# Year 5 Reading Assessment

**Answer Booklet**

<table>
<thead>
<tr>
<th>First Name</th>
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<tbody>
<tr>
<td>Middle Name</td>
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<tr>
<td>Last Name</td>
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<tr>
<td>Date of Birth</td>
<td>Day</td>
</tr>
<tr>
<td>School Name</td>
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<td>DfE Number</td>
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**English**

**KS2**

**2016**
1. The story is written from the perspective of...

   - Lucy
   - Poppy
   - Mum
   - Miss Wall

2. At the start of the extract it is the girl's...

   - birthday
   - first day back at school
   - holidays
   - graduation day

3. How did the girl telling the story sometimes feel about her best friend?

   - lucky
   - jealous
   - upset
   - angry

4. The story is set mainly...

   - in a town
   - in the countryside
   - in a school
   - in a house
5. Order these events as they happen in the story. Number them 1, 2, 3, 4.

- The phone is found in Lucy’s bag.
- Poppy loses her phone.
- Poppy takes the phone to school.
- Poppy gets a new phone.

6. Explain two things that the words ‘shiny treasure’ suggest about the phone.

7. Why was Poppy ‘Almost late for registration?’

8. In the text it says, ‘I felt sick’.

   Why did Poppy feel sick?

9. Which words does the author use to show how Poppy left the classroom in the afternoon after losing her phone?
10. What do these words tell you about the way she was feeling?

11. ‘I sat on the floor and tipped it upside down, inside out, squeezed every corner. Nothing.’

Find and copy the sentence that shows she has already searched her bag.

12. Throughout the story Poppy feels a range of emotions.

Find and copy two sentences from the text that show she was feeling excited.

1. __________________________________________

2. __________________________________________

Find and copy two sentences that show she was feeling worried.

1. __________________________________________

2. __________________________________________

13. At the end it says ‘Lucy’s bag looked just like mine – we’d chosen identical ones, to match our coats.’

Find a copy a sentence from the beginning of the story which links to this.

Give another word with the same meaning as pleaded that could have been used instead.

15. Based on what you have read in the last paragraph of the story, predict what Poppy will say to her Mum when they get home. Use evidence from this paragraph to support your prediction.

End of questions about ‘Phone Trouble’
16. Why is it dangerous to be near trees, mountains and tall buildings during a thunder storm?

17. Fill in the correct labels on the cloud.

18. How hot are lightning bolts?

19. If you counted 30 seconds between when you saw the lightning and heard the thunder, how far away would the storm be?
20. What is the name given to the type of cloud which causes lightning?

21. Write and order, in the table below, the types of lightning according to how often they happen.

<table>
<thead>
<tr>
<th>Type of Lightning</th>
<th>Frequency</th>
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</thead>
<tbody>
<tr>
<td>Ball</td>
<td>1-Most Often</td>
</tr>
<tr>
<td>Intra-cloud</td>
<td>2</td>
</tr>
<tr>
<td>Cloud-to ground</td>
<td>3-Least Often</td>
</tr>
</tbody>
</table>

22. ‘Hissing noises originate from such balls and they sometimes make a loud noise when they explode.’

In this sentence, the word originate is closest in meaning to...

Tick one

- shoot
- develop
- are heard

23. What colours can ball lightning be?
24. ‘Seek shelter in a substantial building.’

In this sentence, the word **substantial** is closest in meaning to...

Tick one

- tall
- small
- strong

25. Why is the poster an **effective** way of explaining to children how to keep safe when lightning is near?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

26. What are the two key things you need to do to stay safe if you hear thunder?

1. ________________________________________________________________

2. ________________________________________________________________
27. Lightning is dangerous to humans and animals.

Do you agree with this?
Explain your answer using evidence from the text.

yes □  yes and no □  no □

28. In the paragraph ‘Why Don’t All Fish Die When Lightning Hits the Sea?’ it compares lightning striking water to putting blackcurrant juice into bath water.

How do these comparisons help the reader to understand the answer to the question in the title?

End of questions about ‘Lightning’
Questions 29 to 36 are about ‘Written In March’

29. What season is the poem about? **Tick one.**

- Spring  
- Autumn  
- Summer  
- Winter

30. What time of day do you think the beginning of the poem is describing and why?

__________________________________________________________________________

__________________________________________________________________________

31. Match each word to its meaning.

- **defeated** - Withdrew from enemy forces after losing a battle
- **prevailing** - Beaten in a battle or other contest
- **retreated** - Main, most frequent; predominant
- **grazing** - To feed on (herbage) in a field or on pastureland
32. Find and copy two sentences from the poem that show that the weather is fine.

1. 

2. 

33. Look at line 2.

*The stream is flowing*
What does this line tell you about the way the river moves?

34. What does the word ‘**whooping**’ in verse two line five tell you about the way the words are said?

35. Throughout the poem the poet uses the senses to describe ‘March’.

Can you find an example of each from the text?

<table>
<thead>
<tr>
<th>See</th>
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<tr>
<td>Hear</td>
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36. What do you think is the overall feel of the poem?

Explain your answer in full using evidence from the poem.

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

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* * * END OF TEST * * *