How do we promote inclusion within school? Including day and residential trips?

All staff at St Mary & St Margaret’s are fully committed to providing an inclusive education for all of our children. In order to do so we offer:

- A fully inclusive curriculum that is carefully planned to meet the needs and interests of all learners.
- Differentiation and personalised learning.
- Children are grouped in a variety of ways to enable them to support one another. We use a range of strategies for collaborative learning to support all children. Groupings are influenced by a number of factors including; the subject matter, the environment, the children’s abilities, and others.
- All children have access to daytime and residential trips with additional support being provided as required. Destinations are assessed for suitability to allow equal access and, where necessary, individual risk assessments are carried out prior to any visits. Close communication with parents is vital to ensure that a child’s needs can be met whilst they are away from home.
- Reasonable adjustments are made to ensure that all children can participate fully in the curriculum (see Accessibility Plan).
- Marking and feedback are used to support and challenge individual needs, children are regularly involved in this process and are given time and support to respond to their teacher’s comments.

All members of our school community are part of our Equal Opportunities policy and our school ethos promotes equality for all.

Where appropriate all staff are aware of the needs and additional provision for individual children. Adults who support individuals are encouraged to communicate regularly with parents and carers to ensure needs are met and good progress is made.

For off-site visits thorough risk assessments are carried out that include provision for individual needs. Staff liaise with families and trip providers prior to visits to discuss any specialist provision required for individual children. All visit risk assessments and follow-up evaluations include reference to children with individual needs.

We ensure that all children can attend the out of hours clubs that we offer regardless of their needs. We work closely with our out-of-hours providers so that appropriate provision is made to meet individual needs, where necessary school staff liaise with adults at after school clubs so that necessary adjustments can be made. Parents/carers are encouraged to talk to providers of after school clubs too.