Ways you can help your child

* Read the Starting School book carefully.
* Always read the newsletters.
* Try to be punctual in the morning and the afternoon.
* Make sure all uniform, flasks and lunchboxes are clearly named.
* Talk to your child about their day and about the friends they are making.
* Tell us about worries they or you have, however small.
* Please read books with your child every day.
* Help your child to learn their key words and letter sounds.
* Help your child to form letters and numbers correctly.
* Be positive and give your child praise and encouragement.

Additional Information

* **Sweets** are not allowed at school, even for birthdays.
* **Invitations** are to be given to the class teacher for distribution.
* **Earrings** – only small studs are to be worn to school but not for P.E. days
* **P.E. days:**
  RR and R5 - Mon and Wed | RC– Mon and Thurs.
* **Hair** should be tied back in **soft** bands.
* **Books:**
  The children will bring home books on Tuesdays and Fridays to share but you can also visit the public library at the weekend. Structured reading scheme books will be sent home after half term, on Tuesdays and Fridays. Please return them on the following school day.

Our School Prayer

Dear God our Father,
This is our school. It is a happy and lively place. Please bless us all. Keep us safe and let us show by our actions how we share.

Help us to be friends and to try to do our best in all our work and play. May peace be with us, our families and all everywhere. Amen

The information contained in this sheet is only a summary of the work that your child will be doing this term. Occasionally there will be times when, for various reasons, alternative work will be taught.
### Themes:
Nursery Rhymes, All About Me, Autumn, Christmas

#### Personal, Social and Emotional Development

- To separate from carer with confidence
- To show awareness of class routines and familiarity with the school environment
- To make friends
- To accept and follow simple rules including our class charter
- To listen to others, share and take turns
- To take care of personal needs, eg. toilet, dressing, eating lunch

#### Religion

**Topics:** Beginnings
From Advent to Christmas
**Other faith:** Judaism

#### Mathematics

- Focus on developing mathematical understanding through stories, rhymes, cooking and play activities
- Sorting and matching
- Introducing numbers to 10 and beyond: counting, ordering, writing numerals, playing simple number games
- Developing the language and understanding of shape, space and measures through practical hands-on activities eg. using construction toys, playing with sand and water
- Introducing simple problem solving activities eg. cooking, sharing out resources

#### Language and Literacy

*To listen attentively and talk about their experiences
*To listen and respond to stories and poems and rhymes
*To enjoy books, handle them carefully, look at illustrations, notice the name of the author etc
*Develop an awareness of print and orientation
  - Left to right
*Begin to recognise rhyme
*To recognise initial letter sounds
*Develop good hand control by pattern making, colouring, tracing and starting to write letters correctly
*To form lower case letters in a cursive style - **no capitals**!
*To write own name
*To have a go at writing in play situations or in a response to a story, a visit or a visitor

#### Creative Development

*To develop imagination through role play, dance and drama
*Take part in free painting, drawing, printing, chalking, cutting and sticking
*To listen and respond to music
*Participate in singing activities

#### ICT

*To log on and develop mouse control when using computers
*To use ICT to support their learning, eg. software on our interactive whiteboard

#### Physical Development

* To develop fine motor skills by taking part in cutting, sticking, colouring, drawing, threading, painting and dough/clay activities.
* To develop gross motor skills by taking part in running, jumping, skipping, hopping, throwing and catching activities during P.E.
* To develop confidence and to work safely when using large gym equipment – climbing up and jumping down with control.
* To encourage children to get changed independently.