<table>
<thead>
<tr>
<th>Understanding English, communication and language</th>
<th>Mathematical understanding</th>
<th>Scientific and technological understanding</th>
<th>Understanding physical development, health and wellbeing</th>
<th>Understanding the arts</th>
<th>Historical, geographical and social understanding</th>
<th>Religious education</th>
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</thead>
<tbody>
<tr>
<td><strong>1</strong> To identify word classes and the grammatical functions of words, including nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions, articles.</td>
<td>To know what probability is and how to represent it as a fraction. To know vocabulary to describe the likelihood of an event.</td>
<td>What do our organs do to keep us alive?</td>
<td>P.E - Netball Develop receiving skills within the rules of the game.</td>
<td>SAT Revision</td>
<td>SAT Revision</td>
<td>Christian Prayer How do followers of this religion worship? Ideas about belief belonging and identity. Use <a href="http://www.request.org.uk">www.request.org.uk</a> (Go into Do what? Talking heads, Jon’s story).</td>
</tr>
<tr>
<td><strong>En3.7a Language structure</strong> Identify missing capital letters for proper nouns.</td>
<td><strong>En3.3: Punctuation and grammar</strong> Big Write Genre - description and poetry about nature.</td>
<td><strong>ICT</strong></td>
<td><strong>ICT - TBC with Stacy McMullen from Heworth Grange (Spreadsheets)</strong></td>
<td><strong>Chn calculate as a fraction the probability of a coin landing on heads. Carry out investigation by tossing coin 20 times. Did it land on tails 10 times? What does this show about the concept of probability?</strong></td>
<td><strong>PM - Revise area and perimeter SAT questions</strong></td>
<td><strong>PSHE - To recognise their worth as individuals.</strong></td>
</tr>
<tr>
<td><strong>2</strong> To know the features of different types of sentence, including statements, questions and commands, and how to use them for example, imperatives in</td>
<td>To translate a shape on a grid, reflections and symmetry. Past SAT questions</td>
<td>Why do we have blood?</td>
<td>P.E - Netball Select the correct pass when under small pressure from opposition</td>
<td>SAT Revision</td>
<td>SAT Revision</td>
<td><strong>Different practices within the Christian religion.</strong></td>
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<td></td>
<td>Reflect the letters of your name (capitals) into a diagonal mirror line. Explore</td>
<td></td>
<td>P.E - swimming</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
| 3 | To know the grammar of complex sentences, including clauses, phrases and connectives. **En3.7c Language structure**

   - Commas to mark phrases or clauses
   - **En3.3 Punctuation and grammar**
     - **MA** - use of brackets or dashes to add extra information using a clause. What is the effect?
     - **Big Write Genre - newspaper report**

   - Link proportion, fractions and percentages to pie charts.
   - Collect information (a line of enquiry) and present it in a pie chart on Excel. Analyse each other's information shown in the pie charts. Eg What fraction is blue?
   - **PM** - Revise finding missing numbers, including questions 'I thought of a number.....what was my original number?'
   - **Link to algebra**

   - How does blood get around our body?

   - **P.E - Netball-Pass and move to keep possession.**
   - **P.E - swimming**
   - **PSHE - To see my mistakes and make amends and set personal goals.**

   - **SAT Revision**
     - **To use shading to show shadows and reflections on 3D shapes.**
     - **To know about baptism and symbolism.**

| 4 | To add inverted commas to a passage.

   - To replace words with a more accurate synonym, including said.
   - **En3.3 Punctuation and grammar**
     - **PM - change a comic strip into narrative prose with the use of inverted commas. Link this to quotes for newspaper**

   - To order fractions and find equivalent fractions.
   - To subtract and add fractions with different denominators.
   - To find a percentage or fraction of unknown quantities
   - **Work with a partner.**
   - **Write a different fraction each, with a**

   - What happens when we exercise?

   - **P.E - Netball-Play forward passes to travel towards the opposition goal with speed**
   - **P.E - swimming**
   - **PSHE - To face new challenges positively by collecting information, making responsible choices and taking actions.**

   - **SAT Revision**
     - **To adapt and refine my work to reflect the purpose and meaning of the work.**
     - **To know about communion and symbolism.**
| 5 | To use apostrophes to mark possession and omission.  
**En3.3:** Punctuation and grammar  
**PM** – apostrophes  
Big Write Genre – diary entry  
Concentrate on adjectives of feelings and showing how characters feel instead of saying. Embedded clauses for extra information.  
To describe 2D shapes using their properties and correct mathematical language  
To know the names and properties of triangles.  
Revise past sat questions involving shape – find right angles. Explore – How many parallelograms can you make within a 4x4 square on dotted paper?  
PM – Analyse data, tables and charts. | To describe 2D shapes using their properties and correct mathematical language  
To know the names and properties of triangles.  
Revise past sat questions involving shape – find right angles. Explore – How many parallelograms can you make within a 4x4 square on dotted paper?  
PM – Analyse data, tables and charts. | What are the effects of diet, drugs and lifestyle?  
P.E - Netball – Develop skills and tactics during small sided games  
P.E - swimming  
PSHE - To realise that my actions can affect others and myself. | SAT Revision | SAT Revision | To know about confirmation. |
| 6 | Revision of this half-term.  
Big Write Genre – diary entry based on a short story  
See week 5 Spring 2012 planning  
To use division and multiplication in the context of ratio/measurements and scaling quantities up or down.  
Ratio problems - the numerator of 1. Work out some fractions that lie between your two fractions.  
http://www.bbc.co.uk/skillswise/game/ma17frac-game-fractions-side-by-side  
PM - order decimals. Which decimal is closest to 0.2? 0.1 or 0.23? Use chn as a number line in the hall. Order percentages, fractions and decimals. | To use division and multiplication in the context of ratio/measurements and scaling quantities up or down.  
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http://www.bbc.co.uk/skillswise/game/ma17frac-game-fractions-side-by-side  
PM - order decimals. Which decimal is closest to 0.2? 0.1 or 0.23? Use chn as a number line in the hall. Order percentages, fractions and decimals. | What are the effects of diet, drugs and lifestyle?  
P.E - Netball - Show and describe how to find space away from opposition.  
P.E - swimming  
PSHE - To care about other people’s feelings and try to see things | SAT Revision | SAT Revision | Learn what prayer is and where/when it is practised in the Christian religion. The meaning of
| ratio of boys to girls in Year 3 is 3:2. How many girls would there be if there were 15 boys? How many boys and girls would there be in a class of 30 chn? PM - timetables and time problems using a timeline to support working out | from their point of view. | the Lord's Prayer. |