How will the school prepare children with an SEND to join their next stage of education or life?

When children are new to Nursery/Reception class teachers make home visits and, where appropriate, visit previous provision in order to ensure appropriate support can be put in place before a child starts their education. All children new to Nursery or Reception receive a special welcome booklet with photographs and information about school.

As they move through school staff share information before children move classes and the children have time to spend in their new class. If a child has significant difficulties additional visits and transition booklets can be made available. This includes pictures of their new teacher, their new classroom and other key parts of the school including the hall and playground for example.

As children move to secondary education they all visit new schools and if a child has additional needs staff from the new school are invited to meet current teachers and to observe the child in their current class. If we believe a child needs additional support then one of our HLTAs delivers a programme to aid transition; this is based on support previously provided by Speech and Language Therapy Services from Warwickshire County Council. The SENCo also makes contact with the new schools in order to share any relevant information and then all paperwork is passed on.

If a child leaves school mid-year the SENCo will contact the new school to discuss individual needs/resources in addition to paperwork and class teacher information being forwarded to the new school.