Boys and girls,

This is the last of our sequence of learning from the legends of Ancient Greece. Of course, there’s so much more if you want to carry on learning about it and these Ted-Ed videos are a very good place to start.

Today we are learning about a woman called Pandora who lived in Ancient Greece, or so the story says...

Watch this video: https://www.youtube.com/watch?v=pMdJxVjZMRl

What do you think might be some of the things that flew out of the box?

Are there any new things that have come out recently, that didn’t exist in Ancient Greece?

No one knows if the last thing in the box, Hope, was a blessing or a curse for humanity...

Hope can lead to laziness... We can hope it’ll all work out and do nothing about it...

Or

Hope can give us the encouragement to believe that things can get better, if only we take action...

It strikes me, that in this time of COVID19, this story is as relevant to our lives today as it was to the people of Ancient Greece. Hope will only be a benefit to us if we also take action to do the things that we need to do to stay healthy. So keep your distance, wash your hands, stay at home if you feel ill... Stay safe and best wishes.

Mr Green

Messages for parents, carers and grandparents from Simon Green, Head teacher.

No new messages. More information will follow about September as soon as possible. Sue Fallon and I are in conversation about the possible reopening of Breakfast Club and are trying to work out how and when this can be achieved in line with DfE guidance.

Simon Green

Please note, our last day of term is Thursday 23rd July

New messages from the office: Reception, Year 1 and FSM orders for sandwiches need to be in by tomorrow please (this is for provision on the last 4 days of term) please email your child’s choice of filling to: kate.southcott@stcmat.org choices are:

Meat Sandwiches (Chicken Mayo, Ham, Tuna)

Veg (Cheese, Cheese Onion, Egg Mayo)

Vegan (Coronation Chickpea Sandwich)

We have received an email from the offices at Primary Times, giving parents the option to sign up for their virtual newsletter over the holidays. I’ve done this with my mummy hat on, as there are often great competitions, ideas for days out and sometimes money off vouchers for entry fees. If you would like to sign up, please follow: https://mailchi.mp/e6fba174f4c0/sign-up-to-the-primary-times-devon-newsletter

Repeated message because it’s important to know... Please view this workbook as a support. We are doing the best-we-can in order to help you support your children as best-you-can. It’s not easy for any of us and we are all striving to do our best in difficult circumstances.

We do not expect you to do everything in this booklet every day with your children. Every one of you is in different circumstances and you have different numbers of children, different amounts of time at home, different amounts of work that you must do yourselves. Our intention is to support you as best we can so that your children
can continue remote learning as well as possible. There is no expectation that you will do it all. **Just do what is right for your family.**

I wanted to say that we know that you are doing your best for your children and we will support you as well as we can. **If ever this workbook causes stress, then take a break. You children will catch up again. The most important thing is helping your children to maintain a healthy mind and healthy body,** ready to come back when we can.

Previous repeated Messages have been deleted. They can be seen in the Newsletter of 10 06 2020 and 01 07 2020 on the school website.
Singing Assembly with Mrs Williams

Thursday 9th July

Hi everybody, sorry for missing a few weeks of singing assembly ideas, I hope you’ve all been singing anyway. My little girl, Cerys, is 2 and she sings ALL day!!

Here’s something a little silly to warm your bodies and brains up – Moving to the music.

And here’s one of my favourites – I need to make sure I can get the music for this one for when we’re all back together in the hall. I know hearing you all singing will make me a smiley teacher – I’ve got a big grin just thinking about it! Sing together.

Until next time... Keep singing!

Daily Home Learning for Nursery – Wednesday Thursday 9th July

Hey Nursery! Molly said that Winnie and Wilma were very good on their walk yesterday although Winnie did chase a squirrel. I think she thought it was snack time.

Repeated Message: Your online learning may look a little different. There is a little more structure for children starting school in September. If your child is staying in Nursery for another year perhaps do the finger gym and the physical activity and pick a few activities from the themed grid at the bottom of the page. There will be number activities for you to carry out throughout the week - pick and choose an activity each day.

I have introduced a phonics session and a weekly maths challenge for the children who will be starting school in September.

Daily activities have been replaced by a themed grid which will be used by Nursery and Reception. For the next 2 weeks our theme will be Roll Up! Roll Up! - a bit of a circus theme. There are lots of activities to choose from. Perhaps pick one or two a day to have fun with.
Finger Gym

Picking up plastic lids with sticks! Tricky!

Physical activity - check the timetable for the activity today

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
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Phonics (for those children entering school in September)

PLEASE REMEMBER THAT THIS IS LIGHT TOUCH PHONICS AS YOUR CHILD WILL RECAP ON ALL SOUNDS AT THE BEGINNING OF RECEPTION

All letter sounds today - s a t p m n i d g o c k

Use this link to a sound board to practise the sounds we have learned so far

https://www.animaphonics.com/soundboard.html

Practise Everyday

- **Flashcards** - all the sounds we have learned so far
• Tricky words flashcards – I go to no into
• https://www.youtube.com/watch?v=xg4_qWt8N_Q Introduce your child to the alphablocks. Here are all the alphablocks – can you child spot the letters we have looked at so far? - s a t p m n

Old links for recappping sounds.

• Skywriter https://www.ictgames.com/mobilePage/skyWriter/index.html This game allows you to choose a letter and a colour and the jet writes the letter in the air
• Phonics Pop https://www.ictgames.com/phonicsPop/ This game says a sound and you have to pop the bubble with that letter sound attached
• PhonicsBloom https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2 Some games are free and would help with phase 2 sounds – Odd Sound Out and Fishy Phonics look like useful games
• https://www.asmallprimary.co.uk/phase-2/Phase 2 Tricky Words Song. Tricky words are words that cannot be sounded out phonetically, so children just have to learn them. Make the words into flashcards and use them in games, etc over the next few weeks so that children can get to know them.
• https://www.youtube.com/playlist?list=PLqh11DN6jmbBHVCDeYtWRgJcZLowiu9cv Mr Thorne’s Phonics for revision
• https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6 This is a lovely recap on the sounds that we have learned so far – s a t p
• https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zk3947h BBC Bitesize – animation with last 4 letter sounds that we have learned - i n m d

Here is a link that shows you how to pronounce the letter sounds – it is very important that we get this right
https://www.youtube.com/watch?v=DIpcahxNSU4
https://www.youtube.com/watch?v=mMog84sQp3o - Here is Mr Tumble singing the alphabet. He is so silly!

Keep reading!
Remember these links for extra reading activities or sources of books

• The Literacy Trust: https://literacytrust.org.uk/ - a range of links and activities
• Oxford Owl: https://www.oxfordowl.co.uk/ - free reading scheme books to read on-line – you may have to set up an account
• Book Trust: https://www.booktrust.org.uk// Book Trust Home Time Hub
• Other free stories to LISTEN to: Audible is providing free listening to a range of books: https://www.audible.co.uk/?source_code=M2M30DFT1Bk12108131902C8&&ipRedirectOverride=true
• The World of David Walliams - https://www.worldofdavidwalliams.com/elevenses/
• National Literacy Trust – Family Zone
• Books for Topics – Recommends books that your child might like. You can browse by year group if you select the tab ‘Key Stage Book Lists’
• Freechildrenstories.com - https://www.freechildrenstories.com/

I am sure you have lots of books at home and don’t forget that YouTube has many books being read online.

Maths Challenge – pick an activity a day Over the next few weeks, the maths activities will be number based. I will give you two numbers a week to explore.
Maths: All about the Number Six

Home Learning Challenges

Hidden around the page are 6 penguins. Can you find them all? Can you draw a fish next to each penguin? How many fish did you draw altogether?

Benjamin Bear went to the shops. He bought a book, a ball, an apple, a cake, a pen and a hat. How many things did he buy altogether? Try drawing some pictures to help you work out the answer.

Have a look at a dice. You could use one from a board game or make one out of paper. Can you count how many sides it has? Can you find the side that shows six spots? Play a game with a grown-up. Take turns to roll the dice 6 times each. Who can roll the most 6's?

Go on a visit to the shops with a grown-up. Look for some food that comes in sets of 6. For example, can you find a box of 6 eggs? Can you find a packet of 6 cakes or a pack of 6 yoghurts? Try counting some sets by carefully pointing to each item.

Maths: All about the Number Four

Home Learning Challenges

Can you see the number 4 written on this page? Can you trace over the numbers at the bottom of the page? You could try writing the number 4 on your own.

Lots of animals have 4 legs. Ask a grown-up to help you find some animal photos on the Internet or in some books. Which animal is your favourite? How many legs does it have? Draw a picture of your favourite four-legged animal. Can you number its legs?

Butterflies have 4 wings – 2 on each side. Draw or paint a picture of a butterfly. Can you use 4 different colours to decorate the wings?

Next week, it is Little Bear’s birthday! He will be 4 years old. Can you make him a birthday card or badge? Make sure you write the number 4 on your card or badge! When you go to the shops with a grown-up, see if you can see any birthday cards, badges or balloons that have numbers on them. Can you see the number 4?

Squares and rectangles are shapes that have 4 straight sides. Can you draw a picture of a robot using 4 squares and 4 rectangles? You could draw squares for the head, body and eyes, and rectangles for the arms and legs.

Other Areas of Learning
These activities will now be theme based. Below there is a grid with different activities on based around the theme of Roll Up! Roll Up! Choose one or two activities a day.

Activities such as the role play big top tent could form your continuous provision this week - activities that you have available all week

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Practise some Clown Skills

Tumbling
https://www.youtube.com/watch?v=9LlDuSbUnnA I like this clown doing some tumbling – have a go!

Mime
Sometimes clowns do not speak – they use mime to communicate. Practise your miming skills

Play some clown music and perform with some of your new circus skills
Here is a link to some circus music https://www.youtube.com/watch?v=zjedLeVGcfE

Things to Watch
- https://www.youtube.com/watch?v=FXV2jThLUws
Back Yardigans – Best Clowns in Town
https://www.youtube.com/watch?v=2XN5mhdWoM0
some real clowns doing tricks

Look at this cool clown that holds your sweety treats. Perhaps have a go at making one to hold some popcorn for your circus performance.

You
Choose!
(create your own activity)

Talking Point
If I was a clown I would....
My name would be....
My best joke is....
Reception children could extend this activity by writing some simple sentences about what they would be in the circus

Make a clown out of a balloon or a paper plate

Draw a picture of yourself as a clown. What would you wear? What would your face painting be like? What would your name be?
Clown Finger Rhymes

Did You Ever See A Clown (Tune: Did You Ever See A Lassie?)

Did you ever see a clown,
A clown, a clown?
Did you ever see a clown
Move this way and that?
Did you ever see a clown
Move this way and that?
Did you ever see a clown
Move this way and that way,
Move this way and that way.
Did you ever see a clown
Move this way and that?

Walking Through The Circus (Tune: I’ve Been Working On the Railroad)

I am walking through the circus (walk in place)
Happy as can be (smile real big)
I am walking through the circus (walk in place)
Just to see, what I can see (make binoculars with hands)
I can see the clown laughing (ha, ha, ha)
Keep in touch on Seesaw and Winnie and Wilma will keep in touch with you too. I will comment on your photos on Seesaw itself now rather than on this page.

Home Learning for Reception - Thursday 9th July

Hello Reception. The weather has gone all gloomy again. We will have to do a sun dance to make the sunshine come back out.

Repeated message: Your online learning may look a little different. There will be daily activities for English, Maths and some physical activity. Other learning will be based around an exciting theme called - Roll Up! Roll Up! Work your way through the activities. I have left some squares for you to choose your own circus themed fun.

Phonics (lesson will change daily on website)

Follow daily lesson on DFE Letters and Sounds website https://wandleenglishhub.org.uk/lettersandsounds

Click on the Reception tab and there is a full lesson for your child to follow. If you feel your child is not ready for the sound that is being taught that day, they have previous lessons listed further down the page. You have been amazing at covering the phonics over the past half term so I'm sure that you will now have a rough idea of the sounds that they are struggling with.

There are also daily lessons on learning to blend sounds. This is for reception children who may still need extra practise spelling and reading CVC words.

Tricky words - don't forget to keep practising your tricky words

Phase 2: I go no to the into

Phase 3: he she we me be was you they all are her my

Phase 2 to spell and phase 3 to spell as an extra for those who need it
Have a look at this tricky words song - [https://www.asmallprimary.co.uk/phase-2/](https://www.asmallprimary.co.uk/phase-2/) Phase 2/3 Tricky Words Song.

**Writing/Reading Challenge (This will change daily)**

**Describe What You See**

This week there will be a photo to look at each day based on our circus theme. Start with discussion about the photo and then describe in writing what you see.

This may be just words to label the photo, captions or a simple sentence or two.

![Unicycle](image)

**Keep reading!**

Remember these links for extra reading activities or sources of books

- The Literacy Trust: [https://literacytrust.org.uk/](https://literacytrust.org.uk/) - a range of links and activities
- Oxford Owl: [https://www.oxfordowl.co.uk/-](https://www.oxfordowl.co.uk/) free reading scheme books to read on-line - you may have to set up an account
- Book Trust: [https://www.booktrust.org.uk/](https://www.booktrust.org.uk/) Book Trust Home Time Hub
- Other free stories to LISTEN to: Audible is providing free listening to a range of books: [https://www.audible.co.uk/?source_code=M2M30DFT1Bk12108131902CB&&ipRedirectOverride=true](https://www.audible.co.uk/?source_code=M2M30DFT1Bk12108131902CB&&ipRedirectOverride=true)
- The World of David Walliams - [https://www.worldofdavidwalliams.com/elevenses/](https://www.worldofdavidwalliams.com/elevenses/)
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- Freechildrenstories.com - [https://www.freechildrenstories.com/](https://www.freechildrenstories.com/)

I am sure you have lots of books at home and don’t forget that YouTube has many books being read online

**Physical Activity - check the timetable for the activity today**

| Monday | Obstacle Course |
Tuesday | Bikes, trikes, scooters, skateboards
---|---
Wednesday | Ball Skills
Thursday | Bikes, trikes, scooters, skateboards
Friday | Obstacle Course

**Maths**

There will be some maths challenges each day this week. Do as many or as few as you feel comfortable with. Extend the challenges if you can.

**Maths Area Challenge Cards**

- These objects have got all mixed up. Can you find a way to sort them out? There are lots of different ways to sort them. Tell a friend how you sorted them.
- Draw a car. Can you use these shapes in your picture? [Images of shapes: square, circle, rectangle, triangle]
- Use the timer to find out how many numbers you can write before the sand runs out. [Timer with numbers written on paper]
- Draw a car. Can you find something that is taller than you? Can you find something that is shorter than you? [Image of child writing a digit sum]

- If you don’t have a sand timer use a stopwatch in the third challenge
- In challenge 4 – walk around the house or garden rather than the classroom

**Other Areas of Learning**

These activities will now be theme based. Below there is a grid with different activities on based around the theme of *Roll Up! Roll Up!*. Choose one or two activities a day.

**Weekly Activities for Nursery and Reception based on a circus theme**
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Clowning Around

### Be A Clown for the Day
Dress up in silly clothes. Use face paints if you have any and put on a performance - do some tricks, play some jokes, etc

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[Image of a circus tent]
Practise some Clown Skills

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Move this way and that way,
Move this way and that way.
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Walking Through The Circus (Tune: I’ve Been Working On the Railroad)

I am walking through the circus (walk in place)
Happy as can be (smile real big)
I am walking through the circus (walk in place)
Just to see, what I can see (make binoculars with hands)
I can see the clown laughing (ha, ha, ha)
I can see the elephant, too (make trunk motion)
I can see the lion sleeping (yawn)
Look out (make binoculars with hands)... because he sees you t

The Little Clown
This little clown is fat and grey (hold up thumb)
This little clown does tricks all day (hold up next finger)
This little clown is tall and strong (hold up next finger)
This little clown is wee and small (hold up next finger)
And this little clown can do anything at all (hold up little finger)

Don’t forget to keep in touch with your teacher on Seesaw.

Daily Home Learning for Year 1 - Thursday 9th July

Hello Year 1. The weather has gone all gloomy again. We will have to do a sun dance to make the sunshine come back out.

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Phonics (lesson will change daily on website)

Follow daily lesson on DFE Letters and Sounds website  https://wandleenglishhub.org.uk/lettersandsounds

Click on the Year 1 tab and there is a full lesson for your child to follow. If you feel your child is not ready for the sound that is being taught that day, they have previous lessons listed further down the page. You have been amazing at covering the phonics over the past half term so I’m sure that you will now have a rough idea of the sounds that they are struggling with.

There are also daily lessons on learning to blend sounds. This is for Year 1 children who may still need extra practise spelling and reading CVC words.

Writing/ Reading Challenge (This will change daily)

This week there will be a photo to look at each day based on our circus theme. Start with discussion about the photo and then describe in writing what you see.

This may be just words to label the photo or a simple sentence or two.
Don’t forget

- finger spaces
- capital letters
- full stops
- precursive letter formation.
- SPEAK SENTENCE OUT LOUD BEFORE WRITING IT TO MAKE SURE IT MAKES SENSE! THEN SOUND OUT WORDS CAREFULLY AS YOU WRITE THEM

Keep reading!

Remember these links for extra reading activities or sources of books

- The Literacy Trust: https://literacytrust.org.uk/- a range of links and activities
- Oxford Owl: https://www.oxfordowl.co.uk/- free reading scheme books to read on-line - you may have to set up an account
- Book Trust: https://www.booktrust.org.uk// Book Trust Home Time Hub
- Other free stories to LISTEN to: Audible is providing free listening to a range of books: https://www.audible.co.uk/?source_code=M2M30DFT1Bk12108131902C8&&ipRedirectOverride=true
- National Literacy Trust – Family Zone
- Books for Topics - Recommends books that your child might like. You can browse by year group if you select the tab ‘Key Stage Book Lists’
- Freechildrenstories.com - https://www.freechildrenstories.com/

I am sure you have lots of books at home and don’t forget that YouTube has many books being read online

Maths -

https://www.bbc.co.uk/bitesize/articles/zxgtjsg

complete the online maths lesson for Year 1 which is posted daily on BBC Bitesize Todays home learning focus

Learn how to identify the different Bank of England banknotes.
Quick Fluency activity

Over the next few weeks, use these websites to practise counting, number work, doubling, etc and help increase fluency skills

Karate Cats Maths

https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw Karate Cats Mats – fun maths games with different levels

Buds Number Garden

https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382

https://www.primarygames.co.uk/pg2/splat/splatsq100.html - number patterns and counting

Super movers https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw

Fun videos to help learn different maths concepts

https://www.topmarks.co.uk/maths-games/hit-the-button Hit The Button – quick fire maths practise

https://www.topmarks.co.uk/maths-games/daily10 Daily 10 mental maths practise

https://www.topmarks.co.uk/ - range of age appropriate games to practise counting and simple number work

Physical Activity - check the timetable for the activity today

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<th>Monday</th>
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<td>Obstacle Course</td>
</tr>
</tbody>
</table>

Optional extras

Here are some links for some different websites that will get you moving

https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ - Joe Wicks
https://www.youtube.com/user/CosmicKidsYoga - Cosmic Kids Yoga
https://app.gonoodle.com/ - Go Noodle
https://www.youtube.com/channel/UChIjW4BWLqpojTrS_tX0mg Just Dance Routines
https://www.youtube.com/results?sp=mAEB&search_query=kidsbop - KidsBop
https://www.youtube.com/watch?v=FP0wgVhUC9w - Zumba Kids

Wider curriculum Activities

These activities will now be theme based. Below there is a grid with different activities on based around the theme of Roll Up! Roll Up!. Choose one or two activities a day.
Did you make any tickets or posters last week for your performance?

Research Task
Find out about the history of clowns

Watch this video
https://www.youtube.com/watch?v=cIb7tnP755Q
Fun facts about clowns – Circus History

Talk to an adult in your house about the facts. Write some facts down and illustrate them.

You Choose!
(create your own activity)

Roll Up! Roll Up! - Year 1/2
The clowns have arrived!

Tell some jokes!
Year 2 - perhaps you could write your jokes down and make a joke book

Use the mini book template from last week
https://www.youtube.com/watch?v=21q9ZcQyt

Create a clowns face on a boiled egg. Look at these images on The Clown Egg Register for inspiration
https://www.flickr.com/photos/lukestephenson/sets/72157606703952187/

2D shape clown face
Make a clowns face using 2D shapes. Make your own 2D shapes and cut them out of coloured paper. Perhaps label the shapes that you use.

Playdough Clowns
Create some playdough clowns or other circus performers. Use salt dough if you want to keep your models

https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/- no cook playdough recipe
https://www.learning4kids.net/2012/12/09/how-to-make-salt-dough-recipe/- salt dough recipe
Continue to practise your circus skills from last week

Make some clown accessories

A Clown's red nose
Use a piece of an egg box or a yoghurt pot to create a clown's nose.

Make a Clown's Hat

Clown Collar
Make a clown collar by cutting out the centre of a paper plate. Decorate.

Make a Clown's Tie

Practise some Clown Skills

Tumbling
https://www.youtube.com/watch?v=9LIDuSbUlnnA I like this clown doing some tumbling – have a go!

Mime
Sometimes clowns do not speak – they use mime to communicate. Practise your miming skills

Play some clown music and perform with some of your new circus skillss

Here is a link to some circus music https://www.youtube.com/watch?v=zjedLeVGcfE
https://www.youtube.com/watch?v=2XN5mhdWoM0 some real clowns doing tricks

Balloon Painting

Blow up small balloons. Have children dip them into paint then press gently on paper.

Look at this cool clown that holds your sweety treats. Perhaps have a go at making one to hold some popcorn for your circus performance.
Writing Task

If I was a clown I would....
My name would be....
My best joke is....
I would wear....
My best tricks are....

Draw a picture of yourself as a clown and then write underneath. Write as much as you feel comfortable with. Here are some examples of formats below. You could always use a photo of yourself doing clown tricks to write about.

Create an acrostic poem about the circus or a clown.

In an acrostic poem, the first letter of each line spells a word. The word is the subject of the poem.

Year 1 - you could perhaps think of words for each line
Hello Year 2. The weather has gone all gloomy again. We will have to do a sun dance to make the sunshine come back out.

Repeated message: Your online learning may look a little different. There will be daily activities for English, Maths and some physical activity. Other learning will be based around an exciting theme called - **Roll Up! Roll Up!**. Work your way through the activities. I have left some squares for you to choose your own circus themed fun.

**Spelling**

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**Circus Acrostic Poem**

C
I
R
C
U
S
Ideas to help learn spellings this week

- You may need to find out the meaning of some of the words if you are unsure
- Put some of these words into written or spoken sentences each day.

Here is a Year 1 and 2 Common Exception Word Mat for you to look at if you want an extra challenge.
Writing/ Reading Challenge (This will change daily)

This week there will be a photo to look at each day based on our circus theme. Start with discussion about the photo and then describe in writing what you see.

Make sure your sentences are exciting and interesting. Describe what you can see and look beyond the picture - what might happen next? What might the people in the photo be saying or thinking?

Don’t forget:
Keep reading!

Remember these links for extra reading activities or sources of books

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- Book Trust: [https://www.booktrust.org.uk/](https://www.booktrust.org.uk/) // Book Trust Home Time Hub
- Other free stories to LISTEN to: Audible is providing free listening to a range of books: [https://www.audible.co.uk/?source_code=M2M30DFT1bk12108131902C8&&ipRedirectOverride=true](https://www.audible.co.uk/?source_code=M2M30DFT1bk12108131902C8&&ipRedirectOverride=true)
- The World of David Walliams - [https://www.worldofdavidwalliams.com/elevenses/](https://www.worldofdavidwalliams.com/elevenses/)
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- Books For Topics - Recommends books that your child might like. You can browse by year group if you select the tab ‘Key Stage Book Lists’
- Freechildrenstories.com - [https://www.freechildrenstories.com/](https://www.freechildrenstories.com/)

I am sure you have lots of books at home and don’t forget that YouTube has many books being read online

Maths

[https://www.bbc.co.uk/bitesize/articles/zm4bp4j](https://www.bbc.co.uk/bitesize/articles/zm4bp4j)

Complete the online maths lesson for Year 2 which is posted daily on BBC Bitesize Today’s home learning focus learn how to measure the capacity of different objects and compare volume.

Quick Fluency activity

Over the next few weeks, use these websites to practise counting, number work, doubling, etc and help increase fluency skills

Karate Cats Maths

[https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw](https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw) Karate Cats Maths – fun maths games with different levels

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- [https://www.youtube.com/user/CosmicKidsYoga](https://www.youtube.com/user/CosmicKidsYoga) - Cosmic Kids Yoga
- [https://app.gonoodle.com/](https://app.gonoodle.com/) - Go Noodle
- [https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg](https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg) - Just Dance Routines
- [https://www.youtube.com/results?sp=mAEB&search_query=kidsbop](https://www.youtube.com/results?sp=mAEB&search_query=kidsbop) - KidsBop
- [https://www.youtube.com/watch?v=FP0wgVhUC9w](https://www.youtube.com/watch?v=FP0wgVhUC9w) - Zumba Kids

Wider curriculum Activities

These activities will now be theme based. Below there is a grid with different activities on based around the theme of Roll Up! Roll Up! Choose one or two activities a day.

<table>
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<tr>
<th>Weekly Activities for Nursery and Reception based on a circus theme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keep the Big Top you made up in the garden or in your lounge so you can do some amazing clown performances this week</td>
</tr>
<tr>
<td>Did you make any tickets or posters last week for your performance?</td>
</tr>
</tbody>
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  Find out about the history of clowns |
  Watch this video  
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  Fun facts about clowns – Circus History |
  Talk to an adult in your house about the facts. Write some facts down and illustrate them |
| Lets Move - music and movement sessions  
  Programme 1  
  [https://www.bbc.co.uk/programmes/b03g6vwm](https://www.bbc.co.uk/programmes/b03g6vwm)  
  Juggling, Stilts and Tightropes  
  Programme 2  
  [https://www.bbc.co.uk/programmes/b03g6vwn](https://www.bbc.co.uk/programmes/b03g6vwn)  
  Clowning Around |
| You Choose! (create your own activity) |
**Be A Clown for the Day**
Dress up in silly clothes.
Borrow some large shoes and walk around like a clown.

<table>
<thead>
<tr>
<th>Use face paints if you have any and put on a performance – do some tricks, play some jokes, etc</th>
</tr>
</thead>
</table>

**Roll Up! Roll Up! – Year 1/2**
The clowns have arrived!

| **Tell some jokes!** |
| Year 2 – perhaps you could write your jokes down and make a joke book |

**Create a clowns face on a boiled egg. Look at these images on The Clown Egg Register for inspiration**
https://www.flickr.com/photos/lukestephenson/set/72157606703952187/

| **2D shape clown face** |
| Make a clowns face using 2D shapes. Make your own 2D shapes and cut them out of coloured paper. Perhaps label the shapes that you use. |

**Continue to practise your circus skills from last week**

| **Make some clown accessories** |
| **A Clown’s red nose** |
| Use a piece of an egg box or a yoghurt pot to create a clown’s nose |

| **Make a Clown’s Hat** |
| **Clown Collar** |
| Make a clown collar by cutting out the centre of a paper plate. Decorate. |

| **Make a Clown’s Tie** |

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| Create some playdough clowns or other circus performers. Use salt dough if you want to keep your models |

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Practise some Clown Skills

**Tumbling**

[https://www.youtube.com/watch?v=9LIDuSbUnnA](https://www.youtube.com/watch?v=9LIDuSbUnnA) I like this clown doing some tumbling – have a go!

**Mime**

Sometimes clowns do not speak – they use mime to communicate. Practise your miming skills

Play some clown music and perform with some of your new circus skills

Here is a link to some circus music [https://www.youtube.com/watch?v=zjedLeVGcfE](https://www.youtube.com/watch?v=zjedLeVGcfE)

[https://www.youtube.com/watch?v=2XN5mhdWoM0](https://www.youtube.com/watch?v=2XN5mhdWoM0) some real clowns doing tricks

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**Balloon Painting**

Blow up small balloons. Have children dip them into paint then press gently on paper.

Look at this cool clown that holds your sweety treats. Perhaps have a go at making one to hold some popcorn for your circus performance.

---

**Writing Task**

If I was a clown I would….

My name would be…..

My best joke is…..

I would wear…..

My best tricks are….

Draw a picture of yourself as a clown and then write underneath. Write as much as you feel comfortable with. Here are some examples of formats below. You could
Create an acrostic poem about the circus or a clown.

In an acrostic poem, the first letter of each line spells a word. The word is the subject of the poem.

Year 1 - you could perhaps think of words for each line.
Circus Acrostic Poem

C

I

R

C

U

S

Don't forget to keep in touch with your teacher on Seesaw.
**Daily Home Learning for KS2 (Years 3–6)**

Thursday 9th July 2020

**Good morning everyone! Can you think of three things that have made you smile this week?**

**Repeated message for parents:** Thank you for your support and engagement with the new KS2 workbook. In order to accommodate the learning across the four year groups, the format is a little different and I hope that you are finding it a support at home.

There is a lot of information below and I have tried to signpost you to tasks that are helpful, including new reading material. Please don’t feel that you have to complete everything – I just wanted to share with you as many resources as possible, in order to give you variety and choice and therefore sustain your child’s interest in learning.

As always, do what you can, when you can! Our aim is for the children to keep active in their learning whilst retaining a sense of enjoyment – and, of course, for them to remain happy and healthy.

Mrs Sanders

**Repeated message:** Don’t forget to share your learning on your class Seesaw page – your teachers will love to see what you are up to!

**Repeated message:** Your online learning will look a little different. Lots of the tasks will be accessible to all of you in KS2; some of the learning is differentiated by year group. Remember, just do what you can! 😊

**Spelling**

Today, we are going to learn and / or revise **words with a ‘s’ sound spelt ‘sc’**.

Practise these words using joined cursive handwriting, like you do in school.

When you have finished, you might like to try the wordsearch!
Continuous Cursive Handwriting Practice

Practice your weekly spelling words using continuous cursive handwriting.

science

crescent

discipline

fascinate

scent

scissors

ascent

descent

scientist

scenery

For this week’s spellings...
we are looking at the sound /s/ spelt with ‘sc’.

fascinate

science / scientist
discipline

scent
crescent

scissors

ascent

scenery
descent

Words with the /s/ Sound
Spelt with ‘sc’

a x g u s d d c r g m s
q x y n o e i s e o y f
c j t l u s s c e n t a
y r y u a c c a s e s s
f n e c d e i s c n c c
d g i s d n p c i e e i
o j r d c t l e e e n n
x q w a m e i n n m e a
x d t p k y n t t q r t
s c i e n c e t i k y e
r b a a s c i s s o r s
f f e g w c f r t w k y

science  scissors
crescent  ascent
discipline  descent
fascinate  scientist
scent  scenery
Reading

This week for reading, I am suggesting:

1) A daily reading comprehension that links to our topic on Ancient Egypt.

2) A Bitesize reading lesson that could be carried out at a time this week that suits you.

Daily reading:

Read the information about Howard Carter then answer the questions:
Howard Carter was a British archaeologist and Egyptologist who became famous when he uncovered an intact Egyptian tomb more than 3,000 years after it had been sealed.

Early Life
Howard was born on 9th May 1874 in Kensington, London. Howard’s father was an artist and taught him how to draw and paint the world around him accurately. These skills would prove to be essential in Howard’s later years.

As a young child, Howard spent a lot of time with his relatives in Norfolk. It was here that his interest in Egyptology began, inspired by the nearby Didlington Hall. This manor house was home to a large collection of ancient Egyptian artefacts and it is believed that this is where Howard first decided that he wanted to become an archaeologist. When he was 17, Howard started work as an archaeological artist, creating drawings and diagrams of important Egyptian finds.

Excavating in the Valley of the Kings
After becoming an archaeologist and working on several dig sites, Howard Carter was approached by a wealthy man named Lord Carnarvon. Lord Carnarvon had a particular interest in an Egyptian location called the Valley of the Kings – the burial place of many Egyptian pharaohs. After hearing rumours of hidden treasures in the valley, Lord Carnarvon offered to fund an excavation which was to be led by Howard Carter.

After working in harsh conditions for several years, Howard and his team had found very little. Frustrated with the lack of discovery, Lord Carnarvon told Howard that if nothing was found within the year, he would stop funding the excavation. A short while later, Howard’s water boy stumbled across a piece of rock jutting out from one of the excavation sites. Howard recognised that this rock could belong to a set of buried stairs and work began at once to uncover them.
Discovering Tutankhamun's Tomb

On 23rd November 1922, having received an urgent message from Howard, Lord Carnarvon arrived in Egypt. Three days later, the team were ready to discover what lay behind the door at the base of the excavated stairs. Using the chisel that his grandmother had bought him as a 17th birthday present, Howard carefully made a hole in the rock and looked through it. Famously, when Lord Carnarvon asked what he could see, he replied, "Wonderful things!"

Howard Carter had uncovered one of the most well-preserved Egyptian tombs to have ever been discovered. This was the antechamber of the pharaoh, Tutankhamun, and it was filled with hundreds of golden objects that a king would need in the afterlife.

After the discovery of the antechamber, Howard noticed a door at the back of the room and began work to open it. On 16th February 1923, the door was opened. The new room was a burial chamber and contained the golden and ornately decorated sarcophagus of Tutankhamun. News of this astonishing discovery spread quickly and, soon, journalists were arriving in Egypt. People from every country were desperate to catch a glimpse of the opened tomb and the man behind its discovery.

After the Discovery

For the nine years following the discovery, Howard worked tirelessly to ensure that every item within the tomb was carefully documented before they were moved into a nearby museum in Cairo. Not only did Howard draw each object but he also made detailed diagrams of their location within the tomb. These drawings are still important today as they allow Egyptologists a glimpse into the life of those who ruled Egypt more than 3,000 years ago.

When he finally left Egypt, Howard toured the USA giving talks about his discovery. He also published several books on Egyptology and the tomb of Tutankhamun. The discovery was so important to Howard that he had a quote from Tutankhamun’s golden wishing cup inscribed upon his grave.
Here are some words from the text:
intact                    essential                    archaeologist                    relatives                    inspired                    diagram
approached                    excavation                    harsh                    fund                    jutting                    urgent                    chisel
preserved                    ornately                    glimpse                    published                    several                    inscribed

Use the ‘traffic light’ chart below. Choose some (or all) words and discuss where on the chart (in which column) you would place them. Discuss these words with an adult and look up the meanings of any words with which you are less familiar. Before you look up any words in a dictionary, can you work out what the word might mean by using the context of the text and the grammatical structure of the sentence?

For example, ‘...the golden and ornately decorated sarcophagus of Tutankhamun...’

Ornately is giving me more detail about how the sarcophagus is decorated. I know that the tomb is golden, and I know that Tutankhamun was a king. So, I might make a sensible guess that ornately means something like ‘beautifully’ or ‘carefully’. I also think of ‘ornaments’, which I know are beautiful objects that are designed to look attractive. I now have lots of ideas before reaching for a dictionary and I can check my ideas against the definition.

Questions about the text:

- Find and copy one word which shows that Lord Carnarvon’s information wasn’t completely believable. (Hint: look at page one, under the subheading Excavating in the Valley of the Kings.
- How do you think that Howard Carter and his team felt when Lord Carnarvon threatened to stop funding the excavation?

Draw four lines to match each action to the person who carried it out.

- funded the excavation
- taught Howard how to draw
- opened the tomb of Tutankhamun
- gave Howard a chisel

Howard Carter
Howard Carter’s grandmother
Lord Carnarvon
Howard Carter’s father
Reading lesson (for the week):

Use the link to the Bitesize lesson for your year group. After completing the lesson, focus on the intended learning of the lesson throughout the week when reading your current reading book.

Year 3:  *Kensuke’s Kingdom* by Michael Morpurgo

Year 4:  *Kensuke’s Kingdom* by Michael Morpurgo

Year 5:  *The Extraordinary Life of Katherine Johnson* by Devika Jina

Year 6:  *The Extraordinary Life of Katherine Johnson* by Devika Jina

In addition to the tasks above, if you would like any further independent reading material, I have suggested (below) some websites that link to online books or stories. These resources will, hopefully, enable you to access a variety of texts to keep you going!

- **The Book of Hopes**
- **Top Ten Digital Books to Enjoy**
- **Storyberries**  *(Here is the link for books for ages 7–12)*
- **Get Epic**  *You can sign up for 1000s of e-books (free for 30 days)*

I have also suggested some more optional literacy websites at the bottom of this workbook. These websites contain ideas to keep your child engaged at home, whilst also benefiting their reading, writing and language development.

**English (writing)**

This week, I will continue to suggest a range of resources for you to choose from.

*All resources are high quality and will help your child to develop their skills in literacy. It does not matter which you choose. Our aim is for children to maintain their love of, and continue to engage with, reading and writing.*

You might like to choose one of the options below to work through or you might like to mix and match between resources each day. Choose the resources that will best support you at home.

- **If you enjoy the structure of a topic or theme, with supporting resources and worksheets ...**

Try one of these Home-school English booklets. You can work through these at your own pace. Don’t worry too much about the year group suggestion. It’s better to choose an area that you find interesting and a unit that you feel has activities that will be appropriate for you.

- **If you enjoy learning about nature and wildlife...**

Have a look at the Natural Curriculum. There is a bank of resources for Years 1–6 to designed for home learning. This site contains information to read, videos to watch and ideas about how to use nature as a stimulus for writing.
If you enjoy a short 10-minute writing challenge set by bestselling authors...
Try Authorfy. This website contains lots of varied short writing activities set by bestselling authors and illustrators. You are given 10 minutes to complete each challenge but, of course, you can take as much time as you like.

If you enjoy a daily stimulus that provides you with creative ideas for English and maths ...
This link will take you to a blog written by a teacher and parent who understands home-schooling! He uses a different stimulus for writing (and maths) each day and shares the work that he completes with his own children.

Today, you could try Day 52 – Things we miss (or choose your own)
This challenge encourages us to explore our feelings and emotions. We think about the things we have missed and the things that we will soon be able to enjoy again.

Have a look on the school Facebook page because some of the children in school have shared their wonderful work.

Maths
Repeated message: if you find any of the lessons hard, don’t panic! You can work through the lessons at your own pace and spend more than one day on a particular lesson; you might just find it helpful to watch the videos to get a flavour of the learning. If any of the learning makes you feel worried or frustrated, do something different! Perhaps have a day practising your times tables or dancing to your favourite Super Movers song.

Fridays will be ‘Challenge Day’ each week – but also an opportunity to catch up on areas for which you feel you would like extra time. Remember, we will revisit these areas when you return to school.

Follow the link below and complete the Bitesize lesson:

Year 3: Add and subtract mass
Year 4: Angles, comparing and ordering
Year 5: Reflection
Year 6: Angles in quadrilaterals

Fluency and reasoning
This week, you can use money to build your fluency in maths. These resources will develop your reasoning skills in maths.

You can use these lessons alongside the BBC Bitesize lessons or, on days that you find the Bitesize lesson tricky, as an alternative. You could do a lesson each day or you might like to use them differently.

As always, use these resources in a way that will support you at home.

Year 3 and Year 4: Money Week (Y 3/4)
Year 5 and Year 6: Money Week (Y 5/6)

Keep up your fluency by practising your times tables daily. You might like to use these websites and resources:

Maths Chase  Supermovers  Hit the Button  Mental Arithmetic (worksheets)

(Year 3: revise the 2, 5 and 10 times tables and focus on the 3, 4 and 8 times tables.
Years 4, 5 and 6: revise all the times tables up to 12.)
Physical Activity

Joe Wicks is now doing sessions on Mondays, Wednesdays and Saturdays (instead of Monday – Friday).

Try dancing along to Footloose – GoNoodle.

ANCIENT EGYPT

This week we will learn about Ancient Egypt. There is no expectation that you will complete all these tasks. Simply watching a few of the videos will give you a good overview of this topic.

Do as much or as little as is right for you. We will focus on the areas below:

<table>
<thead>
<tr>
<th>Who were the Ancient Egyptians?</th>
<th>What was life like in Ancient Egypt?</th>
<th>Mummies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutankhamun</td>
<td>Write like an Egyptian</td>
<td>Ancient Egyptian beliefs</td>
</tr>
</tbody>
</table>

Egyptian vocabulary

Find out the meaning of any unfamiliar words...

sarcophagus  canopic jars  pyramid  mummy  sphinx
Pharoah  hieroglyphics  tomb  mummification  Nile
Egyptian  Egypt  desert  archaeologist  ancient  mythical

Challenge: How many words can you spot that have an ‘i’ sound spelt with a ‘y’?
Here are some links and resources to support you with your learning about Ancient Egypt. The resources are organised by each heading in the table.

Who were the Ancient Egyptians?

An introduction to Ancient Egypt

Introducing Ancient Egypt
Look at the photos below. What can you learn about the Ancient Egyptians from each artefact? What questions can you ask?

Use the example of the wooden cat statue (above) to help you.
What was life like in Ancient Egypt?

What was life like for the Ancient Egyptians?
Why was farming important to the Ancient Egyptians?
Working life in Ancient Egypt
What games did the Ancient Egyptians play?
How does the River Nile help people survive in Egypt?

There were no cameras thousands of years ago to take photos in ancient Egypt, but using different sources of evidence, these pictures have been drawn by an artist to show what life might have been like.

Look at each picture carefully. What is happening? Why do you think that?
The River Nile: Floods

The River Nile would flood every year and leave behind a rich, black silt that fertilised the soil. This was essential for growing food for everyone. A system of canals that led from the Nile were also used to water fields in other areas. This is called irrigigation.

The River Nile: Crops and Food

The Egyptians grew wheat and barley as well as fruits and vegetables like melons, figs, peas, garlic, lettuce and cucumbers. Flax was grown for making linen into clothes. The Nile was also important for fishing. This was done with boats and nets.
Challenge:

Imagine... A Drought Alert!

Our wonderful river is in danger.
Act now!

It has been suggested that (due to particularly high temperatures) our precious river is vanishing. River levels have been reducing for months. They do not match normal river levels for this time of year. We are in danger of losing our river altogether if we don’t act now.

A meeting has been called for next week. Come and help us to persuade the Pharaoh’s Vizier to pass our desperate message on, so that action will be taken to replenish the diminishing water levels.
# The River Nile Roles

## Role 1
You are a slave. You don't care about the river because nobody cares about you.

- When your master dies, you will die with him, to serve him in heaven.
- The quicker the Egyptians are wiped out of this land, the quicker your people will be able to take over and set you free again. In fact, your own people may see you as a hero!

## Role 2
You are the Vizier. You answer only to the Pharaoh.

- You are a bit concerned that it has taken longer for the slaves to collect the Pharaoh's water for bathing. This is making the Pharaoh irritable.
- You are fairly sure that the river levels are fine and that the gods will return the water to normal levels soon.

## Role 3
You are a farmer who keeps animals.

- The river means that the animals can drink water.
- The rich soil of the riverbanks, which make it easy for farmers to grow crops, provides food for the animals to eat.
- Meat is used as a trading resource to swap for other goods. It also feeds the very wealthy in your society e.g. the Pharaoh.
- Some of the animals are used to pull ploughs that work the land, ready to grow crops.

## Role 4
You are a sailor.

- The river means that you can travel around Egypt, trading goods.
- You depend on the river because you need to be able to travel around to get the best deal when you trade.
- It would take a long time to travel by foot and you would not be able to carry the goods.
## The River Nile Roles

### Role 5
You are a farmer who grows wheat, barley, fruits and vegetables.

- The river means that the land floods to fill it with rich silt which fertilises the soil.
- The rich soil of the riverbanks, created by the river floods, makes it easy to grow crops for all Egyptians, including your own family. Without the river, many crops will fail and eventually it will become impossible to feed people.
- Food is used as a trading resource to swap for other goods.

### Role 6
You are a farmer who grows flax.

- The river means that the land floods to fill it with rich silt which fertilises the soil.
- The rich soil of the riverbanks, created by the river floods, makes it easy to grow the flax, which is used to make linen for clothes.
- Linen is used as a trading resource to swap for other goods.

### Role 7
You are a scribe (you can read and write).

- The river means that papyrus grows. This is dried out and used for reading, writing and drawing.
- Without the papyrus, you may have to rely on stone. This is not easy to move around or use. You would need a stonemason (someone who shapes stone) to help you every time you needed to write.

### Role 8
You are an ordinary Egyptian who uses the river to bathe in.

- Where will you wash your clothes, gather your water or keep clean if the river disappears?

## The River Nile Roles

### Role 9
You are a fisherman who uses the river to collect fish.

- You can only feed your family by fishing in the Nile.
- You trade (swap) fish for other goods such as linen and grain.
- You have fished in the river since you were a child.
Mummies

Mummification in Ancient Egypt

How an Ancient Egyptian mummy was made

Pyramids and mummies

How to make a mummy

Egyptian mummies

How to mummify an orange  Ask an adult for permission
Who was Tutankhamun?

King Tutankhamun

Tutankhamun facts

The discovery of Tutankhamun’s tomb
Tutankhamun

Who Found His Tomb?
The tomb was found by a group of researchers led by Howard Carter (right). The reason why Tutankhamun is one of the most famous and talked about pharaohs is because his tomb was only found in 1922, which means that all of the treasures and the body inside have been left in very good condition. Carter knew where to look because he worked out from other important finds that the tomb would be in the Valley of the Kings. A cup found by a man named Theodore Davis, with Tutankhamun and his wife on it, was a clue that Carter said helped him find the tomb of the Boy King.

What They Found
Inside the tomb they found over 3000 treasures that were put in for Tutankhamun to take with him into the afterlife. Many of the items were made from (or covered in) gold, which was only fitting for a king to own. The tomb itself was split into many different rooms. Most of the rooms were for the objects, apart from the burial chamber which just held his sarcophagus.
Challenge:

You are an excited journalist, reporting from Cairo, explaining about the discovery of Tutankhamun’s tomb.

Use the Newspaper Prompt Sheet (below) to help you with the facts.

Use the Newspaper Planning Activity Sheet (below) as a place to write some of your ideas, before you do your newspaper.

What are the features of a newspaper?

How to write a news article
# Newspaper Prompt Sheet

<table>
<thead>
<tr>
<th>Who?</th>
<th>Tutankhamun</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pharaoh 1332 - 1323 BC</td>
</tr>
<tr>
<td></td>
<td>Born 1346 BC</td>
</tr>
<tr>
<td></td>
<td>Died 1323 BC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What?</th>
<th>Howard Carter found the steps.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A few days ago...</td>
</tr>
<tr>
<td></td>
<td>Lord Carnarvon arrived in Egypt</td>
</tr>
<tr>
<td></td>
<td>Without invitation...</td>
</tr>
<tr>
<td></td>
<td>The men entered the tomb</td>
</tr>
<tr>
<td></td>
<td>With great care...</td>
</tr>
</tbody>
</table>

| Where?       | The Valley of the Kings, Egypt |

<table>
<thead>
<tr>
<th>When?</th>
<th>1922 - 23</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1st November HC is given his final chance by LS.</td>
</tr>
<tr>
<td></td>
<td>4th November - the steps are discovered.</td>
</tr>
<tr>
<td></td>
<td>23rd November - LC arrives in Egypt.</td>
</tr>
<tr>
<td></td>
<td>25th November - the first door is opened.</td>
</tr>
<tr>
<td></td>
<td>February 17th, 1922 - the final door is opened.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Why?</th>
<th>Howard Carter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Archaeologist</td>
</tr>
<tr>
<td></td>
<td>Worked in Egypt for 31 years before finding the tomb</td>
</tr>
<tr>
<td></td>
<td>Spent 5 years searching for Tutankhamun's tomb</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Lord Carnarvon</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Rich</td>
</tr>
<tr>
<td></td>
<td>Spent £1,000,000 looking for the tomb</td>
</tr>
<tr>
<td></td>
<td>Liked ancient Egyptian history</td>
</tr>
</tbody>
</table>
**Newspaper Planning**

This sheet will guide you in what to write in your newspaper article and how to write it.

<table>
<thead>
<tr>
<th>Paragraph 1</th>
<th>Early yesterday morning:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who? What?</td>
<td>Howard Carter found the steps.</td>
</tr>
<tr>
<td></td>
<td>Lord Carnarvon arrived in Egypt.</td>
</tr>
<tr>
<td></td>
<td>Without hesitation..</td>
</tr>
<tr>
<td></td>
<td>The men entered the tomb.</td>
</tr>
<tr>
<td></td>
<td>With great care.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Paragraph 2</th>
<th>Tell the reader more about the story.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Eyewitnesses at the scene commented that:</td>
</tr>
<tr>
<td></td>
<td>As Mr. Howard Carter looked into the tomb for the first time.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Paragraph 3</th>
<th>It is known that Tutankhamun..</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Paragraph 5</th>
<th>All around the world.</th>
</tr>
</thead>
</table>

**Newspaper Layout**

Now you need to write your newspaper!

Use the Newspaper Template Activity Sheet as a place to write up your newspaper.

- Newspaper name
- Date, price
- Headline
- Picture

Start writing paragraph 1 here
Write like an Egyptian

What were Ancient Egyptian hieroglyphs?

Egyptian writing

Facts about hieroglyphs

Ancient Egypt Hieroglyphics
Hieroglyphs

Hieroglyphs are an ancient Egyptian way of writing that uses pictures instead of letters.

Task: Write the word ‘apple’ in hieroglyphs.

1. How is it different or similar to writing in English?
2. Have you seen this style of writing in any other ancient civilisations?
3. How is ‘apple’ written in other languages?

Cartouches

The word ‘hieroglyph’ means sacred (or special) carving. There are over 700 hieroglyphs.

They can be written from the top to the bottom of the page, or across the page just as we write.

The Egyptians wrote the names of their kings or queens inside an oval shape called a cartouche, to show that they were special.
The Rosetta Stone

The Rosetta Stone is famous because it contains hieroglyphic script that specialists were able to decode (make sense of).

It was found in 1799 and took twenty years to translate.
What does the message below mean?

Write your name in hieroglyphs!

**Egyptian Gods**

What did the Ancient Egyptians believe in?

Ancient Egyptian beliefs and the construction of the Pyramids
Who Were the Other Egyptian Gods?

There were more than 2000 gods in ancient Egypt. Most took human form but some had the heads of animals. Here is a selection of the more important gods that the Egyptians would have worshipped.

Egyptian Gods

Ra
Ra was the god of the Sun and the lord of the gods. He is shown to have the body of a human and the head of a falcon. Above his head sits a sun disc with a sacred cobra twisted round it. It is said that Ra sailed the heavens in a boat called ‘Barque of Millions of Years’. At the end of every day, many thought Ra died as he sailed through the night in the Underworld, leaving the moon to light the night sky until he was born again at dawn.

Amun
Amun was an important god because it is said that he created all things. However, there are not many stories or pictures of him as he was invisible. Many of the pictures of him come from when he mixes with another god like Ra, when he becomes Amun-Ra. Amun is usually in human form but he sometimes has a ram’s head.

Horus
Horus has the head of a hawk which makes him look similar to Ra, but Horus has a crown made to look like the two parts of Egypt, the red on the white to show that he ruled all of the land. Horus was the god of the sky and it was believed that the pharaohs were a living version of Horus making them god-like.

Thoth
Thoth was the god of wisdom, writing, time and the Moon. The ancient Egyptians believed that Thoth created hieroglyphics and kept a record of all knowledge. He has the head of an ibis bird, a long-beaked bird commonly found in Egypt.

Ma‘at
Ma‘at was the goddess of truth, justice and harmony and the wife of Thoth. A pharaoh had to promise to follow Ma‘at and be a fair and honest leader.

Isis
Isis is the mother of Horus and the queen of the goddesses. Sometimes she is shown to have a throne on her head and other times she has a sun disc, similar to Harhor.

Osiris
Osiris is the god of the dead and husband of Isis. He is shown wearing the white linen wrapping from a mummy. He wears a white crown with large feathers. Although he was the god of the Underworld, Egyptians still liked him for helping people pass on into the next life.
Hathor
Hathor was the goddess of love, music and dance. She looked after all women in life and death. Hathor sometimes took the form of a cow with a sun disc above her head.

Anubis
Anubis was the god of embalming, the mummification ritual. It is believed he made the first mummy Osiris. Anubis was the guide of the dead, he helped them pass on to the next life. It was said that Anubis would wait for you in the Hall of the Dead to weigh your heart. If your heart was lighter than Maat’s feather you would live forever; if it was heavier your heart would be eaten by the demon, Ammit. Anubis had the head of a jackal.

Sekhmet
Sekhmet was the goddess of war, fire and medicine. She had the head of a lion, which was the last hunter known to the Egyptians. Her breath is said to have created the desert.
More Egyptian links and resources

Google Earth – Great Sphinx of Giza (it may take a while to load but it is worth the wait!)

Google Earth – The Great Pyramid of Giza (it may take a while to load but it is worth the wait!)

Song – Walk like an Egyptian! (adapted lyrics)

What remains of Ancient Egypt?
What happened to the ancient Egyptians?
The Ancient Egypt Quiz

Egyptian music

Ancient Egyptian music – The Nile River
Ancient Egypt

sphinx
pyramid
Egypt

mummy
desert
Nile
sickle

plough
tomb
pharaoh
Appendix of resources to help at home

New reading and writing resources to explore:

- Audible
- Classroom Secrets
- Literacy Shed
- Poetry by Heart
- Royal Opera House
- Pobble 365

- National Literacy Trust – Family Zone
- Books for Topics Recommends books that your child might like. You can browse by year group if you select the tab ‘Key Stage Book Lists’
- IntoFilm You can download resources by creating a free account.
- The British Library
- Roald Dahl: Things to do at Home Learn how to draw animals with Martin Brown
- Daily live interactive literacy hour with Pie Corbett Every weekday morning at 9.30am Pie presents on RadioBlogging.net. This is a free internet literacy radio show aimed at KS2 that includes language games, creative writing and guest input from famous authors. The programmes are interactive – the children write during the programme and afterwards.
- Story time with Oliver Jeffers
- Book Trust Home Time Hub

Making a reading den:

- Making a reading den
- How to build your very own reading den
- Den Building with Save the Children UK
- Top 5 tips for den building with your children
- How to build your own den
- Ideas for the best dens ever
If you find that your child is an avid reader – going through reading books and material quickly – perhaps they could write a short book review after finishing each story. Summarising is a key comprehension skill. Can they think of a friend or family member who would enjoy this story? This could even be a little project – ‘The Books I Read in 2020!’

Resources previously recommended on the school website (repeated here for easy reference)

**Maths Websites**

http://www.mathsphere.co.uk/ - some free puzzles available for some fun maths

https://www.mathschase.com/ times tables and additions etc game. Children can also adjust the game with different settings.

https://www.topmarks.co.uk/maths-games/ - a variety of online games to support learning.


https://www.ictgames.com/

https://www.themathsfactor.com/ Carol Vorderman maths lessons for primary children – free access during school closure

https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/

https://classroomsecrets.co.uk/ Home learning packs available.

https://www.mathematicsмastery.org/free-resources Structured ideas for all year groups

**English websites**

https://www.ictgames.com/

https://www.phonicsplay.co.uk

USERNAME: march20

PASSWORD: home

https://stories.audible.com/start-listen audio books site free access during closure

https://www.worldofdavidwalliams.com/eleven/ free audio recording each day from David Walliams

https://home.oxfordowl.co.uk/ Free e-books available at different levels

https://classroomsecrets.co.uk/ Home learning packs available


https://www.phonicsplay.co.uk/ Free during school closure

**Science**
Computing

https://www.codeforlife.education/rapidrouter/ Children should all have logins for this
https://codeclub.org/en/
www.j2data.com (KS1)
https://blockly.games/ Computer programming skills

PE

https://www.bbc.co.uk/teach/supermovers
https://www.gonoodle.com/
https://www.youtube.com/channel/UCAxW1XT0iEJ0TYIRfn6rYQ  Joe Wickes you tube pe lessons for schools
https://www.nhs.uk/change4life/activities/sports-and-activities
https://www.cosmickids.com/ Kids yoga

RE

http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/

Geography

https://zone.recyclevdvon.org/

History

https://rumblemuseumobjectaday.wordpress.com/ – every day during the school closure, a different Rumble Museum object will be posted as part of an “Object-a-Day” online project.

General Sites – some may require you to create an account but cover a variety of different subjects to support home projects you may wish to pursue.

https://www.bbc.co.uk/bitesize
https://www.twinkl.co.uk/resources/covid19-school-closures
https://www.natgeokids.com/uk/
https://www.brainpop.com/ offering free access
https://www.nasa.gov/
https://toytheater.com/ Educational online games
lots of ideas to do at home
Huge range of indoor activities and ideas to use at home
Woodland Trust home ideas
Languages
learn a language for free
D&T
designing online
Art and music
Tate for Kids has good activities that the children can do online
Various ideas for arts and crafts