Waverley Primary Primary

Drugs Education Policy

Rationale

Drugs education will provide children with opportunities to acquire knowledge and understanding of drugs. At Waverley Primary School we wish to help the children to distinguish between different drug substances and their use, misuse, benefit and harm. We begin to teach children how to take care of themselves from the moment of their birth and through a caring, understanding and informed school environment, we will continue to teach them how to keep themselves safe and healthy.

Named People

- Head Teacher – Wendy Leeming
- Drugs Education Coordinator – Sharon Selkirk
- Outside agencies where appropriate

The policy will be held in

- School policy files
- Policy folder on teacher’s site
- Governors Policy File

The policy will be reviewed every two years or earlier if deemed necessary.

Aims

- To enable children to begin to make healthy, informed choices and decisions by increasing knowledge, challenging attitudes and developing and practising skills.
- To increase understanding about the implications and possible consequences of use and misuse and to begin to develop a sense of responsibility for themselves and others
- To develop confidence and self-esteem to enable children to cope with pressures and influences that may lead, in later life to the misuse of drugs
- To build, maintain and develop relationships
- To provide training and support in relation to drug issues for all staff.
Curriculum

The Drugs Education programme will be planned and monitored from the Programme of Study by each class teacher as part of the current half term topic and delivered accordingly through Science, PSHE and Citizenship following National Curriculum guidelines.

The programme will include a balance of skills, knowledge and attitudes.
Learning objectives are in line with the Government and Ofsted recommendations.
Learning objectives are outlined in the medium term planning.
The curriculum will include activities appropriate for the National Healthy School Award.

Role of the Coordinator

The role of the coordinator is to

- Be a facilitator in the development and production of schemes of work and to ensure they provide progression and continuity in drug education throughout the school
- Support colleagues in the development of work plans and implementation of the scheme of work
- Take responsibility for identifying resources to be ordered by Admin. Staff
- Keep up to date with developments in drug education and disseminate information back to colleagues as appropriate

SEN and Inclusion

We teach drug education to all children, whatever their ability, in accordance with the school curriculum policy of providing a broad and balanced education to all children. Teachers provide learning opportunities matched to the needs of children with learning difficulties, and our work in drug education takes into account the targets set for individual children in their Individual Education Plans.

Equal Opportunity

Equal access and opportunity is provided for all children in drug education. All classes and groupings are mixed gender and ability.

Resources

- These will be monitored by the drugs coordinator
- They will be reviewed periodically for relevance and suitability
- Identify shortfalls in resources and select suitable resources to be ordered


**Monitoring and Review**

The drugs teaching programme, resources and training will be monitored and reviewed by the Head Teacher, drugs coordinator and governor responsible for drugs education. The process will involve meetings between these persons as well as looking at planning and talking with children.

The Drug education policy will be reviewed annually as part of the schools review timetable.

**Reviewed 08/10/2016**