# Graphs

- **Title**: need to be useful and underlined (1 mark)  
- **Plotting**: needs to be accurate (use a sharp pencil) (3 marks)  
- **Scale**: needs to be accurate & appropriate (2 marks)  
- **Axes**: both need to be labelled (2 marks)  
- **Presentation**: writing in pen, plotting in pencil, colour in crayon (2 marks)  

**TOTAL 10 MARKS**

# Maps

- **Title**: need to be useful and underlined (1 mark)  
- **North Arrow**: or direction (1 mark)  
- **Scale**: accurate or reference made to ‘no scale’ if relevant (1 mark)  
- **Key**: useful, appropriate and complete (1 mark)  
- **Accuracy of Drawing**: (2 marks)  
- **Content of Map**: (2 marks)  
- **Presentation**: writing in pen, plotting in pencil, colour in crayon (2 marks)  

**TOTAL 10 MARKS**

# Fieldsketch

- **Title**: need to be useful and underlined (1 mark)  
- **North Arrow**: or direction of drawing (1 mark)  
- **Idea of Scale**: estimated measurement eg height/width of a feature (1 mark)  
- **Accurate Drawing**: or appropriate photo used (1 mark)  
- **Labels**: of key features to support drawing (1 mark)  
- **Annotations**: to describe & explain the geography (3 marks)  
- **Presentation**: writing in pen, plotting in pencil, colour in crayon (2 marks)  

**TOTAL 10 MARKS**

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### PEELing

**Point**: Minehead has a high proportion of elderly people.  
**Evidence**: 33% of the population are 65+  
**Explain**: One reason for this is that many people retire to Minehead to be near the sea and countryside  
**Link**: This is why Minehead’s population has many over 65s

### DEAD analysis

**Describe** your results (patterns, highest, lowest, correlations)  
**Explain** your results (give reasons for your findings)  
**Anomalies** identify and explain any surprise results  
**Data** (throughout your analysis (describe, explain, anomalies) quote figures/results using raw data and manipulated data

### MICKO exam question plan

**Marks**: How many?  
- 9/12 = 4 PEELing paragraphs  
- 6 = 3 PEELing paragraphs  
- 4 = 2 PEELing paragraphs  
**Include** – Refer to the figure/case study/ own knowledge if asked  
**Command** word – what is the question asking you to do?  
**Keywords**: What are the Geo key words? Refer to each one in your answer eg benefits, social, economic, negative, effects, responses etc  
**Opening** sentence(s) - Reword the question into your answer/give your opinion/judgement if you are asked. If asked for a case study/example state which you are going to use.
| **Assess** | Make informed judgement or decision and support with evidence and explanation 6 or 9 marks  
  • 3-4 PEEL points for 6 marks  
  • 4 PEEL points for 9 marks + concluding comment | **Q:** Assess how effective your presentation technique was in representing your data collected in your physical fieldwork enquiry.  
A: The line graph was very effective because the x axis shows continuous data and our data was from different distances along the coast and it showed clearly the rates of erosion along the coast. |
| **Calculate** | Work out the value of something. It could involve basic maths or taking information from a map or graph. 1-2 mark | **Q:** Using Figure 7, calculate the increase in retail value of Fairtrade bananas between 2000 & 2012.  
A: £234.4 million. The answer would be a number with a unit. In this case the unit is £s. |
| **Compare** | Describe the similarities and differences of at least two things but do NOT write as two separate accounts. 1 comparison per 2mks | **Q:** Compare the primary effects of two hazard events  
A: Both earthquakes caused deaths. However, in Kobe, 5,500 people died while 55,000 died in Sichuan. |
| **Complete** | Finish something off, a sentence, a paragraph, a graph or map. 1-3 mark | **Q:** Using the data in the table, complete the bar graph shown in figure 3.  
A: Finish off the graph ensuring it matches the key. |
| **Describe** | Give the main characteristics of something. Could be an event, a feature, a pattern, a distribution or a process. Say what it looks like, colour, shape, size, material, where it is in relation to something else. 1, 2, 4, 6 marks | **A:** Describe the cross profile shown in Figure 7.  
Q: The channel is wide and asymmetrical as it is very deep with a steep bank on one side and very shallow with a slip off slope on the other. The valley is very wide and flat. |
| **Discuss** | Present the key/important points about different ideas or strengths and weaknesses of an idea and come to a conclusion. 6 marks | **Q:** Using an example of a city you have studied, discuss the effects of urban sprawl on people & the environment.  
A: Write a brief intro naming your city (Bristol) and where it is. Write PEELing on the positive and the negative effects on people and the positive and negative effects on the environment. Come to a conclusion if you think the pros outweigh the cons. |
| **Evaluate** | Make a judgement supported with explanations and evidence. 9 marks  
  • 4-5 PEEL points – 4 PEELing points plus a concluding remark | **Q:** Evaluate the effectiveness of an urban transport scheme you have studied.  
A: Write a brief intro naming your city (Bristol) and where it is. Say how good/bad you think Bristol’s transport scheme is. Support your idea with PEEL points on the advantages and disadvantages of Bristol’s transport scheme, linking back to your initial judgement. |
| **Explain or Suggest why** | Give reasons WHY for something using PEEL (one PEEL point for every 2 marks)  
2, 4, 6 marks | **Q:** Explain how vegetation in hot deserts adapts to its climate  
A: Plants in deserts adapt to the lack of water. Cacti, like the Joshua Tree, have needles instead of leaves. This decreases the surface area and therefore reduces transpiration so water loss is. |
| **Identify/Give Name/State** | A short sentence. Produce an answer from recall/lift from a resource. 1, 2 marks | **Q:** Give one example of a conservative plate margin.  
A: The North American & Pacific Plate |
| **Justify** | Prove a statement that has been given to you or an idea of your own using evidence in support. 6, 9 marks  
  • 3-4 PEEL points for 6 marks  
  • 4-5 points for 9 marks, 1 a conclusion | **Q:** TNCs only bring benefits to LICs. Do you agree with this statement? Justify your answer.  
A: Make a clear decision eg yes then support your answer with the benefits. PEEL each point linking back to your decision. A stronger argument would also state the problems but you argue why the benefits outweigh them. |
| **Outline** | Provide a brief account of relevant information/summarise the main points - more than ‘identify’ less than ‘describe’. 2mks | **Q:** Outline one way in which vegetation in a hot desert adapts to the soil.  
A: They have long roots to reach water that is stored deep underground |
| **To what extent** | Judge how successful something has been or how important it is  
6, 9 marks  
  • 3-4 PEEL points for 6 marks  
  • 4-5 points for 9 marks plus one a conclusion | **Q:** To what extent do urban areas in an LIC you have studied provide social and economic opportunities for people?  
A: Write a brief intro to the city you have studied (Rio De Janiero). State how far you think the city provides social & economic opportunities for people eg very little/not enough support your statement with PEEL points linking back to your judgement. |
| **Use** | Select and present information to prove or disprove something. Refer to AND use evidence from the figure the question asks you to. Often says use Figure X & your own knowledge - so use both!  
1, 2, 3, 4 marks | **Q:** Use Figures 2a, b & c and your own knowledge to describe how the three Ps can help to reduce the effects of earthquakes.  
A: Figure 2a shows how a country has prepared for an earthquake by putting up guidelines. In Japan they prepare by having earthquake drills in schools. This reduces the impacts as if people know what they have to do. |