What to do today

1. Look closely at an illustration.
   - Look at Illustration 1.
   - What can you notice in the picture? Try to make a note about ten things that you can see.
   - Where in the story does this come? How would you explain it to somebody else in three sentences?
   - Look at Illustration Verbs. Can you make up sentences about the illustration that use these verbs? Speak your sentences out loud.

2. Practise Present Perfect Form
   - Use the Revision Card to remind yourself about the present perfect form.
   - Complete the Cloze Activity and then read out loud the sentences you have written. They are in the present perfect form.

3. Now for some writing.
   - Imagine that the man is writing to his family to explain why he has left his job. What will he say to them?
   - Write a Postcard from the man to his family. Try to include at least one sentence in the present perfect form.

Well done. Share your writing with a grown-up. Show them the sentence that you have written in the present perfect form.

Try the Fun-Time Extras
   - Design the picture side of the man’s postcard.
   - Write a postcard to send to somebody that you haven’t seen for a while.
Illustration Verbs

realised
heard
listened
thought
understood
slept
dreamt
decided
chosen
dropped
Present Perfect Form

The present perfect form is created by using two verbs: the present form of ‘have’ with the past participle of the main verb.

The monkeys have come to the man.

The man has not woken.

They have chattered to him.

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Present perfect form and past tense

<table>
<thead>
<tr>
<th>Past tense</th>
<th>Present Perfect form</th>
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<tbody>
<tr>
<td>The birds flew over the forest.</td>
<td>The birds have flown over the forest.</td>
</tr>
<tr>
<td>They cleared the underbrush.</td>
<td>They have cleared the underbrush.</td>
</tr>
<tr>
<td>People settled on the land.</td>
<td>People have settled on the land.</td>
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Perfect form

The perfect form of the past tense suggests that a past action is still affecting the present.

<table>
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<tr>
<td>The animals persuaded me.</td>
<td>The animals have persuaded me.</td>
</tr>
<tr>
<td>I dreamt such a dream.</td>
<td>I have dreamt such a dream.</td>
</tr>
<tr>
<td>I changed my mind.</td>
<td>I have changed my mind.</td>
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The man has ____________ that he should protect the forest.

He has ___________ the animals speak to him

He has ___________ to the child.

He has ___________ about the things he heard.

He has ___________ the message of the animals.

The man has ___________ in the rainforest.

He has ___________ an amazing dream!

He has ___________ not to chop the axe.

He has ___________ not to do as he was told.

He has ___________ his axe.

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He has **heard** the animals speak to him.

He has **listened** to the child.

He has **thought** about the things he heard.

He has **understood** the message of the animals.

The man has **slept** in the rainforest.

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