What to do today

1. Story time
Go to https://www.youtube.com/watch?v=h7ypmw-0JU0.
Listen to Ruth reading *The Night Shimmy* by Gwen Strauss and Anthony Browne.

2. Answering questions
Look at the *Questions about The Night Shimmy*.
   o Read each question carefully.
   o Listen again to parts of the story if you need to.
   o Write your answers in the spaces provided.
   o Check that your answers say what you wanted them to.

3. Writing about pictures
Read information on *Expanded Noun Phrases*. Make sure you understand it.
   o Pause *The Night Shimmy* at a picture you really like or choose one from *Pictures from The Night Shimmy*.
   o On *My Favourite Picture*, write about what is going on in the picture.
   o Use expanded noun phrases for description.

Now try these Fun-Time Extras
• On *My Night Shimmy Costume*, design and write about your own ‘wizard/superhero’ Night Shimmy costume.
• The Night Shimmy chooses the ‘best stories’ for Eric at night. What do you think the very best story is? Use *The best story I know is...* to record your suggestion.
Questions about The Night Shimmy

1. Who do you think the Night Shimmy is? Tick one of the options below or add your own answer.

A real friend of Eric’s _____________________________________________
A visiting wizard ________________________________________________
A superhero like Batman or Superman _________________________________
Eric himself imagining that he is the Night Shimmy ______________________
An imaginary friend of Eric’s ________________________________________

2. Explain why you think that.

_______________________________________________________________________
_______________________________________________________________________


_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

4. Why do you think the Night Shimmy disappears at the end of the story?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
5. When does the parrot **first** appear in the story?

_______________________________________________________________________

6. When does it become real?

_______________________________________________________________________

7. How many parrots are there on the page which begins, ‘They began to talk.’?

_______________________________________________________________________

8. What do you think the parrot suggests about how Eric is feeling at the end of the story?

_______________________________________________________________________

9. Look at the page, ‘Eric slammed his bedroom door shut...’ Why do you think Anthony Browne has drawn the picture just in greys and browns?

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

10. With most of the pictures in the book, it is a bit like we are looking through a window that is surrounded by black. How are the last three pages different?

_______________________________________________________________________

11. **Why** do you think are they different?

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________
Expanded Noun Phrases

These are examples of **noun phrases**.

- the park
- a kite
- some trees
- two children

If we want to describe the nouns (the objects or things or people) in these phrases in more detail we can **expand** the phrases.

We do it like this:

1. Add some **adjectives** to tell us more about the noun.

   - the **big** park
   - a **bright, cheerful** kite
   - some **tall, thin** trees
   - two **happy** children

   If we use two adjectives we usually separate them with a comma.

2. Modify the adjective with **adverbs**. The adverbs tell you more about the adjectives.

   - the **really** big park
   - a **very** bright, cheerful kite
   - some **extremely** tall, thin trees
   - two **rather** happy children

3. Add a **prepositional phrase**. The prepositional phrase tells you a bit more about where or when things happen or how things relate to one another.

   - the **really** big park **with a singing gorilla**
   - a **very** bright, cheerful kite **beside the path**
   - some **extremely** tall, thin trees **on top of the hill**
   - two **rather** happy children **before bedtime**
Pictures from The Night Shimmy
My Favourite Picture
My Night Shimmy Costume
The best story I know is...

<table>
<thead>
<tr>
<th>Name of story:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Author or illustrator (if known):</td>
<td></td>
</tr>
<tr>
<td>What happens in the story:</td>
<td></td>
</tr>
<tr>
<td>The kind of people I think would like the story:</td>
<td></td>
</tr>
</tbody>
</table>