play
How play can be used to support learning in children with SEND. Strategies to support children’s play if they find play challenging.

Teaching children with Profound and Multiple Learning Difficulties
Strategies used to support children with profound and multiple learning difficulties, including multi-sensory needs. Sharing of resources and interventions used at Woodlands including how to include targets from multi-disciplinary teams into class planning.

Massage & Yoga for the Special Needs Child
Information and demonstrations on how massage and yoga can be used in the classroom to aid emotional regulation, develop positive relationships and body awareness.

Teaching and learning
General strategies for improving your learning environment and lessons to support learners with SEND.

SLD
Information on strategies used to support children with severe learning difficulties.

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