Personal, Social and Emotional Development
- To dress and undress independently and manage their own personal hygiene.
- To select and carry out activities independently.
- To have an awareness of the boundaries set and behavioural expectations within school.
- Gain an awareness of the cultures and beliefs of others.
- To set targets and work towards them with support from adults and friends
- To persevere with tasks.

Mathematics
- Recognise numerals 1 to 10.
- Count out up to 10 objects from a larger group.
- Count actions or objects which cannot be moved.
- Select the correct numeral to represent 1 to 10 objects.
- Count objects to 10.
- Count an irregular arrangement of up to 10 objects.
- Shape, Space and Measures - comparing lengths, naming and discussing the properties of 2D shapes, ordering and sorting objects by size. Order two or three items by length or height.
- Order two items by weight or capacity.

Communication and Language
- Developing basic skills through 'Song of Sounds', the phonics programme, speaking and listening, reading and writing activities.
- Written and oral work based around our topic.
- Role play and drama work with speaking and listening opportunities.

Literacy
- Written work based around our topic.
- Role play and drama work with independent writing opportunities.
- Blend sounds together to be able to read and understand simple sentences.
- Decode some common irregular words.

Expressive Arts and Design
- Music - exploring rhythm using instruments and voices, looking at changing sounds, recognising repeated sounds and patterns, matching movements to music.
- Role-play - police station, post office, cafe.
- Collage of pictures, rubbings and printing.
- Painting using primary colours and colour mixing.
- Using watercolours.

Understanding the World
- People and our communities - meeting people who help us and who live in our community. Asking questions about where and how they work and finding out more about what they do.
- Exploring the local area, making our own maps, looking after the environment and a visit to the local shop to post a letter.
- Using computers to explore painting programmes and adding text and pictures.

Physical Development
- Continue to use the outside area and equipment every day - bikes, climbing frame, small equipment.
- Games - Showing respect for other children's personal space when playing among them, moving in a range of ways and speeds, managing body to create intended movements.
- Funky finger activities to strengthen the children's fine motor skills.

Topic Web
Year R
Reception

To The Rescue!
Spring 1 2020