A warm welcome to Year 6 from the Year 6 team. This year is a particularly important one in your child's school life and we are looking forward to working with you, to help your child.

So what are we up to...?

In maths, the children will continue to be taught in four groups. These groups have been based on the progress made at the end of Year 5 and they will be reviewed regularly during the year. We will be starting off by focusing on place value of digits up to ten million then looking at solving addition and subtraction problems. Later, we will move onto multiplication and division which will then finally lead into working with fractions.

English will be taught in four groups and the children will also be put into three reading sets. Our English work this half term will be based on the book 'Room 13' by Robert Swindells. It links very well with our trip to York as it is all about a school trip to Whitby. We will visit some of the same places the children will read about in the book. The novel will be used to support the writing of a variety of texts for example: dream sequences, a setting description, a character description and finally writing our own scary stories.

Maths and English are obviously very important, as the children will be taking their SATs in May. We will keep you informed throughout the year as to how you can support these curriculum areas.

We will be sending home a list of statutory spellings that all children in Year 6 are expected to learn. Please help your child by working through these words as this will support their understanding of spelling patterns.
Our topic for this half term is ‘World War Two’ which links in well with our upcoming trip to York. We will be looking at why World War 2 began as well as looking at what life was like for people and soldiers during this time. We will explore rationing, evacuees, entertainment and the Blitz as well as creating some WW2 inspired art.

In Science we will consolidate our work on electricity from Year 4 and then use these skills to test how electrical circuits can be successfully created and how components impact the quality of light or sound emitted.

In French we will be focusing on our conversational skills including how to introduce ourselves, discuss how we are feeling as well as talk about what we like and dislike.

We will be looking at creation and science and whether these are conflicting or complimentary.

PE will continue to take place every week.

Trainers are needed for outside and these can either be left in school or sent in on the day. As the weather continues to change we advise for dark tracksuits to be included in the kit. Correct indoor PE kit is a yellow t-shirt, blue shorts, which should also be loose fitting and black pumps. Girls should remove tights so they need to have socks in their pump bag. Earrings should be either removed at the start of the lesson or left at home on PE days.

Your children will soon be moving to Secondary School and it is important that we help to make them Secondary ready by encouraging them to be prepared for each day with the correct equipment.

Please continue to encourage your child to read regularly at home. We appreciate that many children will read independently but we would suggest you ask questions to gauge their understanding. Comprehension and reading stamina will support them in their SATs.

Homework will be set on Fridays and we ask that it is returned by the following Wednesday at the latest. Please sign the completed homework and add any comments if necessary.

We look forward to seeing you at parents evening but, if there are any questions beforehand, please feel free to contact us either by phone or in person.

Year 6 Team – Mrs Stirzaker (Year Leader and 6L), Mrs Durose (6S), Mrs Pickering (6J) and Miss James.