What to do today

1. Listen to a story
   - Read *Sinbad Introduction 1 and 2*. Have you heard about this set of stories? What do you think might happen?
   - Listen to the first part of the story of Sinbad’s Fifth Voyage. [https://www.youtube.com/watch?v=F-3PjZu_5WY](https://www.youtube.com/watch?v=F-3PjZu_5WY)
   **Stop the video at 6:20**
   What did you like about the story? Was there anything about it that you disliked? Did it remind you of anything else that you have read or seen?

2. Retell the story
   - Use *Story Summary* to retell the story in four parts.
   - Write 2/3 clear sentences for each box. The first has been done for you. Draw pictures to match the last two summaries.

3. Remind yourself about clauses and conjunctions
   - Use the *PowerPoint up to Slide 6* on clauses and conjunctions or, if this is not possible, use the *Revision Card* to remind yourself of this topic.
   - Complete *Multi-Clause Sentences*.

*Well done. Show your writing about to a grown-up. Can you tell them the story of Sinbad so far and show them the sentences that you have written?*

**Try the Fun-Time Extra**
Use your Story Summary to practise telling the story. Perhaps make a recording of yourself telling the story and share it with someone else.
Sinbad Introduction 1

Long ago, in Baghdad, there lived a poor, discontented man named Sinbad the Porter.

One day, weary and cross from carrying his heavy load, the Porter sat down to rest outside a rich merchant's home.

As he sat there, grumbling about the unfairness of life, the wealthy merchant, who had overheard him, sent out a page. The page took Sinbad the Porter by the hand and led him up the path and into the house.

It was the smell of food that carried my tongue away.

Anyone with the same name as mine is most welcome.

There, the elderly merchant, Sinbad the Sailor, sat feasting with his noble friends. The Porter was overwhelmed by such grandeur, but he was made welcome and invited to share the feast.
Sinbad Introduction 2

As they ate, Sinbad the Sailor started to tell them how he had acquired his great wealth:

What a handsome fellow! Good Old Dad.
You’re too kind.
I really would prefer plum boiled fish.

Many years ago, when I was younger and thinner.
my father died, leaving me an enormous fortune.
I spent the money foolishly on exotic food and clothes.

One fish is all that’s left.
How stomach-rending.
What a shame!

Then, one morning, I woke in a panic realizing that I had very little wealth left and that if I wasn’t careful I would spend my old age in poverty.

By Allah, if I’m not careful I could end up a porter, scrabbling for a living on the streets.

So I determined to go to sea and make my fortune. Having sold my few remaining possessions, I went to the market and bought merchandise.
This I put aboard a ship just setting sail to Basra.

from Marcia William’s Sinbad the Sailor
### Story Summary

**Sinbad and his crew had journeyed so long that they had stopped counting the days. Now, worryingly, they were growing short on provisions. Desperate, Sinbad surveyed the sea, willing land to appear.**

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Revision Card – Conjunctions

**Clauses**

*Clauses* are groups of words with an **active verb** and a **subject**.

- Sinbad kept watch.
- He looked all around.
- Then he spotted the island in the distance.
- He shouted loudly, excited to see it.

The **subject** is ‘the doer’ of the verb; it can be a noun or pronoun.

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**Conjunctions**

Conjunctions join clauses.

- Sinbad kept watch.
- He spotted the island.
- He shouted loudly.
- He had adventures.

**Sinbad kept watch because they needed food.**

**He shouted loudly when he spotted the island.**

**Wherever he went, he had adventures.**

Remember – a clause always has an active verb.
Multi-Clause Sentences

Underline the conjunctions that have been used in these sentences

1. As I was already a rich man, I was able to buy the ship.

2. The men loaded my goods onto the ship and other merchants paid me to use the space that was left over.

3. Our journey prospered until one day we reached a small island floating in the sea.

4. I did not have any particular interest in this deserted place so I remained below deck.

5. When they ran their hands over its smooth surface, it felt to them like an egg.

Choose the best conjunction to complete the sentence.

6. He saw a beautiful new ship at the port __ he decided to buy it.

7. ____ it set sail, the ship was loaded with silks and spices.

8. _____ they travelled, they traded and made more riches.

9. Their provisions were running low ____ they had been travelling so long.

10. Hope had almost disappeared ____ a small island was spotted.

Add a new clause to make a multi-clause sentence

11. we saw the silhouette of a giant bird

12. the bird held a great boulder in its talons

13. the boulder landed hard on the boat

14. the waters opened to reveal the bottom of the sea

15. I swam for my life
Conjunction List

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Multi-Clause Sentences ANSWERS

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1. **As** I was already a rich man, I was able to buy the ship.

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8. **As** they travelled, they traded and made more riches.

9. Their provisions were running low **because** they had been travelling so long.

10. Hope had almost disappeared **when** a small island was spotted.

Add a new clause to make a multi-clause sentence

**Suggestions**

11. **As we gazed upwards**, we saw the silhouette of a giant bird

12. **Then we saw that** the bird held a great boulder in its talons

13. The boulder landed hard on the boat, **which splintered into pieces.**

14. The waters opened, **as we gazed in horrified silence,** to reveal the bottom of the sea

15. I swam for my life **since that was my only chance of survival.**