ADDRESS

St Thomas C of E Primary Academy,
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Rotherham S64 5UA

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Email st.thomas@rotherham.school
Website: www.stthomas-kilnhurst.co.uk

Executive Head teacher: Mrs. Claire Garbutt

Head of School: Mrs. Victoria Sherwood

Chair of Governors: Mr. Andrew Brewerton

Address all correspondence c/o The School

Changes - The information contained in this prospectus is for September 2018 and is correct at the time it is written, but it should not be assumed that there would be no changes.
# School Staff

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<tr>
<th>Role</th>
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<tr>
<td>Executive Head</td>
<td>Mrs C Garbutt</td>
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<tr>
<td>Head of School</td>
<td>Mrs V Sherwood</td>
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<td>Assistant Head</td>
<td>Mrs J Roberts</td>
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<td>Senior Leader</td>
<td>Mrs R Andrassy</td>
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<td>SENDCO/Inclusion Manager</td>
<td>Mrs E Wragg</td>
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<td>Teaching Staff</td>
<td>Mrs J Roberts - Foundation Stage 2 teacher</td>
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<td></td>
<td>Miss S Barton - Year 1 Teacher</td>
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<td>Miss J Reed - Year 2 Teacher</td>
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<td>Mr R Turner - Year 3 Teacher</td>
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<td>Mr T Walton - Year 4 Teacher</td>
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<td>Mrs W Addy &amp; Mrs E Wragg - Year 5 Teachers</td>
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<td>Mrs R Andrassy - Year 6 Teacher</td>
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<td>ITT Trainee</td>
<td>Miss A Naylor</td>
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<td>HLTA</td>
<td>Miss F Harries</td>
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<td>Teaching Assistants</td>
<td>Mrs C Moore</td>
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<td>Nurture provision</td>
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<td>Active Fusion</td>
<td>Mr C Lyons</td>
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<td>Sports Apprentice</td>
<td>Mr J Rutherford</td>
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<td>Education Sports Coach</td>
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<td>Administration staff</td>
<td>Mrs J Myers - School Business Manager</td>
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<td>Mrs J Paulin - Administrative Assistant</td>
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Site Manager/ Caretaker  Mr N Whiting
Cleaning Staff  Mrs D Dearden
Mrs B Whiting
Playground Manager  Mrs K Hadfield
Midday Supervisors  Mrs K Wiltshire
Mrs D Dearden
Mrs W Underwood
Miss L Smith
Mrs B Thompson
Mr N Whiting
School Crossing/ Patrol  Mrs W Underwood

**Governors at St Thomas' Primary Academy.**

Chair of Governors  Mr A Brewerton (ex officio)
Vice Chair of Governors  Miss J Newman
Staff Governors  Mrs C Garbutt (ex officio)
Mrs E Wragg
Trust Governors  Mrs V Sherwood
Miss J Newman
Mr J Thompson
Mrs K Hadfield
Parent Governor  Mrs J Airey
Co-opted Governor  Mrs J Skupien
Clerk  Miss H Cousins
Dear Parents/Carers,

Welcome to St Thomas' C. of E. Primary Academy.

Choosing the right school for your child is one of the most important responsibilities you undertake. The purpose of this prospectus is to help you make that choice and to give you information about our school.

St Thomas’ is a school that our children, staff and governors are proud of. We strive to promote the values of our Christian faith throughout our daily life. We provide a rich and varied curriculum for all our pupils alongside a religious syllabus, which develops our children's knowledge and understanding of our faith. However, more important to this school are those values, which we try to relate to all the aspects of our life within the Faith Community of the parish of St Thomas’.

We believe that we can only achieve the best for your child by close co-operation between home and school. Without the involvement of parents, our task is much more difficult and less enjoyable. We hope that parents will take a close interest in what their children are doing in school and will encourage learning and its importance in later life.

We have high expectations of all stakeholders in the school and expect children to work hard and want to be the best they can be. We ensure that teachers and non-teaching staff have up to date training and are confident and able to deliver lessons and learning of the highest standard to ensure the best possible progress is made. We believe that each individual can thrive and flourish with the right support and ambition from both staff and parents and carers.

I would be pleased to have the opportunity to show prospective parents around our school when the atmosphere and ethos can be seen at first hand. We welcome this as an opportunity to explain our aims and to be able to answer any questions that you may have.

I hope that you will find the following information both useful and informative and would like to thank you for taking an interest in our school.

Yours sincerely,

Victoria Sherwood
Head of School
Claire Garbutt
Executive Headteacher
Our School Mission Statement

The aim of Kilnhurst St Thomas C of E (VC) Primary Academy is to nurture the spiritual development of each child in a caring atmosphere that demonstrates and advocates the Christian values and attitudes that underpin the foundation and ethos of the school.

Kilnhurst St Thomas’ C of E Primary Academy actively seeks to promote high achievement and learning for life by working with our children to:

- Develop enquiring minds and a spirit of curiosity;
- Become highly motivated life-long learners;
- Be flexible and adaptable for the modern world;
- Have high self-esteem - respecting themselves, others and the environment;
- Be able to work independently and together;
- Achieve high standards in all aspects of the curriculum;
- Gain advanced technological skills;
- Seek to extend themselves in body, mind and spirit;
- Build Christian values into the ethos and teaching, developing our pupils a sympathetic understanding of all faiths.

Our school welcomes all children whatever their and their parents' beliefs.

Our School Vision

At St Thomas’ CE Primary Academy we believe in providing a safe, caring and open environment where all children are encouraged to develop self-confidence, alongside tolerance of others, enabling them to work collaboratively and independently with high motivation and enjoyment.

Our children will have the opportunity to aim for high attainment in order to reach their potential. We want our children to develop the attitudes and skills to learn and the ability to be creative and adapt to change. We expect our children to display positive behaviour in and out of the classroom.

Our school will strive for inclusion, meeting the needs of the community within a Christian ethos.

Our Christian Values

We promote Christian values in all we do with a particular emphasis on:

- **Respect** – We believe in upholding high levels of respect for all, where everyone is valued and appreciated.
- **Perseverance** – We believe that everyone should have the ability and desire to persevere and aim high when things get tough.
- **Compassion** – We believe that compassion, kindness and care are at the core of good human nature and are the basis for successful futures and positive relationships.
- **Courage** – We believe that children should be taught to be brave and have the strength to be their own person in an environment where failure is deemed as useful for future success.
Organisation

St Thomas’ is a convertor academy and operated within the Diocese of Sheffield Academies Trust (DSAT - www.sheffield.anglican.org/dsat) offering education to children from 4 -11 years of age. Should the school be oversubscribed the admissions criteria will apply, the admissions policy is to be found on the school website.

We have an admission number of 30 for each of our single year group classes.

The school is currently organised as follows:

FS2          Full-Time          4 to 5 year olds
Key Stage 1 Year 1              5 to 6 year olds
                    Year 2              6 to 7 year olds
Key Stage 2 Year 3              7 to 8 year olds
                    Year 4              8 to 9 year olds
                    Year 5              9 to 10 year olds
                    Year 6             10 to 11 year olds

School Times

Foundation Stage 2 & Key Stage 1
8.50am to 12.00am          (Gates open at 8.40am)
1.00pm to 3.00pm

Key Stage 2
8.50am to 12.10pm          (Gates open 8.40am)
1.00pm to 3.00pm
Attendance

Children are urged to attend school regularly and punctually, except during sickness. A weekly percentage of attendance published on the weekly newsletter. Certificates will be awarded termly and annually to those children with good or full attendance.

An unauthorised absence means an occasion on which a pupil is recorded as absent without authority. (i.e. pupils who are absent without the school’s permission, i.e. holidays taken in term time).

Appointments during the School Day

If children have hospital/dental appointments they must be collected from school by a parent or responsible adult. If possible, please try to make these appointments outside school time.

Absences during Term Time

In line with DfE policy, holidays during term time will be unauthorised due to your child missing out on important parts of their education. If you have considered the impact the holiday will have on your child and still wish to proceed, then a ‘holiday form’ is available from the school office. School must be notified of any planned absences. Special requests may be granted at the discretion of the Headteacher.

If Your Child is Ill

If your child is too ill to come to school you will need to telephone school before 9.00am to let us know the reason. Absence will be followed up by the attendance officer where we have not been notified of a child’s absence. Please do not send sick children to school. If a child becomes ill during the school day we telephone parents and ask that they take their child home. It is important that we have the correct home and emergency numbers for every child.

Medication

We aim to support parents as much as possible and to help children be in school as much as possible. It is with this in mind that we do operate a medicine in school policy and where it is deemed necessary; we will administer medication to your child with consent. Please speak to someone in the office to discuss this and to complete a consent form. Any medication brought to school should be taken to the office by an adult where it will be securely stored by a member of staff. Children should not bring medication to school because of the potential dangers to other children.

There are a limited number of exceptions to this, for instance as in the case of Asthma relieving medication, (or for certain life threatening conditions), when medication needs to be readily available. In such cases a care plan is put in place with support from parents and medical authorities. Parents are then requested to
complete a consent slip at the school office. If you are in any doubts please discuss the circumstances with the class teacher or Headteacher.

**Pastoral Care**

Close contact with parents is fostered so that a full picture of each child may be obtained. The close link between home and school is encouraged throughout the child’s primary years. Knowledge of social conditions adversely affecting the child is appreciated. The close correlation of all information from parents, teacher, medical and social services ensures that all aspects are covered and the best results produced.

**Behaviour**

The general behaviour of pupils is a matter of great importance to the well-being of the community and the running of the school. Children are expected to show politeness, respect and thought for others in their dealings with one another and with adults. They are encouraged to cultivate the qualities of honesty, kindness and fair dealing.

At St Thomas’ we feel strongly that if children are not well behaved then learning cannot take place. A lot of time, care and attention is given to the children problems that arise are dealt with through discussions with the class teacher and SENDCO. Children are listened to and every effort is taken to find out the cause of the problem. We encourage children to be responsible for their own behaviour and actions.

There is a school behaviour policy that details our expectations. The rules that we have in school are there for a good reason, usually with the child’s safety in mind. If a pupil’s behaviour causes concern, parents are consulted.

Bullying will not be tolerated; we take great care to ensure that this does not happen. We strive to be a listening school and ask children to tell us of any concerns that they may have. We cannot help if we do not know what is happening; this is detailed in our ‘Anti-Bullying Policy’.

**Wake up Club**

Any child who attends St Thomas’ C. of E. Primary Academy are welcome to come to our Wake Up Club. Staff are employed by the school and therefore have the appropriate qualifications to care for the children and are DBS checked. The school runs the club from 8.30am everyday (term time only) currently at a cost of £1.00 per child, per week.

Places need to be booked in advance, please see Mrs Paulin in the school office for further details.
**Early Bird Breakfast Club**

Targeted children are invited to attend our Breakfast Club. Staff are employed by the school and therefore have the appropriate qualifications to care for the children and are DBS checked. They also hold first aid and food hygiene certificates.

**School Meals**

Lunch time is part of the whole school experience and children are taught to behave with consideration and good manners at all times. Wherever possible, children are encouraged to choose a healthy option. The school uses Riverside, a private provider for school meals provision. More information on current prices is available from the school office.

Packed Lunches - we encourage parents to provide a packed lunch that is healthy and sensible. We have children in school with severe allergies and therefore insist that all food brought into school is nut safe. Those children who do not have a school dinner and prefer to bring sandwiches must not bring fizzy drinks. We are a healthy school and endeavour to promote healthy choices at lunchtime including drinking water.

**School Journey/Educational Visits**

The class teacher may wish to organise educational visits to take place mainly in school time. These may be of short duration (one day) or perhaps of an extended nature involving an overnight stay. If the activity cannot be funded without a voluntary contribution, the Governors/Headteacher will make this clear to parents in an initial letter or meeting, explaining the nature and educational merit of the proposed activity. It will be further explained that, while there is no obligation to contribute and that no pupil will be omitted from the activity because of their parents’ unwillingness or inability to contribute, it will be made equally clear that the activity could not take place should parents be reluctant to offer their full support. External donations may also be used to subsidise a particular activity.

If the school journey takes place mainly in school time, the Governors may levy a charge for bed and board. Parents may be charged for optional activities, which take place mainly outside school time. These may involve several overnight stays. These charges will be related to travel, board and lodging, books, materials and other essential equipment, non-teaching costs, entrance fees to museums/ancient monuments etc., and insurance. These charges will not subsidise the cost of a child whose parents are unwilling to pay. Parents will be informed well in advance if there is to be a visit where charges are to be made.
**Special Educational Needs**

Special Educational Needs Inclusion and personal development are an integral part of the spiritual and educational philosophy at St Thomas' Primary Academy. The care and development of children with Special Educational Needs (SEN) forms an important element of the pastoral and educational care offered at St Thomas’ Primary Academy. We provide education for children with a range of needs and we work with a range of agencies to ensure we are meeting these needs to the best of our ability. St Thomas’ Primary Academy strives to maintain the motivation and success of all our children with SEN within the school and classroom environment and provides intervention strategies to support pupils’ learning.

Other initiatives that are used to further our commitment to SEN include:

- Social communications groups for vulnerable children.
- Use of classroom assistants to provide SEN support where appropriate.
- A Transition programme to help children move from primary to secondary school and to foster close working relationships with staff and the SEN departments at different schools.
- A dedicated SEND Co-ordinator who monitors all SEN work and related matters in school and liaises with class teachers and monitors those children who may need help. Mrs Wragg is the school’s SEND co-ordinator.
- We have a register of children with additional needs which includes children who are considered vulnerable or have medical needs.

Sometimes, with the consent of and in consultation with the parent/guardian, we seek the help and advice of the Educational Psychology and Learning Support Service. This can help us access specialist services helping us to provide the best possible care for both child and their parent/guardian depending on the
circumstances. Regardless of the special educational needs of your child we will always talk to both you and your child about what we are doing and what the options are.

Accessibility In line with the SEN and Disability Act 2001, St Thomas’ has an Accessibility Action Plan to ensure equal access to the curriculum and to enhance the school’s ability to respond positively to children with a range of disabilities.

This is available on our school website – [www.stthomas-kilnhurst.co.uk](http://www.stthomas-kilnhurst.co.uk)

**The Role of Parents**

Children make the most progress when parents are fully involved in their children’s learning and we actively encourage parental involvement. We aim to work in partnership with parents in the education of their children. It is important that children are happy and at ease with the education process. The more aware parents are of the work of the school, the easier it is to develop this.

We provide Parent Consultation evenings and pupils' reports to give parents information and create the opportunity to discuss pupils' development and progress. Our Consultation evenings give parents the opportunity to view the school.

Should parents wish to raise any matters, particularly those of an urgent nature, they are encouraged to approach the class teacher first, unless the issue is of a more sensitive nature, when the parents should contact the Head of School. Matters that cannot be resolved may be referred to the Head of School/ Executive Head or the Governing Body Chair person, Mr Andrew Brewerton.

Parents are encouraged to join with us in the various celebrations, activities and events that occur throughout the year. Many of these are held in conjunction with our Parish Community and this strengthens our spirit of community and shared beliefs.

**The Governors**

The governing body has a general responsibility for managing the school effectively. They meet on many occasions during the school year and are particularly responsible for helping to decide on the school’s curriculum, to help with the appointment of staff, to assist in setting standards of behaviour, to oversee the spending of the school budget and to support the Executive Headteacher/ Head of School and staff.
Equal Opportunities

We regard the cultural diversity of our school community as a valuable resource in our curriculum planning and in the creation of our school environment. We aim for children to have a positive self-image and respect for each other’s cultural background. We are committed to ensuring that every individual at every stage of learning, regardless of sex, ethnic origin, religion or class has access to and participation in the full curriculum in a way which takes proper account of their needs and abilities.

Homework

Homework is seen as an important part of the learning process. Children are encouraged to extend their school work into their home, to expand on and organise their own work, to search for information and to solve problems. As the children become older, their work should be viewed as a form of preparation for Secondary Education. We would not expect a child to spend much more than forty minutes uninterrupted working time at home.

Sex Education

Sex Education forms part of our curriculum, linked closely with the Religious Education syllabus, our aim is to enhance personal growth and the promotion of sound personal relationships within an atmosphere of Christian care and love. This forms part of our personal, social and health education throughout the school.

In Year 5/6 this is taught as sex education and the school provides an input. Parents are informed by letter and are invited to view any resources used, children can be withdrawn from these lessons.

School Curriculum

The School Curriculum Education at St Thomas’ aims to be exciting, stimulating and challenging. We strive to provide for all children a wide range of learning opportunities based upon the local environment, first-hand experience, observation and problem solving. The teaching and the work set is matched against the ability, needs, interest and experience of the children.
The curriculum includes RE and all those subjects that make up the National Curriculum. All children will study:

**English**

In studying English, pupils develop skills in speaking, listening, reading and writing.

It enables them to express themselves creatively and imaginatively and to communicate with others effectively. Pupils learn to become enthusiastic and critical readers of stories, poetry and drama, as well as non-fiction and media texts.

At St Thomas', all aspects of English are taught with the most appropriate and effective methods possible. In the foundation stage, pupils are taught basic skills that are directly related to the Early Learning Goals.

**Mathematics**

Mathematics equips pupils with a uniquely powerful set of tools to understand and change the world. These tools include problem-solving skills, logical reasoning and the ability to think in abstract ways.

The main aim of mathematical teaching in St Thomas' is to help each child learn mathematical skills by making sure they understand the basic concepts. In order to achieve this we provide numeracy teaching based upon the programmes of study within the National Curriculum.

**Science**

Science stimulates and excites pupils’ curiosity about phenomena and events in the world around them, and it is therefore an important subject and taught throughout the school, from Foundation Stage to Year 6. We follow an extensive scheme of work.

We encourage pupils to use their practical/investigative experiences to form scientific conclusions. The focus is upon scientific investigation, which in turn leads to greater
knowledge of 'life processes & living things', 'materials & their properties' and 'physical processes'.

**History & Geography**

History fires pupils' curiosity about the past in Britain and the wider world. Pupils consider how the past influences the present, what past societies were like, how they organised their politics, and what beliefs and cultures influenced people's actions. At St Thomas', we hope that what our pupils learn influences their decisions about personal choices, attitudes and values.

Geography provokes and answers questions about the natural and human worlds, using different scales of enquiry to view them from different perspectives. It develops knowledge of places and environments throughout the world, an understanding of maps, and a range of investigative and problem-solving skills both inside and out of the classroom. At St Thomas', we hope that our pupils can think about their own place in this world, their values, and their rights and responsibilities to other people and the environment.

**Computing**

Computing prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly transformed by access to varied and developing technology. We have a good ratio of computers and iPads to pupils.

Every child has access to Computers, ipads and laptops. In each class there is an interactive screen and broadband internet access. We follow a comprehensive computing scheme of work that builds upon pupils' ICT skills year on year. We include computing within the teaching of all national curriculum subjects. At St Thomas' we hope that our pupils learn to use ICT tools to find, explore, analyse, exchange and present information responsibly, creatively and with discrimination.

**Design and Technology (D&T)**

Design & Technology prepares pupils to participate in tomorrow's rapidly changing technologies. They learn to think and intervene creatively to improve quality of life. At St Thomas’, pupils work independently and as part of a team on a range of designing and making activities. They think about what products are used for and the needs of the user. They plan what has to be done and identify what works well and what could be improved within their own designs and those of others. We hope that our pupils become discriminating and informed users of products, and become innovators.
Art and Design

The children at St Thomas are encouraged from the earliest age to appreciate their surroundings and express artistically what they observe and experience. Pupils use colour, form, texture, pattern and different materials and processes to communicate what they see, feel and think. We encourage our pupils to make informed value judgements and aesthetic and practical decisions, becoming actively involved in shaping environments.

Music

Music is a powerful, unique form of communication that can change the way pupils think, feel and act. The teaching of music develops pupils’ ability to listen and appreciate a wide variety of music and to make judgements about musical quality. As an integral part of culture, past & present, it helps pupils understand themselves and relate to others. It encourages active involvement in different forms of amateur music making, both individual and communal, developing a sense of group identity and togetherness. It also increases self-discipline and creativity, aesthetic sensitivity and fulfilment. We provide opportunities for pupils who would like 1:1 music tuition to access it as a small cost. We also teach whole class clarinet lessons on Classes 4 and 5.

Physical Education (P.E.)

P.E. develops pupils’ physical competence and confidence, and their ability to use these to perform in a range of activities. It promotes physical skilfulness and development and knowledge of the body in action. At St Thomas’, P.E. provides opportunities for pupils to be creative, competitive and to face up to different challenges as individuals and in groups and teams. We promote a positive attitude towards active healthy lifestyles. Our pupils are encouraged to discover their aptitudes, abilities and preferences, and make choices about getting involved in lifelong physical activity.

Religious Education (R.E.) and Worship

As St Thomas’ is a Church of England school belonging to St Thomas’ Parish, Kilnhurst we maintain strong links with the church, which is located next door to the school. Acts of worship take place each day with the whole school or in class. These are led by the Head of School/ Executive Headteacher or class teacher. The school follows Rotherham’s agreed syllabus for R.E., which includes detailed units of work relating to the many Christian festivals & teachings and also the promotion of respect for other cultures and religions. Parents have the legal right to withdraw their child from Religious Education and Worship. As this is a Church of England school, it is not expected that parents would request the withdrawal of their child from assemblies or Religious Education. A whole school celebration assembly takes place on Fridays at 9.05am. Parents are welcome to attend.
Personal, Social and Health Education (PSHE) and Citizenship

PSHE and citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Personal development and the beginnings of sex education are taught through the natural and informal acceptance of life and growth. The healthy growth of the body is discussed, and by working and playing together, boys and girls accept and respect their differences. In the older age groups, the school nurse works with class teachers to give more specific sex education, when teaching materials appropriate to the needs and ages of the children are used.

In this Church School, all such teaching, formal and informal, is firmly based on Christian moral standards and the value of family life. However, parents are informed of their right to withdraw children from Sex Education lessons.

- All subjects are studied in each year group throughout the school as required by the National Curriculum. Each child is taught at the level most suited to his/her ability - using group, class and individual teaching when and where appropriate.

At St Thomas’, we strive to encourage each child to develop to their full capacity - intellectually, physically, emotionally and socially, to lay the foundations of good citizenship, independent thinking and love of learning. Whilst aiming to provide a strong platform of knowledge in all the basic subjects, it is hoped to achieve a width of curricular giving full encouragement to the development of artistic, practical and creative talents.

Sporting Aims and Provisions

At St Thomas’, we encourage all children to develop both educationally and physically to the best of their abilities. A wide variety of sports are offered during the weekly P.E. lesson.

Swimming is a statutory part of the P.E. curriculum.

At St Thomas’ our aim is to build healthy bodies as well as healthy minds.
**Extra-Curricular Activities**

Members of the Staff organise many after school clubs, these vary throughout the year. These are organised for most afternoons between 3.00 p.m. and 4.00 p.m. for the children to participate in, according to the season.

For some of the sporting activities inter-school matches are organised. Specialist coaches are sometimes used for football, basketball and karate. The availability of clubs are subject to change dependant on the time of year and someone to run them.

**Assemblies**

Assemblies take place on a regular basis and are in accordance with the Rotherham agreed syllabus. No specific arrangements for the withdrawal of pupils are in operation but a parent may exercise their right of withdrawing a child from assemblies under section 9 of the 1988 act in relation to the pupil’s attendance at religious worship or education. Children of many different religions and cultures are welcomed into school and all children are taught respect and tolerance towards the religions beliefs and customs of others.

The R.E. guidelines are used to teach knowledge and understanding of the origins, content and development of the Christian faith, its traditions and beliefs. In addition the main world religions are also taught.

Whole school assemblies take place on Mondays, Tuesdays, Wednesdays and Fridays.

**Policies**

There are policy documents in all areas of the curriculum, copy of most of these are on the school website. Any policy which cannot be found on the website maybe requested from the school office. Parents may consult these at any time.
Assessment

All children will be assessed on entry to school and at the ages of 7 and 11. This assessment will be carried out by your child’s class teacher in conjunction with national tests issued by the DfE.

Parents will receive a full report of the results at the time their child reaches this stage.

Children in Key Stage 1 and Key Stage 2 also complete termly assessments in Reading and mathematics to support ongoing assessments which teachers make on a daily basis. Teachers continuously assess the children throughout the year, by looking at their work, in discussions, tests and specially designed tasks. In this way they can plan better for the work provided.

Complaints

The school prides itself in having strong relationships with parents and carers and we endeavour to resolve any issues as quickly and as smoothly as possible. Any problems will be dealt with by the class teacher or the teacher concerned. If this is not resolved, an appointment should be made with the Head of School/ Executive Headteacher. Should parents feel the need to take a complaint further they would need to write to the Chairman of the Governors via the school.

A copy of the Complaints Procedure Policy is available in school and on the website – www.stthomas-kilnhurst.co.uk

School Uniform

It is a policy of the school that all pupils should wear the prescribed uniform.

It can be purchased from Prestige Printers or from an alternative source

The uniform consists of: Royal/ Dark Blue Sweatshirt;
Light Blue/ White Polo Shirt or T-Shirt;
Black or Grey Trousers, Shorts or Skirt;
Blue and White Checked Dress.

Trousers, shorts and skirts should be appropriate for school wear and not have chains, tassels or other fashion accessories.

Shoes - Children should come wearing flat, sensible shoes for outdoor use with a change of shoes for indoor use - preferably pumps (labelled) that are cheap and practical.