Fun Five minute activities at home:

**Name and label things during the day.**

Encourage your child to name things when you are out for a walk/looking at a book/on the bus/at the supermarket.

**Memory game.**

Games such as “I went shopping and I bought . . .” requires your child to name and recall items in categories. If you said “I went to the zoo and saw . . .” or “I went to the cafe and had . . .” it would mean your child would have to think of things appropriate for that place and also remember what you said and add to it.

**Let’s do some comparison.**

Encourage your child to think of something that is similar to something else:
“A tree is tall, a mountain is tall”  “A ball is round, an orange is round”

**Let’s do opposites.**

Encourage your child to think of something that is the opposite to something else:
“An elephant is large, a mouse is small”  “A lake is deep, a puddle is shallow”

**30 second game.**

How many colours can you say in 30 seconds? How many girls/boys names can you think of in 30 seconds? What foods can you think of in 30 seconds?

**How many objects can you find?**

How many objects can you find in the home that starts with the sound ‘s’? How many objects can you find in the home that ends with the sound ‘d’? Choose different sounds.

**Look, cover, write, check.**

Some words your child can not use their phoneme fingers to sound out. We call these tricky words. Here is a few that your child needs to be able to see written, then cover it, have a go at writing and then check for themselves. These words include:
Phase 2: The, I, go, to, no and into
Phase 3: He, she, we, me, be, was, you, they, all, are, my, her

**Find a colour.**

Can you name all the objects in this room that are red, purple, pink, black, blue etc.
Fun Five minute activities at home:

Fingers for fun.

I show you 3, how many more do you need to make 10? Using your fingers show each other how many more to make ten.

If I have.

If I have 'x' number of sweets, apples (being healthy!) and you have 'x' number of sweets, how many do we have altogether? Who has more?

What am I?

Describe an object or an animal and allow the child to guess what the object animal is. Allow your child to do it back to you. 'I have 4 legs, I am covered in fur, I like to go on walks, I sometimes bark, what am I?

Magnetic letter fun.

(\text{http://www.learnwithmagnets.co.uk/index1.html?87.html&1 sell them for £5.99 per set}) You would need to buy these, but you can have so much fun! Make up silly words, or whole sentences! Fridges (if you don’t have small children under 3yrs that may eat them!) are great place to store them and make up words while you are cooking.

If there is any activity here you are not sure of/or have some great games you play at home that you think other parents may enjoy please come and see me.

Miis Healy, Mrs Potter and Mrs Holderness