Curriculum Letter
Summer term 2019

Year 2 Sycamore
Class Teacher: Miss Abdulhadi
Teaching Assistant: Miss Mistry

Dear Parents/Carers,

We are very much looking forward to working with you to enable your child to achieve the best outcomes at school this term.

This is a letter to inform you of the topics that will be taught during this term. It provides information about the learning opportunities planned for your child and the skills, knowledge and concepts being developed.

Mathematics
Your child will continue to learn Maths through the Singapore approach which enables children to develop number sense and reasoning skills. We will continue to use this Concrete-Pictorial-Abstract approach to build a solid foundation for conceptual understanding. This term we will cover the following topics:

- Money
- Data Handling
- Revision of learning to date
- SATs Practice

English
Your child shall be developing a range of writing genres this term including fairy tales, persuasive writing, information texts, instructions and many more. They will practise Reading Test papers regularly.

English lessons include the following elements:

- Reading (phonics decoding, word reading and comprehension)
- Writing (based on the genres being explored in reading as well as writing about the children’s own experiences)
- Spelling, grammar, punctuation and handwriting
- Speaking and Listening
In Writing lessons there will be a particular focus on peer and self-assessment. This means that the children will be developing a skill that will enable them to become more independent, knowing where they are in their learning and what their next steps are.

The children should be able to join neatly by the end of Year 2.

**Reading Books / Library Books**
Library books and graded readers continue to be changed every week. This takes place on Thursdays. Please ensure your child has a bookbag at school every day. The children must read at home daily and this should be recorded in the Reading Record book. Any lost books must be paid for.

The children have been given a yellow Reading Record. Please make comments on the children’s reading in the spaces provided; this allows us to monitor their reading at home. I will be rewarding the children who have been reading at home with a sticker at the end of every term. The book is a very good way for you to inform me of any concerns you have about your child’s reading or to share their enjoyment of the books they are reading.

**Science**
This term we will be studying Plants and Animals including Humans (Keeping Healthy). We will be growing various plants from seeds, as well as learning about the different plants of a flower. As part of our Keeping Healthy topic, we will be learning about nutrition and the importance of exercise.

**Project**
This term the children will explore the topics Heroes and Villains and Sport. We will be discussing what is meant by a “hero” and a “villain”, as well as exploring heroes in real life. In the second half of the term, we will be learning about different types of sport.

**Religious Education**
This term the children will be learning from stories.

**Art and DT (depending on year group)**
In Art, we will be drawing plants as part of learning about shape and line, as well as designing and making super hero and super villain puppets.

**Music**
This term the children will be learning to play the recorder.

**Information and Communications Technology**
In ICT, we will be looking at simple programming by learning how to program a BeeBot to move around a map, and using 2Simple programming software to move an icon on screen.

**Physical Education**
Your child will continue to have two PE lessons per week – one delivered by the sports coach and one by the class teacher.

PE kits should be in school every day i.e. brought in to school on a Monday and taken home on a Friday. Your child will need white or navy sports shorts, T-shirt, jogging bottoms and sweatshirt, as well as socks and trainers all labelled with their name in a named PE bag.
Homework
The homework set for your child is designed to support their learning in class. The school's homework policy states that your child should receive regular homework. Homework is set on Thursday to be returned the following Tuesday.

Regular homework is as follows:

Wednesday: Reading books – read for at least 10 minutes every day.
Thursday: Literacy and Maths - this is to be returned on Tuesday.

There may be other additional pieces of homework from time to time. Discussion about homework is equally useful in your home language if this is not English.

Please attend our sharing assembly each Friday afternoon at 2.45 p.m. – you are most welcome.

Class Trips
This term we will be visiting Kidzania.

Notices
You will find up-to-date information on events in the school office and also on the school website. The newsletter is sent out by email every Friday afternoon (or a paper copy is sent to those without email). Letters with a parental permission slip will be sent out via the children's book bags. Please check bookbags daily.

SATs Tests
SATs tests for Maths (2 papers) and Reading (2 papers) will take place weeks commencing 7 May and 20 May.

Finally
The support of the family is immensely important where pupil progress is concerned. Here are some of the ways you can help your child make good progress at school:

- Ensure your child gets enough sleep.
- Ensure reading happens for a short period every day. Be a reader yourself. Encourage your child to read quietly; read to your child; have your child read to you or a sibling; talk with enthusiasm to your children about what they are reading; visit and join the local library; use our new Reading Cloud.
- Ensure homework is done and returned on time. Encourage your child to relish the challenge of work that is difficult
- Talk to your child about their learning. Ask them about the learning dispositions they use at school and encourage them to use them. Our West Twyford learning dispositions are: curiosity, bravery, independence, co-operation, creativity, resilience, discipline and making links.
- Praise your child for the effort they put into their learning.

I hope I have given you an insight into life in our classroom and any other issues, which you may have had queries about. I look forward to teaching your children this term, and am confident that we will have an exciting and successful time together.

Please feel welcome to make an appointment with me, Ms Collum, the Deputy Headteacher, or Miss Martin, the Headteacher, if there is anything you need to discuss further.
We are all looking forward to an exciting and challenging year ahead.

Yours faithfully,

Miss Abdulhadi
Class Teacher

Miss Martin
Headteacher