**English**

Plan writing within a given structure.

Draft and write a newspaper article, using headings and sub-headings.

Use paragraphs to group related information.

Proof read writing by reading aloud and putting in full stops. Also add commas, question marks, exclamation marks and inverted commas where needed.

Draft and write a descriptive piece about Stonehenge.

Draft and write a persuasive piece about Flag Fen.

Read writing out to a group with confidence and make sure it sounds interesting using the right volume and tone of voice.

Use prepositions to express time, place and cause.

Use the prefixes mis- and dis-.

Use the prefix ‘in’ to mean ‘not’ or ‘into’.

To use present perfect tense.

Identifying main ideas drawn from more than 1 paragraph and summarising these.

**Mathematics**

**Multiplication and Division**

Estimate answers to calculations and checking answers

Multiplication through groups of amounts

- Practicing the 3, 4 and 8 times tables.
- Solve number problems and practical problems
- Solve word problems using RUCSAC
- Count in from 0 in multiples of 4, 8, 50 and 100
- Recall multiplication and division facts for the 3, 4 and 8 multiplication tables
- Multiply and divide 2 digit and 1 digit numbers

**Fractions**

Count up and down in tenths

Recognise and use fractions as numbers

Find unit fractions

**Statistics**

Interpret and present data using bar charts, pictograms and tables

Solve one-step and two-step questions using information presented in bar charts, pictograms and tables

**History – The Bronze Age**

Order and identify the Bronze Age and Iron Age in relation to other historical events on a timeline.

- Explain key developments and events in the Bronze Age.
- Understand how bronze was made and what its benefits were.
- Investigate Bronze Age artefacts and know how they can give us information about the time period.
- Explore different viewpoints about why Stonehenge was built.
- Explain key facts about the Iron Age, including why iron was used.
- Identify how and why houses changed during the Bronze and Iron Age.

**Geography – The United Kingdom**

Identify the four countries and their capital cities.

- Name cities and counties in the UK and use the 8 points of a compass to locate these.
- Name and locate the UK’s main rivers, seas and areas of high ground.
- Use and interpret maps, globes, atlases and digital mapping.

**Science – Forces and Magnets**

Compare how things move on different surfaces.

Compare and group materials according to whether they are magnetic.

Describe magnets as having two poles and predict whether two magnets will attract or repel each other.

Notice that magnetic forces can act at a distance and attract some materials and not others.

Set up simple practical enquiries, comparative and fair tests.

**Outdoor PE**

Hockey – including dripping, passing and working as a team.

**Indoor PE**

Dance – Create and perform a dance individually, then with a partner or a small group using changes in speed, strength, level, direction and space.

**Art – The Bronze Age**

Select different sketching techniques to sketch an artefact.

Design, prepare, shape, form and model clay using appropriate techniques to create a Bronze Age beaker/pot.

**Computing**

E-Safety: Learning how to use technology safely and respectfully, keeping personal information private.

Learning basic computing skills through using Microsoft Word.

**Visits in and out**

Flag Fen Bronze Age Village – Friday 6th December

**Year Three**

**Brilliant Bronze**

**Autumn 2 2019**

**Teaching Team:** Mr Hoque and Miss Plane