Dear Parents/Carers,

Welcome back! I hope you have all had a wonderful Christmas break. This letter gives you the key information you need for the coming term and guidance on how you can support your child with their learning.

<table>
<thead>
<tr>
<th>Class authors</th>
<th>Class topic</th>
<th>Class spiritual value</th>
</tr>
</thead>
</table>
| 1st Half-term- Mairi Hedderwick | **My Community Present: What is my local area like?**  
(Comparing London to another community)  
What are physical and human features?  
What features do we see in different locations (city, village, island)?  
What are the names of the continents?  
Why might someone want to visit London?  
Where would you prefer to live?  
**My Community Past: The Great Fire of London**  
How did the Great Fire start?  
Who are the key characters in The Great Fire of London (Samuel Pepys, Christopher Wren, Thomas Farriner)?  
How did London change?  
How do we keep safe today? How is fire equipment different? | Kindness                  |
| 2nd Half-term- Anne Fine |                                                                           |                       |

Things your child needs to be bring to school
Monday | Tuesday | Wednesday | Thursday | Friday
--- | --- | --- | --- | ---
Book bag | Book bag | Book bag | Book bag | Book bag
PE kit (leave in school for the week.) | | Home Learning in Book changed. | Reading book and record collected in. Multiplication Challenge (2x, 5x and 10x tables) Dictation | Reading book returned. Home-learning returned (Take PE kit home.)

**This year's educational visits:**

<table>
<thead>
<tr>
<th>Autumn</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Date</strong></td>
<td><strong>Place</strong></td>
<td><strong>Date</strong></td>
</tr>
<tr>
<td>5/10/18</td>
<td>Florence Nightingale Museum</td>
<td>12/1/19</td>
</tr>
<tr>
<td>1/2/18 (carried forward to Spring)</td>
<td>Pirate Day (in school)</td>
<td>TBC</td>
</tr>
</tbody>
</table>

**Ways in which you can support your child’s learning:**

- Talk to your child about their school day.
- Make sure your child goes to bed before 8.00pm and without the television on or any electronic devices in the bedroom.
- Make sure your child eats a good breakfast before they come to school or send them to breakfast club.
- Hear your child read every day.
- Read to your child every day.
- Enjoy reading books written by the class author.
- Record your child’s reading in their reading record every day.
- Support your child to complete a written response to their reading at least once a week.
- A recommended reading list will be in each child’s reading record to help guide you on the books your child should be reading for their age group.
• Help your child to learn their multiplication tables – ten minutes every day.
• Help your child learn number facts to support their mental maths (quick addition and subtraction/doubles/number bonds to 10)
• Support your child to complete a home-learning task. This is to be handed in on Thursdays.
• Work with your child on their home-learning project each half term. This must be handed in during the first week of every half term.
• Practise reading and spelling Year 1 and 2 Common exception words

**Be on time every day for school!**

I look forward to working with you this year and watching your child learn and develop.
If you have any concerns, please do not hesitate to come and see me. An appointment can be made via the school office.

Best wishes, Charlotte Fautley