St Patrick’s Catholic Primary School

Nursery

Parent Information Pack 2018

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London
E17 7 DP
0208 5094321
school@st-patricks.waltham.sch.uk
Welcome to St Patrick’s Nursery

_We will strive for excellence within a caring community, nurturing the Catholic faith, living, working and growing together as part of God’s family._

St Patrick’s Mission Statement

Our aims:

St Patrick’s Nursery is committed to nurturing and fostering positive experiences to ensure children grow and develop to their full potential. We do this by ensuring your child:

- Has a caring, secure and stimulating environment
- Develops strong relationships with people around them
- Is educated through interaction and discovery
- Is listened to and given individual attention
- Is treated with equality and respect

Dear Parents/Carers

As Catholic educators we strive to ensure children learn, not simply to excel academically but excel emotionally and care for each other. Our children learn to respect themselves, respect each other and the world around them. We are proud of our children and all they achieve. Christian principles are at the very heart of all that we do at St Patrick’s.

We believe St Patrick’s Nursery is a happy, nurturing and safe environment in which children thrive as they learn and where they feel welcomed, valued and listened to.

At St Patrick’s Nursery we will work in partnership with every family to provide the highest quality childcare in a safe, stimulating and nurturing environment. We offer a collection of unique experiences using both the outdoors and indoors.

We believe that children learn best when they are in a secure, safe, and stimulating environment. We aim to nurture the children through inclusion, equality of opportunities and by implementing activities through the Early Years curriculum.

We understand how difficult it is to leave one’s child in the care of others. Therefore, our nursery provision is carefully planned and designed to provide the best childcare,
development and learning experiences taking account of each child’s individual needs. Your child will learn through a wide range of activities and equipment based on and in accordance with the EYFS.

We recognise that all children are unique in their own way, and aim to identify ways in which to support them. We respect and value the contributions of children, families and staff. At St Patrick’s we are always looking at ways to update and improve our practice.

**Nursery Principles**

1. All staff will ensure that a warm, secure and caring relationship is maintained with the children in their care

2. All children will be encouraged and given the opportunity to reach their fullest potential in all areas of development

3. Children will be assessed individually in order to cater for their personal needs

4. All equipment will be safe and of a high standard

5. Staff and child ratio will be monitored in order to ensure the safety of the children at all times

6. A good standard of hygiene will always be maintained

7. Children’s behaviour will be monitored and managed positively by reasoning and good communication links with parents/carers

8. All accidents will be recorded in the accident book and parents will be informed

9. Information on nursery routines/activities will be available to parents/carers
St Patrick’s Nursery Routine

8.00 Welcome, register and settling in
8.00 Breakfast
8.30 Free flow activities indoor/observations
9.00 Carpet time and focus - led learning activities
10.00 Snack time
10.30 Outdoor activities, physical play/observations
11.00 Story/news time
11.15 Tidy up and preparation for lunch
11.30 Lunch
12.15 Quiet time
12.45 Free flow/observations outdoors/indoors
1.30 Carpet time and focus- led learning activities
2.00 Snack time
2.45 Outdoor activities physical play/observations
3.30 Singing/story time
4.00 Tidy up and preparation for tea
4.30 Challenge and creative time
5.00 ICT/Story phones
5.30 Rest time, children relax and read stories
6.00 Collection time
Healthy Eating

At St. Patrick’s we provide a nutritional healthy balanced diet. We can cater for children’s individual dietary needs. We offer breakfast, mid-morning snacks, lunch, afternoon snacks and dinner. Our food is freshly prepared in our kitchen by qualified staff that holds catering certificates.

Our menus (samples)

Breakfast Menu

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<th>Monday</th>
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<tbody>
<tr>
<td>Hot</td>
<td>Beans or Spaghetti on toast</td>
<td>Crumpets and toppings</td>
<td>Scrambled egg on toast</td>
<td>Pancakes and toppings</td>
<td>Beans or Spaghetti on toast</td>
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<tr>
<td>Other</td>
<td>Toast, cereal and fresh fruit</td>
<td>Toast, cereal and fresh fruit</td>
<td>Toast, cereal and fresh fruit</td>
<td>Toast, cereal and fresh fruit</td>
<td>Toast, cereal and fresh fruit</td>
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<tr>
<td>Drinks</td>
<td>Milk, water and fruit juice</td>
<td>Milk, water and fruit juice</td>
<td>Milk, water and fruit juice</td>
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<td>Milk, water and fruit juice</td>
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# Lunch Menu

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<tbody>
<tr>
<td>Main</td>
<td>Tomato pasta bake with fresh vegetables</td>
<td>Shepherd’s pie with fresh vegetables</td>
<td>Spaghetti bolognaise with fresh salad</td>
<td>Chicken and roast potatoes</td>
<td>Fish fingers, potato wedges with beans</td>
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<tr>
<td>Dessert</td>
<td>Jelly with fruit</td>
<td>Rice pudding</td>
<td>Angel delight</td>
<td>Fruit and ice cream</td>
<td>Yogurts</td>
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<tr>
<td>Drinks</td>
<td>Water and Juice</td>
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All primary food being served is SILVER food for life. This means it is locally, organic and sustainably sourced.

Tea Menu

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<tr>
<td>Main</td>
<td>Sandwiches: ham, cheese or tuna</td>
<td>Pasta with cheese or tomato sauce</td>
<td>Sausage rolls with fresh vegetables</td>
<td>Pizza or jacket potato with fresh vegetables</td>
<td>Toasted bagel with tuna or cheese</td>
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<tr>
<td>Dessert</td>
<td>Crumpets, yogurt or fresh fruit</td>
<td>Fruit toast or fresh fruit</td>
<td>Apple cake with custard</td>
<td>Rice pudding</td>
<td>Trifle</td>
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<tr>
<td>Drinks</td>
<td>Water and juice</td>
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Nursery Opening Hours and Fees

We are open from 8.00-6.00 Monday to Friday.

FOUNDATION STAGE

Part-Time Nursery (15 hours)
- AM Session 8.30am-11.30am
- PM Session 12.30pm-3.30pm

Part-Time Nursery (30 hours)
- Morning Session 8.00am-2.00pm
- School Day Session 9.00am-3.00pm
- Afternoon Session 12.00pm-6.00pm

Full-Time Nursery
- Morning Session 1 8.00am-10.00am
- Breakfast 8.15am-8.30am
- Break/snack 10.00am-10.15am
- Morning Session 2 10.15am-11.30am
- Lunch 11.30am-12.15pm
- Afternoon Session 1 12.15pm-2.00pm
- Break/snack 2.00pm-2.15pm
- Afternoon Session 2 2.15pm-4.00pm
- Tea 4.00pm-4.30pm
- Afternoon Session 3 4.30pm-6.00pm

The Nursery will be closed for 2 weeks over Christmas and all bank holidays.

A deposit of four weeks' fees is required to secure a place for your child once you have been offered a full time place. The deposit will be refunded within two weeks of your child’s leaving date, providing a minimum period of two months’ attendance and appropriate notice has been given.

Parent Pay is our online payment service and we accept childcare vouchers for more information please visit our website.

Prompt collection of children by 6pm is very important as parents will be charged for late pick up.
The Early Years Foundation Stage Curriculum

The Early Years Foundation Stage (EYFS) sets the standards for learning, development and care for children from birth to age 5. The four themes of the EYFS are: a unique child, positive relationships, enabling environments and learning & development. The themes work together to underpin effective practice in the delivery of the curriculum.

The Foundation Stage helps children develop secure foundations for later learning. Early experiences affect children’s attitudes to learning. We want this to be enjoyable and satisfying giving a strong basis for later learning.

The revised EYFS, effective from September 2012 now consists of three prime areas which are fundamental to support learning and development in all other areas. The ‘Prime’ areas are:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
The ‘Specific’ areas grow out of the ‘Prime’ areas and provide important contexts for learning. There are four ‘Specific’ areas of learning which develop essential skills and knowledge. The ‘Specific’ areas are:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

To promote effective learning, the children play and explore, engage in active learning and are encouraged to create and think critically. Adults within the setting will support the learning environment and build on children’s existing skills and interests.
Settling In

We feel that it is very important for children to go through a settling in process, so we offer a three day settling in time once your child starts nursery.

Day 1. Parents and children should stay for an hour this is an opportunity to meet staff and share information about your child.

Day 2. Parents to stay for two hours, during this time parents will be encouraged to leave for a short time so that the children will see you leave and return.

Day 3. Parents to leave child, but be available if child is unsettled. Today your child will stay for lunch.