## Weekly Home Learning Overview

**Week beginning: 13th July 2020**  
**Year Group: 6**

<table>
<thead>
<tr>
<th>Weekly Maths Tasks (Aim to do 1 per day)</th>
<th>Weekly Reading Tasks (Aim to do 1 per day)</th>
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<tbody>
<tr>
<td><strong>Coordinates and Shapes</strong></td>
<td><strong>Y7 Transition Activity – Organisational Skills</strong></td>
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<td><strong>Lesson 1 - To recognise 3-D shapes</strong></td>
<td>This handy resource is the perfect way to test your organisational skills to make sure you are ready for Year 7. Use these activities to get you thinking about how you could be better organized. It is a chance for you to start thinking about how you will get organised before making the move to secondary school!</td>
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| In this lesson, you will revise the names of the parts of 2-D and 3-D shapes, name 3-D and identify 2-D faces of 3-D shapes  
https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes |  |
| **Lesson 2 - To recognise nets of 3-D shapes** |  |
| In this lesson, you will learn to recognise and build 3-D nets, you will then use this information to solve problems.  
https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes |  |
| **Lesson 3 - To solve problems involving 3-D shapes** |  |
| In this lesson, you will use our knowledge of 3-D shapes and visualise nets of shapes in order to solve problems.  
https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-problems-involving-3-d-shapes |  |
| **Lesson 4 - To illustrate and name parts of a circle** |  |
| In this lesson, you will be able to identify the properties of a circle, name the parts and find out about the relationships between the parts.  
| **Fluent in Five** |  |
| Practise your skills across the four operations of number. Try answering each test in 5 minutes. How quickly can you answer all the questions? How many did you answer correctly?  
Fluent-in-Five-Year-6-Week-10.pdf |  |
| **IXL** |  |
| Go onto IXL and complete the questions on the recommended skill suggested by your teacher (it is on the right-hand side of the screen with a star next to it). You will need your username and passwords that were sent to your parents.  
https://uk.ixl.com/signin |  |
| **Weekly Reading Tasks (Aim to do 1 per day)** |  |
| **Reading** |  |
| Listen to a story from Japan about a monkey who has served his master by dancing all his life. Now he is old, his master wants to get rid of him. The monkey consults a wise wild boar about what to do.  
Click on the link below to hear the story of 'The Monkey and the Boar. You can also follow along by reading the text.  
https://www.storynory.com/the-monkey-and-the-boar/ |  |
| Feel free to leave a reply in the comment box at the bottom of the page, as to whether you liked it or not. |  |
| • **The Spies That Bind: A Gallagher Girls Prequel** |  |
| Listen to the story of Cammie Morgan in a world of teen spies and boarding school drama.  
*The first day at a new school is tough for any kid, but it's especially scary when you're going to a school for spies. Cammie Morgan has spent her whole life dreaming of becoming a Gallagher Girl, but she has no idea what she'll face when she arrives at The Gallagher Academy for Exceptional Young Women. Secret passages? Check. Lab experiments that might make you lose your eyebrows (and other body parts)? Check. Classmates who are the smartest, strongest, most intimidating girls in the world? Double check*  
| • Choose a new book to read this week. After you have finished the book, draw a picture of your favourite character in one of the scenes |  |
## Wimbledon - Comprehension

- Wimbledon is the oldest tennis tournament in the world. It was first held in 1887. The 2020 Wimbledon Championships was Grand Slam tennis tournament to be played at the All England Lawn Tennis and Croquet Club in Wimbledon, London, United Kingdom. The event was initially scheduled to take place in June and July 2020, but was cancelled due to the COVID-19 pandemic. Find out more about this prestigious event. Read the text then answer the questions. There are 3 different levels so pick the level that suits you.

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<table>
<thead>
<tr>
<th>Weekly Spelling Tasks (Aim to do 1 per day)</th>
<th>Weekly Writing Tasks (Aim to do 1 per day)</th>
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<td><strong>Practise spellings of the week on words that can be nouns and verbs. They are:</strong></td>
<td><strong>In the Harry Potter stories, children of Hogwarts School of Witchcraft and Wizardry were divided into four houses, each bearing the last name of its founder: Godric Gryffindor, Helga Hufflepuff, Rowena Ravenclaw and Salazar Slytherin. You were placed into a House based on your personality traits.</strong></td>
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<td>- ambled</td>
<td>- <strong>Write a list of words that describes your character.</strong></td>
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<tr>
<td>- tottered</td>
<td>- <strong>Which house do you think your personality would match? Explain why using some of the words you chose to describe yourself.</strong></td>
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<tr>
<td>- strolled</td>
<td>- <strong>Hogwarts is full of ghosts. Your task is to write a ghost story based in Hogwarts. It could be about Moaning Myrtle, The Fat Friar or Nearly Headless Nick. Make sure that you plan your story before you begin. In addition, make sure you plan your story so that it builds tension and suspense and ends on a cliff-hanger. Think about your characters and setting.</strong></td>
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<td>- staggered</td>
<td>- <strong>Once you have completed your story, write a blurb and illustrate a front cover.</strong></td>
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- **Pick 5 of the above words and use a dictionary to find out their meaning and then use it in a sentence. Remember to punctuate!**

- **Find synonyms and antonyms of the above words. Can you now use it in a sentence?**

- **Have a game of hangman. Test yourself on this week’s spellings. Click on the link below.**

http://www.hangman.no/ (allow flash)

Copy and paste the Play Code to play: hadceaclkhja

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Curriculum Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to consider their transition to secondary school. Learning may focus on activities where children begin to use the skills of managing change in order to support their transition into Year 7.

Let’s Wonder:
At secondary school you will make new friends and also still have old friends. At times, friendships can be difficult and lead to confrontation. How do you solve conflict between friends? Is it easy or difficult? When you have a disagreement with a friend and it gets solved, does it make your friendship stronger? Think about the kind of friends you want to have at secondary school.

Transition:
We would like to support you with your transition to secondary school so we have added some resources that you may find useful over the next few weeks. Each week, you will work through interactive transition activities. This week will be session 6, session 7 and session 8. Download the Be Awesome Go Big Workbook and complete the sections as you go along.

Be Active:
Let’s now get active. Being active helps support our mental health during these times. Remember that *it is recommended that you do 2 hours of exercise every week*. Joe Wicks is still doing his daily P.E lesson at 9am!

Time to Talk
You’re not alone when it comes to worries about secondary school. There are ways to cope with change and there are people to talk to when things get difficult. We know there are lots of similar concerns about getting the bus, meeting new people, scary teachers and leaving friends behind. Check out this YouTube video of a group of Year 7 pupils who shared some of the same worries and gave some words of advice.

https://www.youtube.com/watch?time_continue=77&v=xT6ctrk3pVQ&feature=emb_title

Understanding Others and Appreciating Differences
Some people appear confident compared to others. Being confident comes naturally to some but for others, it is something that they will have to work hard to become. There are two kinds of confidence.

- External confidence – what the outside world sees.
- Internal confidence – what is happening inside you that no one can see.

Some people who appear confident on the outside may not actually be confident on the inside. The opposite can also happen. Being internally confident helps you maintain positive self-esteem helps you achieve your potential and to have positive relationships. Think about what you, your family and your friend’s confidence is like. Do they have external or internal confidence? Think of how you could help others to boost their confidence. Would doing that boost your own?
Music
Services for Education have put together an Online Learning Platform for you to access. The platform contains over 400 bite-size video clips designed to support all levels of learning covering every instrument.

This week, we are delighted to share two new sections of the platform:

- **Primary Curriculum Music** - this contains a series of 30-minute KS2 curriculum music lessons covering all aspects of the national curriculum for music and have been professionally filmed.
- **Introducing the Instruments** - a series of 3-minute videos introducing every instrument designed to help pupils and parents make informed decisions regarding instrument selections for September 2020

To access this, click on the link below and enter the user name and password.

www.sfeonline.co.uk

**Username:** theoakspr
**Password:** QCQRaW6w

https://uk.ixl.com/
https://www.bbc.co.uk/bitesize/primary
https://www.theschoolrun.com/
https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.thenational.academy/online-classroom

Our Website also offers other resources to support learning which you can find on the Kids Zone page under ‘Other Learning Resources’.

Resources