## Weekly Home Learning Overview
### Week beginning 13th July 2020
#### Year Group: 1

<table>
<thead>
<tr>
<th>Daily Maths Tasks</th>
<th>Daily Reading Tasks</th>
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</table>
| This week’s Maths lessons can be found on the White Rose links below. | **Monday**- Choose a book and read! Then access the resources to find activities and worksheets related to the book. Log on [here](#).  
Username: parents@harpercollins.co.uk  
Password: Parents20! |
| White Rose daily maths lessons [here](#).  
Worksheets and answers are available online from our school website [here](#).  
*Use this Teaching Clock to help you with this week’s Maths.* | **Tuesday**- Create a Reading Den. What will your child have in there? Maybe balloons, bunting or cushions? Ask your child to pick a favourite book to read here. |
| | **Wednesday**- Listen to the story *Hanukkah Bear*.  
Complete the writing activity below. |
| | **Thursday**- Listen to the story *Caterpillar Shoes*. Discuss what insects they know of – how many can they name? Can they describe a caterpillar? What is it? What does it do? What does it become? |
| | **Friday**- Your child can create a book of their own for their home library. This could be about a favourite hobby, character, pet or toy. |

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<tr>
<th>Daily Phonics Tasks</th>
<th>Daily Writing Tasks</th>
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| Use the Letters and Sounds YouTube channel to complete some daily phonics learning with your child.  
10.00am for initial sounds and phases and 10.30am for phases 4, 5 and 6. There is a lesson at 11.00am for children who need extra practice segmenting and blending words. These daily lessons will also be available to watch at any time during the summer term after the upload. [Click here to access the YouTube channel](https://wandleenglishhub.org.uk/lettersandsounds/year-1) | **Monday**- Have a go at making your own [bookmark](#).  
**Tuesday**- Write a [book review](#) for your favourite story.  
**Wednesday**- After your child has listened to the story ‘Hanukkah Bear’, Ask them to show what they have learned by drawing a picture and labelling it.  
**Thursday**- After listening to the story *Caterpillar Shoes*, try out one of the activities [here](#).  
**Friday**- Design a front cover and blurb for your homemade book. |
| Practical ideas:  
- Practise your phonics using games on: [https://new.phonicsplay.co.uk/](https://new.phonicsplay.co.uk/)  
  Username: march20  
  Password: home  
- Or [https://www.phonicsbloom.com/](https://www.phonicsbloom.com/)  
- Practise spelling the days of the week and months of the year. |
### Weekly Spelling Tasks (Aim to do 1 per day)

This week’s spellings – **Common Exception Words**:

- of
- said
- was
- has
- come
- one
- once
- ask
- your
- is

Choose five of this week’s words and write sentences using them. You can write silly sentences too.

**Practical ideas:**
- Find out the meanings of new words.
- Make your own word search for a family member to do.
- Practise spelling the days of the week.
- Practise common exception words here: [Top Marks](#)

### Weekly Online Lessons

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Link</th>
</tr>
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<tbody>
<tr>
<td>9am</td>
<td>PE with Joe</td>
<td><a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></td>
</tr>
<tr>
<td></td>
<td>(Tuesdays &amp; Thursdays only)</td>
<td></td>
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<tr>
<td>10.30am</td>
<td>Letters and Sounds Phonics Lessons</td>
<td><a href="https://wandleenglishhub.org.uk/lettersandsounds/year-1">https://wandleenglishhub.org.uk/lettersandsounds/year-1</a></td>
</tr>
<tr>
<td>11am</td>
<td>Listen to David Walliams reading his books</td>
<td><a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></td>
</tr>
<tr>
<td></td>
<td>Let’s Go Live - Science lessons</td>
<td><a href="https://www.youtube.com/user/maddiemoate">https://www.youtube.com/user/maddiemoate</a></td>
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<tr>
<td></td>
<td>(Mondays, Wednesday &amp; Fridays)</td>
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<tr>
<td>4pm</td>
<td>Kids Cook Live with Theo</td>
<td><a href="https://www.theocooks.com/kids-cookalong-live/">https://www.theocooks.com/kids-cookalong-live/</a></td>
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<tr>
<td></td>
<td>Best live streams links:</td>
<td><a href="https://www.theschoolrun.com/best-live-streams-for-kids">https://www.theschoolrun.com/best-live-streams-for-kids</a></td>
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<tr>
<td></td>
<td><strong>Here’s a reminder of additional online learning available:</strong></td>
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<td></td>
<td><strong>BBC Bitesize Daily Lessons.</strong> English, Maths and one further subject lesson each day.</td>
<td><a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></td>
</tr>
<tr>
<td></td>
<td>(this is recently launched). English, Maths and one further subject lesson each day (with a ‘real’ teacher guiding through each lesson).</td>
<td>[<a href="https://www.thenational.academy/onlin">https://www.thenational.academy/onlin</a> e-classroom/schedule/#schedule](<a href="https://www.thenational.academy/onlin">https://www.thenational.academy/onlin</a> e-classroom/schedule/#schedule)</td>
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### IXL Home Learning

IXL Home Learning has been set up for all children to access online activities planned by their teachers to support learning in English and Maths.

Use the login details sent to you by text to access the activities. Teachers will monitor the learning and add new activities weekly.

**ALL CHILDREN SHOULD HAVE RECEIVED A NEW LOG IN AND PASSWORD NOW THAT WE HAVE SORTED THE SUBSCRIPTION.**
This week’s learning project focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

### Transition

**Monday** - Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a ‘**Memory Jar**’. Using coloured paper ask your child to draw or write down their favourite memories. They can use different colours to show different categories of memory e.g. blue for friendship, yellow for teachers, red for favourite lessons, green for school trips. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration.

**Tuesday** - Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Ask your child to think about their proudest academic achievements and their **proudest achievements** outside of the classroom too. After discussing your child’s accomplishments, ask them to choose one. Work together to design and create an achievement medal. Do this by cutting a piece of cardboard into a circle or star shape, painting it gold or sticking shiny paper to it. Write the number one on the medal and add string or ribbon. Why not have a ceremony and present the medal to your child?

**Wednesday** - Ending the academic year is a time for your child to say farewell to current teachers and sometimes to classmates too. Talk to your child about the friendships they have made this year. Who is important to them and why? What are they going to miss most about their teacher/teachers? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a **goodbye message** to a friend or teacher. On each finger, they could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.

**Thursday** - Ask your child to think about what makes them special. What makes them different to other people? You could ask other family members to contribute to this too and record a list of your child’s individual qualities together. Following this, ask your child to record their individual qualities on a person template (see below). They may wish to do this by creating a collage using cut out pictures from magazines that represent their individual qualities. Alternatively, they could draw pictures to represent their qualities onto the template. Talk about the **importance of being unique** together.

**Friday** - Read or listen to the story ‘Giraffes Can’t Dance’ [here](#). Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they would like to achieve next year, e.g. ‘to improve my handwriting’, ‘count in tens’ or ‘show more kindness to others’. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a **vision board**. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.
Below are some ideas of how your child could set out their work.

<table>
<thead>
<tr>
<th>MEMORIES</th>
<th>ACHIEVEMENTS</th>
<th>SAYING FAREWELL</th>
<th>INDIVIDUAL QUALITIES</th>
<th>GOAL SETTING</th>
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Additional Learning Resources Parents May Wish To Engage With:

- Tips and resources to support transition from Mentally Healthy Schools can be found [here](#).
- Childline wants to help bring out the best in your child through some [easy-to-do activities](#).
- The [BBC Bitesize website](#) has lots of helpful videos to support transition for both parents/carers and children.
- [Parentkind](#) provides handy hints to help prepare your child for their new class.
Let's Take Time to Talk

What is P4C?
- P4C stands for Philosophy for Children, but it's simpler to do than the name makes it sound
- It's all about having thoughtful conversations with your children and exploring interesting ideas
- Schools all over the world use it. In the UK thousands of children and students do P4C every week

How does it work?
- We suggest something to stimulate an interesting conversation
- We suggest some talking points for you to discuss with your children
- You find out what they think and what other ideas they have
- You ask plenty of questions and try to hold back on your own views

Try about 30 minutes a week of P4C and we’re sure you’ll all have fun!

For age 3 – 5 years
- Everyone collects 5 things from around the house – anything, as long as it’s safe!
- Put them all together on a table or on the floor – this picture is what one family did
- Take turns to pick two things and say ‘These go together because…’ and give a reason why they go together
- Keep score – one point for each connection you make
Fun Activity

- Make a certificate for the family connection champion
- Have a ceremony – with music! - for presenting certificates
### Other Useful Links to Support Learning

- [https://www.themathsfactor.com/](https://www.themathsfactor.com/)  Maths
- [https://www.twinkl.co.uk/resources/covid19-school-closures](https://www.twinkl.co.uk/resources/covid19-school-closures) - Resources for all subjects

Our Website also offers other resources to support learning which you can find on the Kids Zone page under the different curriculum links.