YEAR THREE
Extreme Earth
Spring 1 2020

English
- Actively participate in guided reading groups using VIPERS
- Draft and write a biography for Katsushika Hokusai.
- Organise writing by using headings and sub-headings, and grouping related material into paragraphs.
- Evaluate and edit by assessing the effectiveness of their own writing, including proof reading and proposing changes for grammar, vocabulary, spelling errors and punctuation.
- Read aloud and prepare poems for performance, showing basic understanding through intonation, tone, volume and action.
- Plan, write and perform a poem.
- Use the prefixes re-, pre-, super-, anti- and auto-. Spell homophones such as brake/break, fair/fare, grate/great, groan/grown, here/hear etc.
- Identify word families based on common root words e.g. solve, solution, solver, dissolve.
- To use possessive apostrophes with plural words
- To use the suffix ‘ly’ to form adverbs.

Mathematics
- Add and subtract 2-digit and 3-digit number – crossing 10 or 100
- Practicing the 3, 4 and 8 times tables.
- Re-visit multiplication and division
- Solve word problems using RUCSAC
- Shape and Geometry
  - Turn ¼, ½, ¾ and whole turns clockwise and anti-clockwise
  - To identify right angles in shapes
  - Identify obtuse and acute angles and compare angles
  - Identify vertical, horizontal, parallel and perpendicular lines
- Length and Perimeter
  - Measure length accurately
  - Find equivalent lengths (mm and cm + cm and m)
  - Compare lengths
  - Add and subtract lengths
  - Measure and calculate perimeter

Science
- Ask questions that can be answered scientifically.
- Know humans can’t make their own food.
- Name different food groups and describe the nutritional value they give our bodies.
- Group different types of animal skeletons and be able to label the human skeleton.
- Identify that humans and some other animals have muscles for support, protection and movement.

Geography
- Describe and understand how volcanoes are formed.
- Describe and understand how earthquakes are formed.
- List the layers that make up the Earth.
- Explain what tectonic plates are and what they have to do with volcanoes.
- Know where volcanoes are found.
- Use active, dormant and extinct when describing volcanoes.

PSHCE
- Know about making healthy and unhealthy choices.
- Understand that eating healthily, being active and sleeping are all part of a healthy lifestyle.
- Talk about the benefits of exercise and healthy eating.
- Understand how and why we should look after our teeth.
- Understand what drugs are and that they can be good or bad for us.

Art
- Appreciate and identify Hokusai’s style and choices.
- Experiment with a range of different materials to create a range of effects and use these techniques in a completed piece of work based on “The Great Wave”.
- Evaluate and reflect on a final piece, explaining what went well and what could be improved on.

Spanish
- Learn how to say and write the names of colours.
- Learn how to say and write animal names and be able to describe them.
- Learn how to say and write classroom language.

Outdoor PE
- Skills and games associated with throwing and catching.
  - Basketball & Benchball.

Indoor PE - Gym
- To develop a broad range of skills, linking actions to make sequences of movements using hand apparatus.
- Understand how to improve and evaluate own success.
- Develop flexibility, control and balance.

Music
- Glockenspiel Stage 1
  - Continuing to learn about the language of music through playing the glockenspiel.
  - Exploring music and developing skills through playing the instrument.
  - Learning how to read music including notation.

Methodism
- Learn about the life of John Wesley.
- Understand the foundations of the Methodist Church.
- Explain how John Wesley inspired people in his lifetime.
- Reflect upon how John Wesley inspires me today.

RE
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TEACHING TEAM: Mr Hoque and Miss Plane