<table>
<thead>
<tr>
<th>Collective Worship</th>
<th>Spiritual Value: Courage</th>
</tr>
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<tbody>
<tr>
<td><strong>Entry Point</strong></td>
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<tr>
<td>Look at National Geographic videos of animals. Where do these animals live? How do you know?</td>
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<tr>
<td><strong>English Key Text and Learning</strong></td>
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<tr>
<td>Key text: Various texts about “The Great Fire of London”</td>
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<tr>
<td>OUTCOME: find features of a non-chronological report</td>
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<td>OUTCOME: write an alternative version of a traditional tale.</td>
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<tr>
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**St Alban’s C.E Primary School**

**Half term overview Autumn 2 Class: 2017-2018**

**My Global World**

**Class Spiritual Value: Kindness**

<table>
<thead>
<tr>
<th>16th April 2018</th>
<th>23rd April 2018</th>
<th>30th April 2018</th>
<th>7th May 2018</th>
<th>14th May 2018</th>
<th>23rd May 2018 SATS</th>
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<td>Task: Write non-chronological report using facts learnt from our topic as well as research</td>
<td>Task: Create an information booklet about night time animals.</td>
<td>TASK: Plan a story about an animal from an environment I have learnt about.</td>
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</table>
### English Grammar

| OUTCOME: | recognising different types of sentences
| OUTCOME: | recognising and identifying verbs, adverbs, nouns and adjectives within a sentence.
| OUTCOME: | punctuating sentences using commas, full stops, question marks and exclamation marks.
| OUTCOME: | using conjunctions to extend sentences.
| OUTCOME: | changing verbs to past tense and using them correctly within sentences.
| OUTCOME: | using apostrophes for contractions and possession.
| OUTCOME: | using different sentence types.

### English Spelling

| The /i:/ sound spelt – ey
donkey, monkey, chimney, valley
Common exception word revision.
move, prove, improve, sure, sugar
The /o/ sound spelt a after w and qu
want, watch, wander, quantity, squash
Common exception word revision.
could, should, would, who, whole.
The /a/ sound spelt or after w
word, work, worm, world, worth
Common exception word revision.
most, both, only, gold, cold,
The /ɔ:/ sound spelt or after w
war, warm, towards
The /ɜ:/ sound spelt or after w
word, work, worm, world, worth
Common exception word revision.
old, hold, told, every, everybody.
The suffixes –ment, –ness, –ful, –less and –ly
enjoyment, sadness, careful, playful, hopeful, plainness, badly merriment, happiness, plentiful, penniless, happily
Common exception word revision.
door, floor, poor, even, pretty, beautiful.
| Contractions can’t, didn’t, hasn’t, couldn’t, it’s, I’ll

### Maths

| Money/Measures
| Fractions
| Time
| Multiplication and Division
| SATs Revision
| SATs Revision
| SATs Revision
| SATs Revision

| OUTCOME: | properties of 3D shapes
| OUTCOME: | counting in fractions.
| OUTCOME: | finding the time to the quarters
| OUTCOME: | working out multiplications using number lines and drawing hops.
| OUTCOME: | finding a difference between two 2-digit numbers by counting up.
| OUTCOME: | halving or doubling a 2-digit number.

| OUTCOME: | making two-digit amounts using coins
| OUTCOME: | finding halves, quarters and thirds of amounts and counting in fractions.
| OUTCOME: | having an idea of the length of 15, 30 and 60 seconds.
| OUTCOME: | working out divisions using number lines and drawing hops.
| OUTCOME: | solving multiplications using number lines.
| OUTCOME: | solving multiplication to solve word problems.

| OUTCOME: | adding two-digit money amounts
| OUTCOME: | finding the length of a minute. Time events in minutes.
| OUTCOME: | understanding that division is the inverse of multiplication.
| OUTCOME: | deciding whether it would be more efficient to subtract by counting back or counting up.
| OUTCOME: | saying the multiplication which...
<table>
<thead>
<tr>
<th>Topic Blocked Unit including History/Geography/Art &amp; Design/Design and Technology/SMSC</th>
<th>OUTCOME: find change by counting up to find a difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Maths Focus:</td>
<td>Solve problems using addition and subtraction:</td>
</tr>
<tr>
<td>Missing number problems by finding the difference.</td>
<td>10 + 6 = 16</td>
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<tr>
<td></td>
<td>17 - 7 = 10</td>
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<td></td>
<td>8 + 6 = 14</td>
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<tr>
<td></td>
<td>17 - 5 = 12</td>
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<tr>
<td></td>
<td>24 + 6 = 30</td>
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<tr>
<td></td>
<td>21 - 7 = 14</td>
</tr>
<tr>
<td>OUTCOME: know the months of the year in order.</td>
<td>Solve problems using addition and subtraction:</td>
</tr>
<tr>
<td></td>
<td>12 + 11 = 23</td>
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<tr>
<td></td>
<td>23 - 10 = 13</td>
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<td></td>
<td>16 + 13 = 39</td>
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<td></td>
<td>36 - 12 = 24</td>
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<tr>
<td></td>
<td>23 + 25 = 48</td>
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<tr>
<td></td>
<td>45 - 23 = 22</td>
</tr>
<tr>
<td>OUTCOME: understand that division is the inverse of multiplication.</td>
<td>Solve problems using division and multiply:</td>
</tr>
<tr>
<td></td>
<td>2 x 5 = 10</td>
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<tr>
<td></td>
<td>10 ÷ 2 = 5</td>
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<tr>
<td></td>
<td>0 x 5 = 0</td>
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<td></td>
<td>3 x 3 = 9</td>
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<tr>
<td></td>
<td>35 ÷ 5 = 7</td>
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<tr>
<td></td>
<td>__ x 5 = 25</td>
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<tr>
<td>OUTCOME: Subtract by counting up (difference) or counting back.</td>
<td>Solve problems using addition and subtraction:</td>
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<td>10 + 6 = 16</td>
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<tr>
<td>OUTCOME: add any pair of 2-digit numbers using partitioning or counting on in tens and ones.</td>
<td>Solve problems using fractions:</td>
</tr>
<tr>
<td></td>
<td>½ = 0.5</td>
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<td>¾ = 0.75</td>
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<td>⅛ = 0.125</td>
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<tr>
<td>OUTCOME: describe food chains from different environments.</td>
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<td>OUTCOME: locate and find deserts.</td>
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<tr>
<td>OUTCOME: locate and find rainforests across the world.</td>
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<tr>
<td>OUTCOME: another environment is like</td>
<td>Solve problems using fractions:</td>
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<td>½ = 0.5</td>
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<tr>
<td>OUTCOME: layers of a rainforest.</td>
<td>Solve problems using fractions:</td>
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<tr>
<td>SMSC: Enjoyment and fascination of and for learning.</td>
<td>Solve problems using fractions:</td>
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<td>½ = 0.5</td>
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<tr>
<td>Tasks: Locate rainforests on a map.</td>
<td>Solve problems using fractions:</td>
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<tr>
<td>Create a 3D rainforest model showing the different layers.</td>
<td>Solve problems using fractions:</td>
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<tr>
<td>Find and label different human and physical features.</td>
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<td>OUTCOME: compare rainforests and deserts.</td>
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<td>OUTCOME: describe wildlife in a desert environment.</td>
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<td>OUTCOME: compare what it would be like to live in the Antarctic.</td>
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<td>Tasks: Create a collage about the desert with a “pop out” animal.</td>
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<td>Compare and label differences on photographs. Create a comparison chart.</td>
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<td>SMSC: Engagement in and developing an appreciation for artistic opportunities.</td>
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<td>OUTCOME: join textiles together to make something.</td>
<td>SOLVE problems using fractions:</td>
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<td>OUTCOME: cut textiles.</td>
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<td>OUTCOME: explain why they chose a certain textile.</td>
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<td>Tasks: Create a hand puppet of a chosen animal from an environment studied.</td>
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<td>Topic Writing</td>
<td>OUTCOME: evaluate and reflect on my learning.</td>
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<tr>
<td>RE</td>
<td>OUTCOME: understand God as “Father” in the Lord’s Prayer; talk about what is important to them and to other people.</td>
</tr>
<tr>
<td>Computing</td>
<td>OUTCOME: sort and classify a group of items by answering questions.</td>
</tr>
<tr>
<td>PE</td>
<td>OUTCOME: Games- dribbling to develop control Outdoor adventure-complete an athletic circuit.</td>
</tr>
<tr>
<td>PSHE</td>
<td>OUTCOME: understand that everyone’s family is different.</td>
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<tr>
<td>------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Music</td>
<td>OUTCOME: Performing a rhythmic chant and playing an independent rhythm pattern to accompany it.</td>
</tr>
</tbody>
</table>