Spiritual Moral Social Cultural (SMSC) Statement

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<th>Reviewed:</th>
<th>Approved by CAF Committee:</th>
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<td>January 2017</td>
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Here at Woodlands School we have a strong commitment to the personal and social development of all pupils. The school vision and values, put together by all the staff, supports spiritual, moral, social and cultural characteristics in all pupils.

What is SMSC – Spiritual, Moral, Social and Cultural development?
Here is a summary to explain SMSC – it is personalised for all our students at Woodlands.

Spiritual development is when we:
Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral development is when we:
Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social development is when we:
Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

Cultural development is when we:
Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

In our school pupil's SMSC development is seen for example in:
- Taking part in a range of activities regarding social skills
- Developing an awareness and respect for diversity
- Developing an understanding of right and wrong.
- Developing the communication skills to make choices about likes/dislikes in school then in wider community visits.
- Taking part in sporting opportunities.
- Taking part in cultural opportunities.
- Taking part in artistic opportunities.

SMSC is embedded throughout the curriculum at Woodlands. This integrated approach ensures that aspects of SMSC are considered in all subject areas. The senior leadership team audits SMSC and Governors monitor it across school.

Beyond the Curriculum
We are also committed as a school to developing SMSC beyond the curriculum. This is done through:
- Arts, Music and Cultural Specialists visits to school over the year
- Assemblies give pupils an opportunity to explore aspects of SMSC
Our supportive interventions support aspects of SMSC – horse riding, weekly visits to Forest school, inclusion work with mainstream schools and lunch time and after school clubs.

- Enrichment opportunities for all our pupils where teachers plan and carry out visits linked to our curriculum topic
- Opportunities for pupils to take part in Key stage days across the school
- Whole school events such as Christmas performance, graduation for both Early Years and leavers in KS2

**Impact**

In order to reflect further on the impact of all our work on SMSC:
- We engage governors, families and community
- Hear our student voice
- Observe staff and pupil interactions
- Support Social Behaviour
- Complete learning walks reflecting on resources and practices.

**Safeguarding**

We recognise that our pupils may be at extra risk because of their special educational needs. We believe that by teaching them to communicate, to make positive relationships in school, to manage their behaviour and to learn about themselves, we are helping to keep them safe. We train all staff on safeguarding when they join the school and arrange refresher sessions. We give staff clear guidance on the use of touch and on supporting pupils with challenging behaviour (behaviour policy).