Hello Year 3 😊

We are now on our final week of home learning and this will be your last week in Year 3 before we break up for the Summer holidays. We can’t believe how quickly this time has flown by!

This week our theme is TRANSITION. Transition is all about things changing; and as Year 3 is coming to an end, you will be thinking about moving up to year 4 in September. You will have a new teacher and a new classroom, and we are sure you will absolutely love it in Year 4 as there are lots of exciting new things to learn next year!

Starting a new academic year is a time for you to say farewell to current teachers and hello to new faces. It is important for you to cherish your favourite memories. There are some lovely ideas of how you can do this on the next page.

We have missed seeing you every day and look forward to seeing you all in September from across the corridor! We hope that you have a fantastic Summer.

Take care and keep smiling! 😊

Miss Venner, Mrs Baggly, Mrs Best and Mrs Moore.
As our theme this week is TRANSITION…

We would love for you to create a drawing or art piece of your special memory from Year 3 and frame it in a hand-made photo frame. You may choose to draw a favourite lesson, a funny moment with friends, a school trip, your favourite teacher, or something you did that you were proud of. Please share these with us at: parentsiny3@theoaks.bham.sch.uk

Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that’s learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance, or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement?

Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a song or a poem!

You can make your own, or both of these templates can be found underneath the home learning project as separate Word files if you want to print them out.
As you think about moving up into Year 4, also think about the friendships you have.

This might be the time for new friendships to begin and for you to get to know other children better.

Here are some top tips of how to make and keep new friends!

Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?

Tips and resources to support transition from Mentally Healthy Schools can be found here:

Weekly Home Learning Overview – TRANSITION
Week beginning: 13th July
Year Group: 3

<table>
<thead>
<tr>
<th>Weekly Maths Tasks (Aim to do 1 per day)</th>
<th>Weekly Spelling Tasks (Aim to do 1 per day)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Maths activities to be completed daily:</strong></td>
<td><strong>Silent Letters Revision</strong></td>
</tr>
<tr>
<td>• Can you complete Summer term – Year 3 Week 9 of the White Rose Maths?</td>
<td>island</td>
</tr>
<tr>
<td>• Follow the link for the videos – this is attached as a PDF or click here.</td>
<td>answer</td>
</tr>
<tr>
<td><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Year-3-Summer-Week-9-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Year-3-Summer-Week-9-1.pdf</a></td>
<td>write</td>
</tr>
<tr>
<td>• The lesson resources are attached below the home learning project as separate PDF files.</td>
<td>wrapper</td>
</tr>
<tr>
<td>• We have set you up a selection of SKILLS to practise on IXL (these should appear in your recommended skills section) – can you complete 2 of these a day?</td>
<td>knife</td>
</tr>
<tr>
<td>• Play on Hit the Button - focus on number bonds, halves, doubles and times tables.</td>
<td>knock</td>
</tr>
<tr>
<td>• Working on Times Table Rockstars - your child will have an individual login to access this. There has been a new competition set up – Let’s see who the winning class will be!</td>
<td>thumb</td>
</tr>
<tr>
<td>• Can you complete the Friday Maths challenges?</td>
<td>doubt</td>
</tr>
<tr>
<td><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></td>
<td>half</td>
</tr>
<tr>
<td></td>
<td>calm</td>
</tr>
<tr>
<td></td>
<td>Can you spot which letters are silent?</td>
</tr>
</tbody>
</table>

**Monday** – Find the definition of each of these new spelling words.

**Tuesday** – How many times can you correctly spell each word in 1 minute?

**Wednesday** – Can you write an interesting sentence or story about CHANGES containing at least 4 of these words?

**Thursday** – Can you make a up TRANSITION related song or rhyme using some these words?

**Friday** – LET’S GET READY FOR TRANSITION! Choose 5 Common Exception words and use them in a story with a ‘TRANSITION AND CHANGES’ theme.

**Common Exception Words**

MAKE SURE YOU ARE PRACTISING YOUR SPELLINGS DAILY 😊
### Wellbeing – ZEN DEN, COSMIC KIDS

Here is a link to a lovely yoga activity which helps children to understand how to cope with changes in our lives and be grateful for all of the things we have. [https://www.youtube.com/watch?v=pT-s1-phqxs](https://www.youtube.com/watch?v=pT-s1-phqxs)

### For your English lessons this week –

**Daily** - There is also a selection of English SKILLS set up to practise on IXL – try to do 2 of these a day!

Maths and SPaG sheets are also attached at the bottom of this Year 3 Home Learning page.

### Other Useful links to Support Learning

The link below will take you to the BBC Bitesize Daily lessons; here you will find a variety of different lessons to take part in. This includes maths, English, science, history and geography!

[https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1](https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1)

Have a go on the **Language Angels** website. It gives them access to all the learning games. The login is: username: learning password: spanish

Children know all the steps to login; they just need to start with the green pupil login button and follow the instructions

Services for Education Online Music access: [https://www.servicesforeducation.co.uk/music-service/](https://www.servicesforeducation.co.uk/music-service/) The login is: username: theoakspr password: QCQRaW6w

Go to the Oak National Academy for a selection of online lessons [https://www.thenational.academy/](https://www.thenational.academy/)

Our Website also offers other resources to support learning which you can find on the Kids Zone page under ‘Other Learning Resources’.
**Section 1**
Underline the correct verb to create a present perfect sentence:
Oh no, I (break/ have broken) my pencil!

**Section 2**
Add a prefix to each root word to create a new word.

_____ visible _____ place

_____ kind

**Section 3**
Write a sentence about this bear that includes an adjective and a conjunction. Underline them.

Ben fell on the playground. He didn’t hurt himself.

**Section 4**
Circle the TWO prepositions in this sentence:
After lunch, the cow was put in the field.

**Section 5**
Can you re-write these sentences into one sentence containing a conjunction?

Ben fell on the playground. He didn’t hurt himself.

**Section 6**
Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

- s __________
- r __________
- t __________
- p __________

- a __________
- e __________
- s __________
- e __________
- a __________
Section 1
Look at the shapes. Which shapes have:
- Four sides and at least one right angle
- Two pairs of perpendicular sides

Section 2
Jay is allowed to watch 60 minutes of television a day. His favourite programme is a third of this time. How many minutes does he have left?

Section 3
Write the time in words:

Section 4
How many boxes are needed if these apples can only be stored in groups of 9?

Section 5
Complete the calculation.

Section 6
This table shows the balls Kai potted on a pool table.

- Colour: Black, Blue, Green, Red, Yellow
- Number: 2, 11, 9, 8, 4

How many more green balls did he pot than yellow balls?

How many balls did he pot altogether?

Section 7
Put the missing tenths on the number line.

Section 8
75m + 90m = 
23l + 27l = 
94kg + 20kg = 

72 apples
**Section 1**
Look at the shapes. Which shapes have:
Four sides and at least one right angle
- A, D, F
Two pairs of perpendicular sides
- A, D

**Section 2**
Joy is allowed to watch 60 minutes of television a day. His favourite programme is a third of this time. How many minutes does he have left?
- 40 minutes

**Section 3**
Write the time in words.

- Seventeen minutes past five

**Section 4**
How many boxes are needed if these apples can only be stored in groups of 9?
- 72 apples

**Section 5**
Complete the calculation.

<table>
<thead>
<tr>
<th>Colour</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>2</td>
</tr>
<tr>
<td>Blue</td>
<td>11</td>
</tr>
<tr>
<td>Green</td>
<td>9</td>
</tr>
<tr>
<td>Red</td>
<td>8</td>
</tr>
<tr>
<td>Yellow</td>
<td>4</td>
</tr>
</tbody>
</table>

How many more green balls did he pot than yellow balls?
- 5

How many balls did he pot altogether?
- 34

**Section 6**
This table shows the balls Kai potted on a pool table.

**Section 7**
Put the missing tenths on the number line.

| 6 | 6.1 | 6.2 | 6.3 | 6.4 | 6.5 | 6.6 | 6.7 | 6.8 | 6.9 | 7 |

**Section 8**
75m + 90m = 165m
23l + 27l = 50l
94kg + 20kg = 114kg
**Section 1**
Underline the correct verb to create a present perfect sentence:
Oh no, I **break**/ **have broken** my pencil!

**Section 2**
Add a prefix to each root word to create a new word.
invisible **mis/dis/place**
unkind

**Section 3**
Write a sentence about this bear that includes an adjective and a conjunction. Underline them.
Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had lost her threadbare teddy so she was very upset.

**Section 4**
Circle the TWO prepositions in this sentence:
After lunch, the cow was put **in** the field.

**Section 5**
Can you re-write these sentences into one sentence containing a conjunction?
Ben fell on the playground.
He didn’t hurt himself.

Ben fell on the playground **but/and/though** he didn’t hurt himself.

**Section 6**
Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

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s e p a r a t e
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