### Subject Area | Activity
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**Maths** | Power Maths Home Learning Summer Editions: [https://preview.pearsonactivelearn.com/PowerMathsYear5](https://preview.pearsonactivelearn.com/PowerMathsYear5)
The 4 lessons for Year 5, Week 3 are:
- Adding and Subtracting fractions with the same denominator
- Adding Fractions (1)
- Adding Fractions (2)
- Subtracting Fractions
Don’t forget to remember to use TT RockStars – you were given a letter with your login on the last day of school.

**Reading** | Similarly to last week, you are going to continue to look at Character Development (characters’ feelings, thoughts and motives from their actions). There are 5 more character for you to look at this week. These can be found on the Hexham Class School website page [https://www.stwilfridsangmering.co.uk/weekly-home-learning-activities-3/](https://www.stwilfridsangmering.co.uk/weekly-home-learning-activities-3/), you will find a document called Character Pictures 2. Here you will find the 5 character pictures, with accompanying questions, one for each day of the week.

**Writing** | **The Lego Story (Week 2 of 2)**
A true story about the history of Lego which can be used as a model text for writing chronological reports or biographies. The narration of the text can be used to show directly what these texts look and sound like. Note the use of rhetorical questions in the opening section. How paragraphs often begin with connectives, words to show when something happened or to show the passing of time. e.g. Many years ago, one day, suddenly etc. It can demonstrate the links between paragraphs e.g: "It seemed like nothing could go wrong. But a stormy night in 1942 changed their luck.

You can watch the video here: [https://www.youtube.com/watch?v=qr_dTySMI7s&safe=true](https://www.youtube.com/watch?v=qr_dTySMI7s&safe=true)

**Monday** – Debate: Compare Lego with other toys such as Meccano or modern games and argue why Lego is best. Maybe worthwhile comparing with Minecraft, listing similarities and differences, which is more engaging? Which is best value for money?

**Tuesday** - Design your own Legoland.

**Wednesday** – Write a visitor’s guides to accompany to accompany the Legoland you have designed.

**Thursday** – Write a persuasive article persuading parents that Legoland is the best place to take their children during half term. You can probably use some of the points you used in your debate on Monday.

**Friday** - Map the characters mood through the events in the story. You can write or draw.

**RE** | This week you can begin your new topic, number 8, Reconciliation: Freedom and Responsibility. The Explore lesson (page 4) focuses on how, as you grow up, you may have more freedom, but does that come with more responsibility. Additionally this week, you can look at Learning Focus 1: The giving of the Ten Commandments (page 7). You will find the lesson guidance for this on the Hexham Class Website page. Scroll through the document until you come to the Learning Focus. There are scripture references, key questions and suggest activities for each learning focus. [https://www.stwilfridsangmering.co.uk/re-topics/](https://www.stwilfridsangmering.co.uk/re-topics/)

**PE** | I hope you signed up to the Specsavers ‘Virtual’ Sussex School Games 2020” at [http://eepurl.com/gYEFSz](http://eepurl.com/gYEFSz) last week. Remember, each week a new sport and it’s four challenges will be published at 9.30am every Monday morning, on [www.sussex school games.co.uk](http://www.sussex school games.co.uk). Results need to be uploaded by midday each Friday. Remember you can also still access the Daily Joe Wicks Workout every weekday at 9am.

**Foundation Subject** | **History:**
I hope you have enjoyed starting to learn about Vikings! This week you can use the BBC Bitesize Website again and look at the sections ‘Viking Traders and Explorers’ - [https://www.bbc.co.uk/bitesize/topics/ztv9j6/articles/zw3qmp3](https://www.bbc.co.uk/bitesize/topics/ztv9j6/articles/zw3qmp3) and ‘What was life like in Viking Britain?’ - [https://www.bbc.co.uk/bitesize/topics/ztv9j6/articles/ztqbr82](https://www.bbc.co.uk/bitesize/topics/ztv9j6/articles/ztqbr82). Continue to present your work in your preferred way. Remember to think about the features of non-fiction texts and the purpose – to inform. This is what the national curriculum says you will need to be able to talk about by the end of the topic ‘The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.’ So keep this in mind throughout your learning. It could also help you if you want to do some extra research.

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Please remember children should be reading daily. Please also check website links above with your children in case the content has changed since this document was written. If you missed the email with our video message on it, follow this link and click on Video Message – May 2020 [https://www.stwilfridsangmering.co.uk/class-pages/](https://www.stwilfridsangmering.co.uk/class-pages/)