Hello Year 2,

Hope you and your families are all well. I can’t believe that this is the last time I’ll be planning any work for you lovely lot. This week I’ve had lots of help in the year 2 classrooms as they are going to be decorated over the 6 week holiday. All the furniture has been moved out and is now in the gym. I’ve had to throw out a lot of spiders who had moved into the classroom since you’ve been gone. The classrooms look huge with nothing in.

I’m really looking forward to the holidays, I plan to go up and see my Mum and I hope she can come down and see my new house. Hopefully lockdown will ease a bit more and I’ll be able to go and see my sister, I haven’t seen her since my birthday in January as her husband is shielding, plus she lives in Manchester.

Have a really good summer break, with plenty of rest ready to work hard in September. I look forward to seeing you all then.

From Mrs Hunter and the year 2 team
## Weekly Home Learning Overview

**Week beginning:** 13<sup>th</sup> July 2020  
**Year Group:** 2

### Weekly Maths Tasks (Aim to do 1 per day)

- Complete the daily lessons from White Rose Maths. Remember every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully. This week’s lessons are all about time and telling the time to the nearest 5 minutes.
- [https://whiterosemaths.com/homelearning/year-2/](https://whiterosemaths.com/homelearning/year-2/)

You will find the worksheets to go with the lessons on the home learning page, under White Rose maths.

### Practical ideas:

- Practise your mental maths with the Daily 10. We used to do it in class. Try level 1 or 2 to start and remember to use the timer! Start off giving yourselves a long time to work out your answers and see if you can get faster over the week. [https://www.topmarks.co.uk/maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10)

- Practise your times tables
  - [https://www.topmarks.co.uk/times-tables/coconut-multiples](https://www.topmarks.co.uk/times-tables/coconut-multiples)

### Weekly Reading Tasks (Aim to do 1 per day)

- Choose a book and read! Then access the resources to find activities and worksheets related to the book. Log on to: [https://connect.collins.co.uk/school/teacherlogin.aspx](https://connect.collins.co.uk/school/teacherlogin.aspx)
  - Username: parents@harpercollins.co.uk
  - Password: Parents20!

### Practical ideas:

- Share stories together. Read a page each and talk about what you have read. Who is your favourite character, which was your favourite part or what new information have you learned?
- Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? [https://www.bbc.co.uk/newsround](https://www.bbc.co.uk/newsround)
- Share stories together. Read a page each and talk about what you have read. Who is your favourite character, which was your favourite part or what new information have you learned?
- Learn new words - open the dictionary and have fun discovering new and exciting words! [https://kids.wordsmith.net/wild/#/home](https://kids.wordsmith.net/wild/#/home)
### Weekly Phonics Tasks (Aim to do 1 per day)

<table>
<thead>
<tr>
<th>Time</th>
<th>Grade</th>
<th>Task Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 am*</td>
<td>Reception</td>
<td>For Reception children who can blend and read words such as ‘fish’ ‘chat’ and ‘rain’</td>
</tr>
<tr>
<td>10:30 am*</td>
<td>Year 1</td>
<td>For Year 1 children who can confidently blend and read words such as ‘stamp’ ‘chair’ and ‘green’</td>
</tr>
</tbody>
</table>

Click on the link below to access these lessons. Most of year 2 would find it helpful to recap on phase 5.
[https://www.youtube.com/channel/UCP_FbjYUP_UtlDV2K_niWw/featured?disable_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtlDV2K_niWw/featured?disable_polymer=1)

**Practical ideas:**
- Practise your phonics using games on: [https://new.phonicsplay.co.uk/](https://new.phonicsplay.co.uk/)
  Username: *march20*
  Password: *home*
- Practise your phonics with phonics bloom; [https://www.phonicsbloom.com/](https://www.phonicsbloom.com/)

### Weekly Writing Tasks (Aim to do 1 per day)

<table>
<thead>
<tr>
<th>Time</th>
<th>Grade</th>
<th>Task Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Read the story of King Arthur.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Click on the picture above and read the story of King Arthur.</td>
</tr>
</tbody>
</table>

- Draw a story map to plan the story of King Arthur.
- Retell the story of King Arthur in your own words.
- Make a poster to advertise the competition for the sword in the stone.

### Weekly Spelling Tasks (Aim to do 1 per day)

- **Common exception words**
  - could
  - should
  - would
  - gold
  - cold
  - told
  - old
  - hold
  - great
  - steak
  - break

One has been done for you.

- Practise spelling these words, use look, cover, spell, check to help yourself.
- Get someone at home to give you a spelling test with these words.
- Write a sentence to go with each word see if you can join sentences together by using and or because

### Weekly Online Lessons

- **9am - PE with Jo**

- **10am & 10.30am - RWI Phonics Lessons**
  [https://www.youtube.com/channel/UCo7fbLgY2oA_cFCig9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCig9GdxtQ)
  (Tuesdays & Thursdays only)

- **10am - Draw with Rob**

- **11am - Listen to David Walliams reading his books**
  [https://www.worldofdavidwalliams.com/elevenses/](https://www.worldofdavidwalliams.com/elevenses/)

- **11am - Let’s Go Live - Science lessons**
  [https://www.youtube.com/user/maddiemoate](https://www.youtube.com/user/maddiemoate)
  (Mondays, Wednesday & Fridays)

- **4pm - Kids Cook Live with Theo**
  [https://www.theocooks.com/kids-cookalong-live/](https://www.theocooks.com/kids-cookalong-live/)

**Best live streams links:**
IXL Home Learning

IXL Home Learning has been set up for all children to access online activities planned by their teachers to support learning in English and Maths. Use the login details sent to you by text to access the activities. Teachers will monitor the learning and add new activities weekly. The username and password are unique to each pupil.

Another amazing week on IXL, we have now answered nearly 70,000 questions, that is really amazing.

Remember you can keep using IXL over the holiday.

Curriculum Learning Project - to be done throughout the week

Let’s think- Healthy eating
Watch the PowerPoint about healthy living.

Now you have watched and read the PowerPoint design a poster to show what you have learnt. On your poster make sure to include all the ways you can stay healthy. Remember to write captions to explain the different ways to be healthy. Think about healthy eating, exercise, ways you like to relax, then use all those on your poster.
Let’s Get Active:

Recommendation is at least 2 hours of exercise a week.

This could include: a PE session (link to Jo Wicks at 9am each morning), treasure hunt type activity, a physical job such as tidying up or going into the garden or outside for a walk or run (if possible)

https://family.gonoodle.com/activities/dance-dance-dance  GoNoodle — Dance, dance, dance with ZumbaKids they’ll show you the moves

https://www.youtube.com/watch?v=0vuaCHEAs-4  — GoNoodle yoga

Let’s Take Time to Talk

For age 6 – 9 years

Walt Disney’s Tortoise and the Hare – the classic story given the classic Disney treatment – 85 years ago! Winning an Oscar, it has the typical Disney soundtrack and sense of fun.

Talking Points

- Why did Hare lose the race?
- Why did Tortoise win the race?
- CONNECT your answers to these two questions – what advice would you give Hare?
- Think BACK – who was the fastest runner?
- ZOOM in on the spectators and DIVIDE their reactions before and after the race – how were they different?
- Which one would you rather have been – Tortoise or Hare? Why?

Now play the game – for two players or two teams!
Other Useful Links to Support Learning

- [https://www.themathsfactor.com/](https://www.themathsfactor.com/) - Maths
- [https://www.twinkl.co.uk/resources/covid19-school-closures](https://www.twinkl.co.uk/resources/covid19-school-closures) - Resources for all subjects

Our Website also offers other resources to support learning which you can find on the Kids Zone page under the different curriculum links.