Curriculum Letter
Summer term 2019

Reception Horse Chestnut
Teacher: Miss Hunt
HLTA: Mrs Kumar

Dear Parents/Carers,

We are very much looking forward to working with you to enable your child to achieve the best outcomes at school this term.

This is a letter to inform you of the topics that will be taught during this term. It provides information about the learning opportunities planned for your child and the skills, knowledge and concepts being developed.

**Mathematics**
The children will continue to follow the Singapore approach to learning Maths. This method develops pupils’ mathematical skills and confidence. The children will use concrete materials to understand maths concepts. This is a ‘hands on’ component using real objects and it is the foundation for conceptual understanding. Children will then be able to represent the problem using pictures and diagrams. They will then be able to use mathematical notation to represent the problem. This is called the Concrete-Pictorial-Abstract approach and is the core of Singapore Maths.

This term the children will be:

- Naming and describing 3D shapes
- Counting on and counting back (addition/subtraction) to 20
- Counting in groups (2s, 5s and 10s)
- Telling the time to o’clock, days of the week and months of the year
- Estimating
- Talking about money
- Number bonds to 10.
- Ordinal numbers (first, second, third… etc)
English
In literacy we will continue to use phonics as a basis for the children’s reading and writing. We will be looking at more complex sounds such as ‘ir’ and ‘air’. Each week we will develop key reading skills focusing on our book of the week. These are predictions, story sequencing, comprehension skills, simple inference and decoding skills.

<table>
<thead>
<tr>
<th>Traditional Tales</th>
<th>Minibeasts</th>
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<tr>
<td>Jack and the Beanstalk</td>
<td>The Hungry Caterpillar</td>
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<td>Chicken Licken</td>
<td>The Bad Tempered Ladybird</td>
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<td>The Three Billy Goats Gruff</td>
<td>Superworm</td>
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<td>The Enormous Turnip</td>
<td>The Very Busy Spider</td>
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<td>Little Red Riding Hood</td>
<td>Beewigged</td>
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<td>The Emperor’s New Clothes</td>
<td>Information texts about different minibeasts</td>
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In Writing lessons there will be a particular focus on peer and self-assessment. This means that the children will be developing skills that will enable them to become more independent, knowing where they are in their learning and what their next steps are.

Reading Books / Library Books
Library books and graded readers continue to be changed every week. This takes place on Tuesday. Please ensure your child has a bookbag at school every day. The children must read at home daily and this should be recorded in the Reading Record book. Any lost books must be paid for.

The children have been given a yellow Reading Record. Please make comments on the children’s reading in the spaces provided; this allows us to monitor their reading at home. I will be rewarding the children who have been reading at home with a sticker at the end of every term. The book is a very good way for you to inform me of any concerns you have about your child’s reading or to share their enjoyment of the books they are reading.

Project
In the first half of the summer term we will be learning about Traditional Tales. We would also love to learn about traditional tales from other cultures, if you would like to share a story from your country, please speak to the Class Teacher.

In the second half of the summer term we will be learning about Minibeasts. We will be raising our own butterflies and learning about their life cycle, as well as lots of interesting facts about other Minibeasts.

Religious Education
This term the children will be learning stories from other religions.

Physical Education
Your child will continue to have two PE lessons per week – one delivered by the sports coach and one by the class teacher.

PE kits should be in school every day i.e. brought in to school on a Monday and taken home on a Friday. Your child will need white or navy sports shorts, T-shirt, jogging bottoms and sweatshirt, as well as socks and trainers all labelled with their name in a named PE bag.
Homework
The homework set for your child is designed to support their learning in class. The school’s homework policy states that your child should receive regular homework. Homework is set on Wednesday to be returned the following Monday. There may be other additional pieces of homework from time to time. Discussion about homework is equally useful in your home language if this is not English.

Notices
Parents are warmly welcomed to our sharing assembly each Friday afternoon at 2.45 p.m. Horse Chestnut Class sharing assembly is on the 28th June.

Notices
You will find up-to-date information on events in the school office and also on the school website. The newsletter is sent out by email every Friday afternoon (or a paper copy is sent to those without email). Letters with a parental permission slip will be sent out via the children’s book bags. Please check bookbags daily.

Finally
The support of the family is immensely important where pupil progress is concerned. Here are some of the ways you can help your child make good progress at school:

- Ensure your child gets enough sleep.
- Ensure reading happens for a short period every day. Be a reader yourself. Encourage your child to read quietly; read to your child; have your child read to you or a sibling; talk with enthusiasm to your children about what they are reading; visit and join the local library; use our new Reading Cloud.
- Ensure homework is done and returned on time. Encourage your child to relish the challenge of work that is difficult
- Talk to your child about their learning. Ask them about the learning dispositions they use at school and encourage them to use them. Our West Twyford learning dispositions are: curiosity, bravery, independence, co-operation, creativity, resilience, discipline and making links.
- Praise your child for the effort they put into their learning.

I hope I have given you an insight into life in our classroom and any other issues, which you may have had queries about. I look forward to teaching your children this term, and am confident that we will have an exciting and successful time together.

Please feel welcome to make an appointment with me, Ms Collum, the Deputy Headteacher, or Miss Martin, the Headteacher, if there is anything you need to discuss further.

We are all looking forward to an exciting and challenging year ahead.

Yours faithfully,

Miss Hunt
Class Teacher

Miss Martin
Headteacher