English
I can actively participate in guided reading groups, and answer comprehension questions, including listening to and discussing texts using VIPERS to help me engage and understand the text.
I can draft and write my own information text.
I can plan and write within a given structure
I can draft and write a diary entry.
I can evaluate and edit by assessing the effectiveness of my writing, including proof reading and proposing changes for grammar, vocabulary, spelling errors and punctuation.
I can spell words containing the 'u' sounds spelt 'ou' e.g. young, touch, double.
I can spell words with the 'k' sound spelt 'ch' e.g. scheme, school.
I can spell words with the 'sh' sound spelt 'ch' e.g. chef, machine.
I can spell words with the 'shun' ending e.g. tion, sion, sion, tian.
I can identify vowel sounds and consonant sounds.
I can identify vowel letters and consonant letters.
I can use pronouns and nouns to avoid repetition.
I can identify and use fronted adverbials.

Design Technology
I can follow a design brief
I can discuss my ideas
I can annotate my designs
I can annotate existing designs
I can research ideas
I can design my own ideas
I can work in a team
I can make a model as part of a team
I can think carefully about what materials to use
I can listen to my team
I can evaluate my design

Mathematics
Time
I can identify months and years
I can identify hours in a day
I can tell the time to 5 minutes
I can tell the time to the nearest minutes
I can tell time past 5 and minutes
I can tell time to 5 and minutes
I can use the 24-hour clock
I can use the am and pm correctly
I can find and compare the duration
I can find the start and end time
I can measure time in seconds
Money
I can identify pounds and pence

Geography
Describe and understand key aspects of physical geography including earthquakes and volcanic eruptions.
I can identify the 7 continents and 5 oceans.
I can locate countries in the Northern and Southern Hemisphere.
I can explain why volcanoes are located in the Ring of Fire.
I can use an atlas to find volcanoes in the Ring of Fire.
I can explain why earthquakes happen in the Ring of Fire.
I can explain how the Ring of Fire impacts where people choose to live.
I can explain why the Ring of Fire is important when looking at volcanoes and earthquakes.

Science
Ask questions that can be answered scientifically.
Ask questions that can be answered scientifically.
Know humans can’t make their own food.
Can describe and explain the skeletal system of a human
Can describe and explain the muscular system of a human

Outdoor PE
Throwing and Catching
Learning basketball skills and applying them in match situations. Learning basic skills for Tag Rugby.
Dance
Improve skills of travelling and changing shape/size/level/direction.
Increase the range of body actions; compose, practice and perform actions with control.

Computing
Apply knowledge of using Microsoft Word. Design, write and debug programs that control or simulate virtual events (Scratch Junior).

Spanish
Reading and exploring “Oso Pardo” (“Brown bear, brown bear, what do you see?”)
Learn how to say and write the names of colours and the names of animals.

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PSHCE
I can explore what makes up my identity and that of others.
I understand what stereotypes are and know some ways to challenge them.
I know about different views, lifestyles, nationalities, ethnic communities and beliefs people have.
I understand how to value difference and respect diversity.
I understand the different forms of media and know some of what it does.
I understand the needs of and can care for my environment, plants and animals.

RE.
To retell some of the religious and moral stories.
To explain stories that are significant to me.
Suggest meanings of some religious and moral stories.
Suggest how these stories relate to right and wrong morally.
Express my thoughts and ideas.
I can explain how stories impact Christianity as a current religion.

Teaching Team: Mr Hoque and Miss Plane