# Year 3 Reading Assessment

**Fiction Answer Booklet**

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Questions 1 to 15 are about ‘The Tale of Peter Rabbit’

1. What were the names of the four little rabbits?

2. What happened to Peter Rabbit’s father?

3. Why were the rabbits left alone?

4. Find and copy a phrase which tells the reader that Flopsy, Mopsy and Cottontail were well behaved.

5. Where did Flopsy, Mopsy and Cottontail go after their mother had left?
6. In paragraph 4, what does the phrase *feeling rather sick* imply about Peter?

7. Look at the paragraph beginning *Peter was most dreadfully frightened*...
   Choose another phrase in the text that creates a feeling of panic.

8. Look at the paragraph beginning *Mr. McGregor was after him in no time*...
   Find and copy *three* phrases or sentences that show that Peter was uncomfortable.
   1. 
   2. 
   3. 

9. Match the following pieces of lost clothing to the places where they were left.

   - first shoe
   - gooseberry net
   - second shoe
   - in the cabbages
   - blue jacket with brass buttons
   - amongst the potatoes
10. Number the events below to show the order in which they happened in the story. The first one has been done for you.

- Peter sneezed.
- Peter left his clothes behind in the garden.
- Once upon a time there were four little Rabbits. 1
- Peter ran to Mr. McGregor’s garden.
- Peter had camomile tea in bed.
- Mr. McGregor was hoeing some onions.
- Mrs Rabbit went through the wood to the baker’s.

11. How does Peter Rabbit’s mother react to the state of her son?

12. In what ways is Peter Rabbit a hero?
13. Look at the paragraph beginning **Mr. McGregor was after him in no time**…
Find and copy **one** phrase which shows that Peter was scared of Mr. McGregor.

1. ____________________________________________________________

14. What do the rabbits eat at the end of the story?

________________________________________________________________________

15. Find and copy a phrase near the end of the story that shows the author cares about Peter Rabbit.

________________________________________________________________________

End of questions about ‘The Tale of Peter Rabbit’

**END OF TEST**
# Year 3 Reading Assessment

**Non-Fiction Answer Booklet**

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Questions 16 to 28 are about ‘Cowboys’

16. Explain what a cowboy is.

17. What ideas are we given about cowgirls?

18. Draw a line to match each heading with the correct information.

- The Job of a Cowboy
- Cowboys
- Living in the American West Many Years Ago
- Cowboys in Films
- An introduction to the cowboys text.
- The cowboys had fun and were quick shooters.
- ‘Westerns’ are still very popular today.
- The young men had to take the cattle on cattle drives.

19. Find and copy one phrase in the introduction that tells us that cowboys did not live in cities.

1. __________________________

2. __________________________

3. __________________________
20. What is a ‘trail drive’?

21. Name one characteristic a cowboy might have.
   1. 

22. Fill in the table below.

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<thead>
<tr>
<th>Occupation</th>
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<tr>
<td>Transport</td>
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<td>Tasks that a Cowboy completed</td>
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<tr>
<td>The Life of a Cowboy</td>
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23. Look at the paragraph headed **How Did Cowboys Travel Around**?
Find and copy one phrase which shows that nobody knows for sure.
   1. 

   ___________________________________________________________
24. They were companions on the long, lonely cattle trail drives...
Draw a line to the word that is closest in meaning to the word *companion*.

- neighbour
- companion
- partner
- enemy

25. Explain why young men might have wanted to become cowboys. Give two reasons.
1. ____________________________________________
2. ____________________________________________

26. Name one piece of clothing that a cowboy wore.
1. ____________________________________________

27. Find and copy one word that means small, jagged discs of metal.
1. ____________________________________________

28. Name one actor who has played the role of a cowboy.
1. ____________________________________________

End of questions about ‘Cowboys’
# Year 3 Reading Assessment

**Poetry Answer Booklet**

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Questions 29 to 38 are about ‘Rathers’

29. Find and copy a word that means to eat hungrily.

30. In this version of the poem, which animals did the author want to be? Give two examples.
   1. ______________________________________
   2. ______________________________________

31. Where would the poet live, if she became an owl?

32. What does the word ‘scold’ mean in the second verse?

33. What ideas are we given about the nature of a woodpecker in this poem?

   ______________________________________
   ______________________________________
   ______________________________________
34. How does the puma move in this poem?

35. Look at the verse beginning *Or I might be a puma...*
Find and copy **two** words that show that the puma is dangerous.

1. 

2. 

36. *And he'd never eat any more antelope | If he once met up with me!*
What is the poet trying to tell us about the red Indian and the puma?

37. Do you think the poet is happy being herself?

38. What does the poem tell us about life in the wild? Use the text to explain your answer.

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End of questions about ‘Rathers’