Stanford-le-Hope Primary School

Behaviour Policy Amendments following Covid19 Lockdown

“It is important for schools to be calm and disciplined environments, where everyone follows the rules. Before they reopen, schools should update their behaviour policy to reflect the new rules and routines. It should also include appropriate consequences (such as sanctions and rewards), so that staff can ensure pupils understand them and can enforce them rigorously. The disciplinary powers that schools currently have, including exclusion, remain in place. Schools will be aware that the current circumstances can affect the mental health of pupils and their parents in a way that affects behaviour. Our guidance on how mental health issues can bring about changes in a young person’s behaviour or emotional state and how this can be reflected within the approach to behaviour.” Action for schools during the coronavirus outbreak

Updated 15 May 2020

Expectations following lockdown

The guidance from the government states that wherever possible children and young people should use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day. In our school the children will sit at individual tables for their time in school, they will have their own resources and will be expected to listen to and adhere to the strict guidelines of social distancing. The expectations will be made clear every day and regular reminders will be given throughout the day. If a child does not adhere to these expectations, we will revise the risk assessment, and this may lead to them being sent home due to a risk to the health of both other pupils and the staff.

Break & Lunchtimes

Each group of ten children will not mix with another group at break times or lunchtimes. These sessions will be staggered to allow for social distancing on the playground and other outside areas. The children will remain with the same adults throughout the day. Lunch will be a packed lunch provided by the school kitchen for all children who wish to purchase the meal, if a child is eligible for Free School Meals they will still be entitled to the packed lunch. These meals will be delivered to their classroom and will be eaten at their individual table.

In our school we have carried out a very thorough and robust risk assessment, If it is deemed that a child or young person may not be able to follow instructions, to determine what mitigations need to be put in place and whether, in rare circumstances, they should stay at home. For those children and young people with a social worker, our expectation is that they should attend their educational setting unless a risk assessment concludes they will be safer at home.

Social Stories and additional resources

For some children and young people we recognise that they will need additional support to follow the measures (for example, routes round school marked in braille or with other meaningful symbols, and social stories to support them in understanding how to follow rules.) The school will endeavour to have these resources in place as the school begins to open to some year groups across the school and will continue to monitor and risk assess the building and resources as we move forward.

VI and Nursery Assessment Base

Children who attended these provisions should follow the same principles and guidance as the mainstream school. As much as possible, protective measures should be adhered to and class or group sizes should be small. Staff should use simple language to explain safety measures, and
reiterate and reinforce key messages. Safe routines for access to toilets, hand-cleaning and break and lunch times should be put in place. Teaching resources can be used to aid understanding.
Children will be expected to:

- follow routines for arrival or departure, lining up to use hand sanitiser using the 2 metre social distancing markings. Lining up at other points during the day, using the social distancing markings
- follow school instructions on hygiene, such as handwashing and sanitising at regular points during the day as directed by adults
- follow instructions on who pupils can socialise with at school, they will not be able to mix with children from another group
- move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- follow expectations about sneezing, coughing, tissues and disposal (‘catch it, bin it, kill it’) and avoiding touching the mouth, nose and eyes with hands
- tell an adult if they are experiencing symptoms of corona virus, children will be reminded of symptoms
- follow the rules about sharing any equipment or other items, children will not be able to share equipment or resources
- follow the expectations about breaks or play times – children will need to stay in their allocated group and area and will not be able to mix with others,
- ask to use the toilet, an adult will accompany them to the toilet to ensure that the child does not come into contact with a child from another group.
- follow all aspects covered in our main behaviour policy, for example, coughing or spitting at or towards any other person will not be tolerated
- rewards and sanction system where appropriate
Classroom Protocols

1. Children will be praised in the normal way using normal school policy, greater emphasis on following new rules at the start of the phased return

2. If a child is behaving inappropriately and has received two warnings following 123 magic, it is no longer appropriate to send them on time out to another class. A time out space will need to be set up in the corner of the room, away from the other pupils where the child can sit and fill out a reflection form. After a specific time, at least 1 minute for each year of the child’s age but no longer than 15 minutes, you should speak to the child to reinforce expectations and rebuild relationships. This must be cleaned after use.

3. If the child’s behaviour does not improve, then a member of staff from the group will escort the child to a space away from the classroom e.g. the BIB for a time out and a member of SLT to be informed via radio. **Under no circumstances should you send the child to the BIB either alone or unaccompanied by an adult.**

4. If the behaviour continues to escalate a member of the SLT will attend. If there is no capacity in the BIB, the child will go a SLT office and be supervised at a social distance for their time out. PPE will be available for SLT to wear if needed.

5. Staff to continue to complete their section of the time out sheet at a later date.

6. Letters will continue to be sent home

BIB Protocols

1. Furniture in the BIB to be rearranged to ensure social distancing.

2. All soft toys and furnishings are to be removed.

3. Social distancing rules are to be maintained and reinforced at all times.

4. The 2 spaces to be shut off by the internal door at all times.

5. There should be no more than one child in each section of the BIB at any one time.

6. Staff members from the group will be responsible for supervising the child in the BIB as mentioned above.

7. If the child is there for time out, they must complete a reflection sheet and take it back to class with them.

8. When a child leaves the BIB, the table and chair where they have been sitting and any equipment (pens/ pencils) must be cleaned before being used by anyone else.

9. Sometimes children display extreme behaviours such as spitting, before such children return to school an individual risk assessment will be completed and a decision made about whether to readmit such children.

10. Restraining a child using positive handling techniques is always a last resort but, should the situation arise, PPE should be worn. Any child known to require restraint in the past will be risk assessed before being readmitted to school.

11. The BIB will not be manned by the pastoral team.

Lunchtime protocols

See classroom protocols above as children will be in their classrooms or outside in their allocated area.

If the child’s behaviour does not improve, then a member of the SLT will need to be radioed. **Under no circumstances should you send the child to the BIB either alone or unaccompanied by an adult.**
Any incidents of repeated inappropriate behaviour would result in a child not being allowed in school due to safety.