| English | Room 13 |
| Maths | Place Value  
Addition and Subtraction  
Multiplication and Division |
| Music | Glockenspiels |
| Science | To understand how to stay safe around electricity.  
To identify and describe the function of symbols in circuits.  
Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.  
Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.  
To investigate if wires affect the brightness of the bulb.  
Using test results to make predictions to set up further comparative and fair tests. |
| Art and Design | Propaganda posters and studying the artists |
| PSHE | Being Me in the World  
I can identify my goals for this year, understand my fears and worries about the future and know how to express them.  
I know that there are universal rights for all children but for many children these rights are not met.  
I understand that my actions affect other people locally and globally.  
I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.  
I understand how an individual’s behaviour can impact on a group. |
| PE | Invasion games |
| RE | Creation and Fall  
To identify what type of text Psalm 8 is and say its purpose.  
To explain what Psalm 8 has to say about the idea of God as creator and the place of humans in Creation.  
To make clear connections between Psalm 8 and some ways Christians respond to God.  
Show understanding of why some Christians find Science and Faith compatible.  
To respond to the idea that humans have great responsibility for the Earth. |
| MFL | Count to 20 and Introductions  
Ca va?  
Anniversaire  
Ma Famille  
Mes Passions  
Le Corps |
| Conversational skills | |
| Topic | WW2  
Why did WW2 begin?  
Evacuation  
Rationing  
The Blitz  
Entertainment |