Anti-Bullying Policy

Introduction

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

Aims and objectives

- We firmly believe bullying is wrong and can damage individual children. We endeavour to prevent it, by having a school ethos in which bullying is regarded as unacceptable.
- We aim to produce a safe and secure environment where all can learn without anxiety.
- We aim, through this policy to produce a consistent school response to any bullying incidents that may occur.
- We will make all those connected with the school aware of our opposition to bullying, and we make clear each person’s responsibilities with regard to the prevention of bullying in our school.

The role of Governors

- The Governing Body will support the Head Teacher in all attempts to prevent bullying in our school. This policy statement makes it very clear the Governing Body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.
- The Governing Body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The Governors require the Head Teacher to keep accurate records of all incidents of bullying and to report to the Governors about the effectiveness of the school anti-bullying strategies.

The role of the Head Teacher

- It is the responsibility of the Head Teacher to implement the school anti-bullying strategy and to ensure that all staff are aware of the school policy and know how to deal with incidents of bullying. The head Teacher reports to the governing Body about the effectiveness of the anti-bullying policy.
- The Head Teacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school.
- The Head Teacher ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.
- The Head Teacher sets the school climate of mutual support and praise for success, so making bullying less likely.

The role of the Class Teacher

- Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. If a teacher witnesses an act of bullying, they do all they can to support the child who is being bullied.
- If we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This will include support for the child being bullied and sanctions for the child who has carried out the bullying. We spend time talking to the child who has bullied: we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future. If a child is repeatedly involved in bullying other children, the Head teacher is informed and details recorded. The child’s parents are then invited into school to discuss the situation.
- Teachers are supportive of all children in their class and aim to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of the children, we aim to prevent incidents of bullying.

The role of Parents

- Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child’s class teacher immediately.
- Parents have a responsibility to support the school’s anti-bullying policy and to actively encourage their child to be a positive member of the school.

Monitoring and Review

This policy is monitored regularly by the Head Teacher, who reports to governors about the effectiveness of the policy on request.

This anti-bullying policy is the governor’s responsibility and they review its effectiveness annually.

Last Reviewed 05/11/2018
Next review: Oct 2020