Welcome Back

Year 5 have had a great start to the year. The children thoroughly enjoyed their topic work based on rivers. They had a successful trip to Woodgate Valley where they conducted a physical study which included measuring the depth of water at various points, identifying the main features and learnt how flooding can effect the landscape.

English

We will be focusing on the fantastic book ‘Varjak Paw’ this half term.

We read the book in classes last half term so all of our English work will be drawn from the book. The children will be writing in a range of genres which include setting descriptions, diary entries and persuasive leaflets which will be covered towards the end of the half term.

Maths

In our sets this half term, we will start with fraction and decimal equivalents. We will then cover converting a range of measures and using these to problem solve. Towards the end of the half term we will be consolidating our understanding the properties of 2D and 3D shapes. This will also include a closer look at identifying and drawing angles and how to calculate missing angles.

Mr Reeve will continue delivering fortnightly sessions for each class. These sessions will take place in the classroom as well as outside in the allotment, so appropriate outdoor clothing will be required (coat and sometimes wellington boots).

ASSESSMENT WEEK
Week beginning 18th November.

GROWING GAINS
Wednesdays
13th November
27th November
11th December
29th November- Christmas Jumper Day
2nd December- Whole School Church
6th December- Christmas Fair
12th December- School closed for elections.
13th December- Children’s Christmas dinner
18th December- Year 5 Party
20th December- Whole school pantomime

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‘Journey through North America.’
This unit will take the journey following the Pan-American Highway, starting in the far north of Alaska down to Panama. The children will be developing their map skills by describing the position of countries and capital cities in North America using compass points and 4 figure grid references. They will be comparing different biomes like Death Valley to Alaska and understanding the extreme differences. Later in the unit, we shall be comparing Birmingham to Phoenix which are both similar in size but visually very different. Our unit of work will also look at human features of North America and why people choose to migrate.

In Design Technology the children will research how different bridges are made, then design and make a bridge. We would appreciate if you could send in any unwanted newspapers in order to support our D.T work.

In RE our focus will be on Incarnation. Here the children will be understanding what is meant by the word Messiah and both Jewish and Christian beliefs of what a Messiah is. We will be making connections between bible texts, incarnation and messiah and the children will be weighing up their ideas and thought on what impact a messiah has on the world today.

Our PSHE topic this half term is ‘celebrating differences.’ The children will be understanding cultural differences and how they can cause conflict. We will be discussing different types of bullying and understanding the negative effect that this can have.

In Science we will be looking at Forces. We will be experimenting with gravity, air resistance and water resistance.

PE this half term will be focus on dance and netball skills.

In French we will be focussing on the topic ‘On Holiday’ Children will learn how to ask for directions and order food off menus.

In Music we will be looking at a unit called ‘Happy’ by Pharrell Williams. Children will learn to sing the song and add their own instrumentals.

**Homework** will continue to be set on Fridays and we ask that it is returned by the following Wednesday. We do expect children's homework to be presented neatly. Please sign completed homework and add any comments if necessary.

**Reading:** Please continue to encourage your children to read at home. Please initial their entries to show that you have heard or seen them read. You could also support your child by asking them questions about the text, for example, the structure, features of the text and character understanding.