Here are some more things to keep you busy and to exercise your mind and body until we can return to school. All of these ideas can be written or drawn by hand, or on computer, or they can simply give you some ideas to think about while you’re at home. Please don’t think that you have to do all of these, but these are all the things that we would have been doing if we were at school! Have fun and send us plenty of your work or photos by email to your class teacher.
Take care, Mr Hadlow, Miss Braid and Mr Baker.

English

Reading challenge – 20 minutes a day – Can you accomplish this task? Send photos of you reading at home into your class teachers to add to our class pages. Don’t forget your class home-reading rewards can add up while you’re away!

• We would firstly like you to pick a book and an author and tell us as much about it as possible, as we all love reading!!
• We would like you to create a mini project on your book; this could include a Book review or short synopsis of your favourite story, a biography of your author, a character profile of your favourite character, tell us some of the other books they’ve written and maybe even write your own chapter after the book ends...
• It would be good to hear from some different authors, but if you can’t think of any we suggest any of the following: Jacqueline Wilson, Roald Dahl, Enid Blyton, Nina Bawden, Lauren Child, Cressida Cowell or Michael Rosen.

Or

• Create your own information poster about India showcasing what you have learned about the country.
• Create a holiday brochure about the different things you could experience if you went to India. Remember to be persuasive!
• Why not have a go at a reading comprehension based on India which you could find when clicking on one of the following links:

https://www.twinkl.co.uk/resource/cfe2-q-0048-comprehension-activity-about-india
Other Useful Links:

https://www.twinkl.co.uk/search?term=taj+mahal

https://www.twinkl.co.uk/resources/ks2-around-the-world/ks2-around-the-world-asia/ks2-around-the-world-india/?

If you wish to choose a different country to do a study on, that’s absolutely fine. There’s lots of stuff online about Australia, China and Brazil which would also make for really interesting studies.

### Maths

- We all know that trying to learn Maths away from home is a challenge, so we will try and direct you to websites and online platforms wherever possible. The BBC live lessons are a good place to start:
  - [https://www.bbc.co.uk/teach/ks2-maths/zm9my9q](https://www.bbc.co.uk/teach/ks2-maths/zm9my9q)
- Both Year 3s and Year 4s should keep practising their times tables at ttrockstars.com
  You can also practise all of your maths skills, using the Topmarks Maths Games website: [https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers](https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers)

- Alternatively, you can also have a go on “Hit the Button” to test your mathematical knowledge. [https://www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button)
- Our topic for the term is “Fractions and Decimals“.
  - [https://www.twinkl.co.uk/resource/t2-m-2464-year-3-fractions-warm-up-powerpoint](https://www.twinkl.co.uk/resource/t2-m-2464-year-3-fractions-warm-up-powerpoint)
  - [https://www.twinkl.co.uk/resource/t2-m-17512-year-4-fractions-maths-warm-up-powerpoint](https://www.twinkl.co.uk/resource/t2-m-17512-year-4-fractions-maths-warm-up-powerpoint)
- Both of the links above give you an introduction to fractions. Please use these as a starting point and then see if you can find examples of fractions in everyday life. You could draw pictures, diagrams, take photos or it’s a very good excuse to practice using pizza or cake!!!
- There are also some learning packs here: Simply select your year group and work your way through the packs:
  - [https://whiterosemaths.com/homelearning/year-4/](https://whiterosemaths.com/homelearning/year-4/) = A pack of work on fractions and decimals for year4’s.
  - [https://whiterosemaths.com/homelearning/year-3/](https://whiterosemaths.com/homelearning/year-3/) = A pack of work on fractions and decimals for year3’s.
  - [https://www.hamilton-trust.org.uk/blog/learning-home-packs/](https://www.hamilton-trust.org.uk/blog/learning-home-packs/)
Term 5 Focus: Animals including Humans
This term our topic in science would have focused on animals, in particular the digestive system, teeth and foods chains. Work through the suggested tasks in order to ensure that your learning and understanding is being built upon appropriately.

Some videos for you to watch:
https://www.youtube.com/watch?v=AX34MoaLmzE Operation Ouch – Digestion
https://www.youtube.com/watch?v=v3E1txcKPe8 Happy Learning – The Digestive System and Digestion
https://www.youtube.com/watch?v=ZBZWgrfZFbU The Dr Binocs Show – Digestive System
https://www.youtube.com/watch?v=nsGG_61ge_A The Digestion Song

Tasks
1. Life Processes
   In order for something to be classed as being ‘alive’ it needs to go through seven life processes (MRS GREN https://www.youtube.com/watch?v=RpZUCo_rKlc ) Find out what these are, what they mean and how various living things demonstrate each process. Make an attractive and informative poster to show your understanding.
   2. The Digestive System

Look up the definition of “digest” and “digestive system” and write down what they mean in your workbooks. Which life processes are involved in digestion?
This diagram shows all the parts of the human body involved in digestion. Can you name any? Think of as many as you can before looking them up here [https://www.niddk.nih.gov/news/medialibrary/8896](https://www.niddk.nih.gov/news/medialibrary/8896). Copy the diagram as best you can into your workbooks, and label each part of the digestive system shown on the link.

3. Parts of Digestive System – Functions

Each part of the digestive system has a very important job, or function. Research the function of each part and write a sentence or two explaining what their job is in the system. Draw little pictures too if you would like! Something like this:

**Mouth**

_The mouth is the beginning of the digestive system. This is where food goes in and is ground up into smaller pieces by the teeth to swallow._

4. Teeth

Teeth play a really important part in the digestive system – without them we would not be able to eat solid food as we can only swallow very small bits of food or liquids. There are 5 different types of teeth, each with their own special job.

MOLAR  CANINE  INCISOR  PREMOLAR  WISDOM
This term we are going to be doing a geographical study on the country of India.

We will be learning about the major cities of India and how they compare to the major cities of Britain.

We will look at the population of India and how that impacts on people’s everyday lives.

We will be looking at some of the physical Geography of India such as deserts, mountain ranges and rivers and the impact this has on the climate there.

We will look at different tourist sites in India such as the Taj Mahal or Golden Temple and their significance to the people of India.

You could create your own mini project on India, including headings such as a maps, major cities and rivers, landmarks, culture, food & drink, currency, Art and anything else that you find out. We look forward to seeing your creations!

Art & DT

India is famous for its Rangoli patterns. You could print off a template and use different materials to create your own design. Alternatively, you could try drawing and designing your own Rangoli pattern.

Create your own sketches of Indian animals or of famous Indian monuments such as the Taj Mahal.
Mahal.

• Create your own item of Indian style clothing using old/ unused clothing from home.

RE

• Create an Easter-themed prayer for your class’ prayer folders – decorate the prayer, to be displayed in class at Easter-time (if you haven’t done this already?)
• India is made up of lots of different religions. We will look at how people from different religions lead their lives slightly differently.
• You could research some of the major religious festivals in India, places of worship and beliefs. Perhaps list them, print off pictures and find out about more about their culture and values.
• Why not investigate the significance of the River Ganges to people of different religions?

PE

• Each day can be an active day, using “The Body Coach TV” channel on YouTube, where celebrity fitness expert, Joe Wicks, will keep you motivated for a short, effective cardio workout.
• Don’t forget, YouTube is full of Just Dance routines, available for you to follow and keep active in a fun way, to some of your favourite songs!
• You could also design your own obstacle course using a range of equipment. You could get an adult to help you and then send us a photo of you having a go on your new design!!
• Also, why not try and design your own “New Sport”. We would like you to give it, its own name, equipment, resources etc. Think about how many in a team, rules and draw diagrams to show people what they need to do. Be creative and have fun!!
• https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/ - This is a link to help mum, dad and carers with P.E at home.

Spanish

Term 5 Focus:
Los Animales de Granja y el Alfabeto Farm animals and the alphabet
Key Vocabulary:
Los animales animals / la granja farm / la vaca cow / la oveja sheep / el cerdo pig / el pollo chicken / el pato duck / la cabra goat / el caballo horse / el gato cat / el burro donkey / el perro pastor sheepdog
¿Cuál es tu animal de granja favorito? What is your favourite farm animal?
Mi animal favorito es el burro My favourite animal is a donkey
[See Señorita Braid’s tutorial for hints, tips and a guide to correct pronunciation]

Suggested Activities:
• “En la granja” – draw and label a farm using the vocabulary above
• Various vocabulary worksheets via free log in at https://www.twinkl.co.uk/
• Find interactive quizzes at https://kahoot.com/schools/
• Make your own flash cards using the vocabulary above – play Kim’s Game with your family!
  ¡Ojos abajo! Eyes down! / ¡Despiértense! Wake up!
• Watch YouTube videos/songs. Learn these and perform to your family. Could you video yourself and send to your teacher?

https://www.youtube.com/watch?v=ydOeyPzEEkA (farm animals)
https://www.youtube.com/watch?v=gLTqltzFJlQ (alphabet)
Music
Term 5 Focus: The Beatles
This term, our Charanga activities would have been based on the song 'Blackbird' by the Beatles.

1. Listen and Appraise

Listen to the song via this YouTube link [https://www.youtube.com/watch?v=5L8oSmkyEFl](https://www.youtube.com/watch?v=5L8oSmkyEFl). Think about these questions while you listen and try to find and move to the pulse – like we do in class! Do you like this song? Why/why not?...How does this song make you feel?...Does this song tell a story?...What does the song make you think of?...How old do you think this piece of music is? Write your thoughts down in your workbook if you like.

2. Musical Activities

- Learn the song, ensuring that you know the words (via lyric video above) and tune by heart.
- If you have an instrument at home, any instrument, you could have a go at playing a simple melody along with the song like we do in class. You can even play 'virtual' instruments online or through various apps in your app store!

This is the verse section of the song, with the notes above where/when you need to play them! You will need to find the notes middle C, D and E.

```
E    D    C    E
```

Blackbird singing in the dead of night

```
D    C    D    D    D    E
```

Take these broken wings and learn to fly

```
D    E    C
```

All your life

```
E    D    D    C   (then repeat at same tempo)
```

You were only waiting for this moment to ar – rive

- Now you are familiar with the song and the general pattern and flow of the music, use the notes C, D and E to improvise, making up your own repeating pattern of notes that compliments the original melody. Experiment with tempo (speed).
- Investigate other Beatles songs: Yellow Submarine, Hey Jude, Can’t Buy Me Love, Yesterday and Let It Be. Appraise the songs using the questions above. Which is your favourite? Can you learn any of these?

3. Perform and Share

Now you know the song Blackbird and a short melody to play along, perform it to your family. Perhaps you could perform to family or friends you do not live with via a video call? Could you record yourself performing the song? Reflect on your performance, what did you do well? How could you improve your performance next time?
Useful websites to keep you busy
The world-wide-web offers a huge amount of information and we know you can find information for yourselves. These are some excellent websites that your class teachers love to use:

- Twinkl.co.uk – An amazing website full of brilliant learning resources and tasks to use at home – currently offering a month’s free subscription teachers and pupils.
- [ttrockstars.com](https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths) – a great websites full of maths games for you to play.
- [https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths](https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths) - a great websites full of maths games for you to play.
- Spelling-shed.com – you can try the 14-day free trial with permission from the adults at home!
- primaryhomeworkhelp.co.uk/ - a range of resources for all of your school subjects
- primaryresources.co.uk – a great selection of worksheets and informative PowerPoints to keep your brains busy in all of your school subjects.
- [https://www.usborne.com/quicklinks/eng/?loc=uk](https://www.usborne.com/quicklinks/eng/?loc=uk) – a useful site to find information and video links about a range of different topics and sites.
- Bbc.co.uk/schools – search by subject and level for the information you want to find.
- [https://www.youtube.com/playlist?list=PLyCLoPd4VxBuxu35LztrvWFehzy-LnR2c](https://www.youtube.com/playlist?list=PLyCLoPd4VxBuxu35LztrvWFehzy-LnR2c) - Joe Wicks’ fitness channel – children’s’ workouts playlist

If you do not have easy access to the internet at home, don’t forget to ask your adults at home for books to use or to visit the local library (if open) to access lots of information that could help you.