School staff and Pupil Premium

- The Hall provides a culture where staff believe in ALL children, there are no excuses made for underperformance and staff adopt a ‘can do’ culture to overcoming barriers.
- When analysing data we ensure that all staff are involved so that they are fully aware of the strengths and weaknesses across the school. Pupil progress meetings are held regularly. These then lead to action planning for intervention groups.
- We ensure that all teaching staff are aware of who pupil premium and disadvantaged children are, and that all pupil premium children benefit from the funding, not just those who are underperforming.
- Underachievement at all levels is targeted through teachers differentiating appropriately in class as well as the intervention groups.
- Children’s individual needs are considered carefully.
- We will continue to ensure that all children receive good quality first teaching.
- High expectations are set. High quality marking and feedback is used consistently in school.
- We ensure that the additional support that we provide is effective by looking at the individual child and identifying their barriers to learning, ensure that staff communicate between each other.
- We will match the skills of support staff to the interventions that they provide
- We will work to continue to close attendance gaps between pupil premium pupils and their peers
- We will continue to ensure equality of access for extra curricular activities and educational visits