Dear Parents/Carers,

We are very much looking forward to working with you to enable your child to achieve the best outcomes at school this term.

This is a letter to inform you of the topics that will be taught during this term. It provides information about the learning opportunities planned for your child and the skills, knowledge and concepts being developed.

**Mathematics**
Your child will continue to learn Maths through the Singapore approach which enables children to develop number sense and reasoning skills. We will continue to use this Concrete-Pictorial-Abstract approach to build a solid foundation for conceptual understanding. This term we will cover the following topics:

- Adding and subtracting money
- Telling the time
- Drawing and interpreting **bar graphs**
- Recognising, adding, subtracting and finding equivalent **fractions**.
- Measuring **angles in lines and shapes**
- Measuring and calculating **perimeter**

**English**

Literacy lessons will include reading, writing, comprehension, spelling, drama, grammar and punctuation. These lessons will also use a similar format to Numeracy with a mental warm up in the form of Vocabulary, Connectives, Openers and Punctuation (VCOP) games, followed by an
introduction to the genre and writing techniques. They will finish with a plenary to see how well children have achieved the learning objective.

This term we will focus on

- Extended stories (Krendlekrax)
- Myths and Legends
- Shape poetry

In Writing lessons there will be a particular focus on peer and self-assessment. This means that the children will be developing skills that will enable them to become more independent, knowing where they are in their learning and what their next steps are. Handwriting is a major focus in Writing this term.

**Spelling**

The children will continue to have a fortnightly spelling test.

This term, Children will have the opportunity to compete in a school Spelling Bee. This will help them to learn the National Curriculum commonly mis-spelt words for their age group. The words for this Spelling Bee can be found at the front of the Home Learning book. They will work in teams to compete in classroom heats and classroom games to reinforce the spellings.

**Reading Books / Library Books**

Library books and graded readers continue to be changed every week. Please ensure your child has a bookbag at school every day. The children must read at home daily and this should be recorded in the Reading Record book. Any lost books must be paid for.

The children have been given a yellow Reading Record. Please make comments on the children's reading in the spaces provided; this allows us to monitor their reading at home. I will be rewarding the children who have been reading at home with a sticker at the end of every term. The book is a very good way for you to inform me of any concerns you have about your child's reading or to share their enjoyment of the books they are reading.

**Science**

This term we will be studying Plants. We will be growing various plants from seeds, as well as learning about the different plants of a flower.

**Project**

In topic we will be learning about The Romans. We will look closely at how the Romans had an impact on the British Isles. We shall learn about,

- Boudicca and the Celts
- Julius Caesar
- The ancient Roman settlements of Londinium, Verulamium and Bath
- Roman army
- Roman ways of life

Topic lessons will also be linked to all other subjects in the curriculum.
**Religious Education**  
This term the children will be learning from stories.

**Art and DT**  
Art will be linked to our topic of The Romans. We will be making Roman Mosaics, shields or sandals.

**Music**  
This term the children will continue to learn to play the J-sax.

**Information and Communications Technology**  
In ICT we will take a look at:

- Data handling  
- Graphics and animations  
- Programming

**Physical Education**  
Your child will continue to have two PE lessons per week – one delivered by the sports coach and one by the class teacher.

PE kits should be in school every day i.e. brought in to school on a Monday and taken home on a Friday. Your child will need white or navy sports shorts, T-shirt, jogging bottoms and sweatshirt, as well as socks and trainers **all labelled** with their name in a named PE bag.

**French**  
The children will have a basic introduction to French including learning the vocabulary for:

- Days of the week and months  
- Clothes  
- Plants

**Homework**  
The homework set for your child is designed to support their learning in class. The school's homework policy states that your child should receive regular homework. Homework is set on Friday to be returned the following Tuesday.

Regular homework is as follows:

**Thursday:** Literacy – Big talk homework to be returned the following day (this is used in class)  
**Friday:** Literacy and Maths - this is to be returned on Tuesday.

Children to continue their daily reading sessions.
Please remember to use our online learning resources i.e. Reading Cloud, Mathletics and Education City for which your child has user names and passwords.

There may be other additional pieces of homework from time to time. Discussion about homework is equally useful in your home language if this is not English.

Parents are warmly welcomed to our sharing assembly each Friday afternoon at 2.45 p.m.

Class Trips
This term we will be visiting The Verulamium as part of our Romans topic. The trip will be on Wednesday 15th of May.

Notices
You will find up-to-date information on events in the school office and also on the school website. The newsletter is sent out by email every Friday afternoon (or a paper copy is sent to those without email). Letters with a parental permission slip will be sent out via the children's book bags. Please check bookbags daily.

Finally
The support of the family is immensely important where pupil progress is concerned. Here are some of the ways you can help your child make good progress at school:

- Ensure your child gets enough sleep.
- Ensure reading happens for a short period every day. Be a reader yourself. Encourage your child to read quietly; read to your child; have your child read to you or a sibling; talk with enthusiasm to your children about what they are reading; visit and join the local library; use our new Reading Cloud.
- Ensure homework is done and returned on time. Encourage your child to relish the challenge of work that is difficult
- Talk to your child about their learning. Ask them about the learning dispositions they use at school and encourage them to use them. Our West Twyford learning dispositions are: curiosity, bravery, independence, co-operation, creativity, resilience, discipline and making links.
- Praise your child for the effort they put into their learning.

I hope I have given you an insight into life in our classroom and any other issues, which you may have had queries about. I look forward to teaching your children this term, and am confident that we will have an exciting and successful time together.

Please feel welcome to make an appointment with me, Ms Collum, the Deputy Headteacher, or Miss Martin, the Headteacher, if there is anything you need to discuss further.

Yours faithfully,

Miss Kelly
Class Teacher

Miss Martin
Headteacher