What training (Continued Professional Development - CPD) have staff had in order to meet the needs of children with SEND?

All staff at St Mary & St Margaret’s are committed to ensuring that all children are the ‘best they can be’ in line with our school values. They work closely with support staff and outside agencies to meet the individual needs of all children. As a result; staff regularly discuss and receive additional advice/training relating to special educational needs and individual children. The senior leadership team is committed to ensuring that all children make good progress whilst recognising that they all have different starting points.

Recent INSET has focused on:

- Autism in the Early Years (via Autism Education Trust)
- Relationship Based Play
- Mental health first aid
- Supporting pupil’s mental health
- Supporting pupils with dyscalculia
- Writing and reviewing Individual Provision Plans/My Support Plan
- Reviewing individual support plans
- Maximising the impact of Teaching Assistants
- Marking and feedback
- Speech and language therapy and review
- Diabetic nursing and meeting medical needs
- Epi-pen, oxygen and asthma inhaler administration
- Use of questioning in the classroom
- Problem solving and reasoning in Maths
- Autism Awareness
- Delivering ‘action words’ interventions
- Read Write Inc Fresh Start
- Team building
- Characteristics of effective learning
- Play leaders
- Speech therapy
- Successful transition in the Early Years
- Curriculum design

In addition individual staff have had support to work with children with ASD, ADHD, Post Traumatic Stress, Attachment Difficulties and sensory integration issues.

Staff working directly with a child who has Diabetes have met with parents and a Senior Diabetic Nurse to discuss the needs of the child and necessary procedures in addition to attending training delivered at local hospital.

Plans for this year include continuing to supporting staff to write and review individual Provision Plans and target setting for pupils with individual needs.