Pupil Premium Report - October 2018 for 2017-18

Needs of Pupil Premium 2017-18 mainly around Communication & Language and Personal Social & Emotional Development

Research to consider which interventions have been found to be most effective in improving outcomes for children.

- **Self-regulation strategies** Average impact +7 months progress
- **Communication and language approaches** Average impact +6 months progress
- **Earlier starting age** Average impact +6 months progress
- **Parental engagement** Average impact +5 months progress
- **Early numeracy approaches** Average impact +5 months progress
- **Early literacy approaches** Average impact +4 months progress
- **Play-based learning** Average impact +3 months progress
- **Social and emotional learning strategies** Average impact +3 months progress
- **Physical development approaches** Average impact +2 months progress

Our targeted interventions are:

1. **Communication and language approaches**
   - Speech and Language therapist intervention
   - TA to assess and record progress in Communication & Language & Personal Social & Emotional Development

2. **Communication and language approaches & Parental Engagement**
   - Teachers to lead weekly sessions with targeted groups, focusing on Communication & Language, Literacy and Maths through cooking activities
   - Recipes and activities sent home for parents to support and for parental involvement, learning at home and healthy eating

3. **Self-regulation strategies & Physical development approaches**
   - Forest School Development – Training two Teaching Assistants to become Forest School Leaders, and to run daily sessions to develop self-regulation strategies, communication and language, and personal, social and emotional development.
   - Key persons to work with their Key children eligible for Pupil Premium during Forest School sessions

4. **Parental Engagement & Early literacy approaches**
   - Parent planning, Chill and Chats and Inspire workshops
   - Lola workshop to introduce early literacy
   - Visits to the library
   - Support parental involvement, learning at home, Communication & Language and Literacy

5. **Parental Engagement & Early literacy approaches**
   - Subsidised trips to Woodlands and Millpool, developing PSED, Communication & Language and Literacy
   - Production linked to Focus Books, developing Communication & Language and Literacy
At the end of the Summer term 2017

80% of children eligible for Pupil Premium made accelerated progress compared to 86% of children who are not eligible.

6% made expected progress compared to 3%

24% working at or above age related compared to 42%

29% working above age related compared to 57%

| GROUP | % working at good level of dev or above on entry (30-50 emerging & above) | Attainment Percentage in each band | Progress Percentage making number of steps (3 steps = 1 development band) | Narrowing the gap by: 
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<tr>
<td>0-11m</td>
<td>8-20m</td>
<td>16-26m</td>
<td>22-36m</td>
<td>30-50m</td>
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<tr>
<td>PPM 24% (Non PPM)</td>
<td>21 (132)</td>
<td>(0) (0)</td>
<td>(11) (4)</td>
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<tr>
<td>Funding Period</td>
<td>Number of Children</td>
<td>Funding Amount</td>
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<tr>
<td>Summer 2016</td>
<td>31 children</td>
<td>£3204.00</td>
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<td>Autumn 2017</td>
<td>17 children</td>
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<td>Spring 2017/18</td>
<td>27 children</td>
<td>£2576.00</td>
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<td><strong>Total</strong></td>
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<td><strong>£7,537.00</strong></td>
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**Anticipated Costs**

- Welcomm training and training for TA’s: £1253
- Lola workshop resources: £300
- SLCN Training (3 staff): £250
- Inspire workshops: £100
- Reproduction of children’s stories linked to focus books: £100
- Subsidy towards school trips to Woodlands and Millpool: £500
- Resources for teacher led cooking session: £500
- ECERS and SSTEW training: £300
- Clay Artist: £300

**Total** £6303.00