We want to encourage a positive working environment, so that all children can learn. The behaviour in any learning situation is reinforced by our four (4) school rights and responsibilities.

- **LEARNING ENVIRONMENT:**
  - **PUPIL FOLLOWS EXPECTATIONS**
    - **YES**
      - Praise given, award with a house point or Green card, if appropriate
    - **NO**
      - Personal reminder given to pupil.

- If positive behaviour continues until end of lesson, then no further action. Information passed on, in case other orange cards awarded in the day. **3 ORANGE CARDS IN A DAY = RED CARD.**

- **ORANGE** card given with name written on board and/or card.
  - **YES**
    - No further action.
  - **NO**
    - **RED** card given. Child is accompanied to Timeout Partner with work for 15 minutes (or moved to another table if appropriate). Details of behaviour written on card and kept by Year Leader. **3 RED CARDS IN A HALF TERM = DETENTION.**

- **FRESH START NEXT LESSON**
  - **YES**
    - PUPIL FOLLOWS EXPECTATIONS
  - **NO**
    - **ANOTHER RED** card given. Child is accompanied to DHT/AHT and an automatic lunchtime detention given.

Any serious behaviour concerns, send straight for Headteacher (HT). Parents should be informed about if child has had their second red card in a half term. In year 3, parents MUST be informed of red cards. Inform parents and DHT about any detentions given.
OUTSIDE THE LEARNING ENVIRONMENT

Pupils are expected to follow our school rights and responsibilities, both inside and outside of the classroom learning environment.

Our school rights are:

- The right to teach
- The right to learn
- The right to be safe
- The right to respect

Positive reinforcement and praise, should be used in the first instance to recognise and reward positive behaviour, including awarding green cards and house points.

There may be times where it is not appropriate to follow the ‘personal reminder’, ‘orange’ card sequence, especially when unacceptable behaviour is more serious. In these situations, children may be given an automatic red card or lunchtime detention.

During lunchtimes, the Lunchtime Supervisors also follow the school behaviour policy and will issue green, orange, red cards. The supervisor will inform the class teacher of Year Leader of any red cards given. If there is a serious behaviour concern e.g. involving violence, the children should be brought into the DHT or Headteacher immediately.

PERSISTENT BEHAVIOUR CONCERNS

If behaviour and attitude continue to give cause for concern in a number of lessons or situations, parents/carers/guardians should be informed. The options are then for the child to be placed on an appropriate level of the following reports to be monitored daily:

- Class Teacher’s Behaviour Report
- Year Leader Report
- Assistant Headteacher’s Report
- Deputy Headteacher’s Report
- Headteacher’s Report

The timescale for these reports and the outcomes, will be discussed with parents/carers before escalating or de-escalating the behaviour consequences.