English
To participate in discussions about a variety of books.
Author study of Julia Donaldson.
To understand what we read by drawing inferences and predicting what might happen in “Cave Baby”, re-writing the blurb and writing a book review.
To read and respond to ‘Stone Age Boy’ Satoshi Kitamura.
Plan and write a narrative based on ‘Stone Age Boy’ by discussing, composing and rehearsing ideas.
To use headings and sub-headings to aid presentation and to organise writing into paragraphs.
To begin to use inverted commas for direct speech.
To edit writing and make changes to spelling and grammar.
To use the determiners “a” or “an”.
To infer a characters feelings and use evidence to support my reasoning
To retrieve information from non-texts
To count from 0 in multiples of 50 and 100
To write and calculate mathematical statements for multiplication and division using the multiplication tables they know.

Mathematics
To identify, represent and estimate numbers using different representations.
To find 10 or 100 more or less than a given number.
To recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
To compare and order numbers up to 1000.
To read and write numbers up to 1000 in numerals and in words.
To solve number problems and practical problems involving these ideas.
To add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds.
To add and subtract numbers with up to three digits, using formal written methods addition and subtraction.
To estimate the answer to a calculation and use inverse operations to check answers.
To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
To count from 0 in multiples of 50 and 100
To write and calculate mathematical statements for multiplication and division using the multiplication tables they know.

Music
‘Let Your Spirit Fly’ by Joanna Mangona
To learn musical skills through the song, including: listening and appraising; pulse, rhythm and pitch; improvised; composing; performing (instrumental and vocal).

History
To place events on a time line and understand chronological order.
To understand what life was like in Stone Age Britain including the hunter gatherer diet, hunting and houses.
To use documents, Internet, databases, pictures, photographs and artefacts to collect evidence about the past.

Science
To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
To describe in simple terms how fossils are formed when things that have lived are trapped within rock.
To recognise that soils are made from rocks and organic matter.
To make systematic and careful observations, using scientific vocabulary to describe these.
To carry out simple practical enquiries, comparatives and fair tests, using results to draw simple conclusions.
To know the different layers of soil

Spanish
To learn the key phonic vowel words.
To learn basic greetings.
To understand and recall orally numbers from 1-10.

Outdoor PE
Ball handling skills and invasion games. To experience modified competitive games. Play games in pairs and small groups.

Indoor PE
Gymnastics –Patterns and Pathways
Recap and development of a range of travel and balance actions
Exploration of arm actions and patterns
Exploration of different pathways using travel on feet actions
Explore different movement patterns using them to plan movement phrases
Create travel and balance phrases
Remember, improve and perform.

Visits in and out
Stone Age Day!
Friday 27th September
To be Hunter Gatherers for the day completing a range of Stone Age activities including collecting autumn berries and fruits for cooking a stew.

Art
To create a cave painting by exploring different techniques and materials.
To create earth tones by mixing primary colours and using different brush strokes to create figures and animals.
To evaluate and explain what they like or dislike about their work.

PSHCE
Beginning and Belonging
Creating a happy and safe classroom. Building relationships.
To name the people who I can go to for support

YEaR THReE
HuntEr GathErers
AuTonn 1 2019

Teaching Team: Miss Plane and Mr Hoque